

Pupil premium

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

The Pupil Premium has a number of wider aims:

- To increase social mobility;
- To enable more pupils from disadvantaged backgrounds to get to the top universities;
- To reduce the attainment gap between the highest and lowest achieving pupils nationally.

At Brymore due to the relatively small numbers of students, the pupil premium payment is low compared to other schools. In reality this means that additional funding is often used to supplement the necessary support required. We aim to provide a tailored approach, using a variety of support mechanisms to ensure each individual is catered for. This personalised support can include some of the strategies listed below although this list is by no means exhaustive. The focus is very much on raising achievement rather than supporting extra-curricular social activities, as the school provides extensive provision already. However social development, especially the development of self-esteem and improved behaviour are seen as key drivers in raising achievement for some students.

Data is analysed every six weeks to ensure students who receive pupil premium funding are making the expected progress in line with all other students in the school. However drawing meaningful conclusions from a statistical analysis is often difficult due to the low numbers involved in each cohort. A detailed progress report is however prepared for each student.

School analysis reveals that there is a correlation between pupil premium students and outboarders. We therefore also include outboarders as a distinct group when analysing data and a number of strategies implemented have been aimed at both groups. This includes outboarders being encouraged to stay for prep on key nights, attending revision sessions after school and every student has a moving on interview with the Headteacher to ensure aspirations are high.

Year 2011-12		
Budget	Strategies	Outcomes
£3328 (7 students)	Corrective reading/literacy support (Year 9) Academic mentoring (Year 10/11) Additional maths and English classes (Year 11) Additional prep support (Years 9,10,11)	Year 11 VA (PP students) – 949.9 School – 1010.3 National – 981.6 All students went on to further education. FSM students were the only group below national average in the school.
Year 2012-13		
Budget	Strategies	Outcomes
£14 257 (22 students)	Corrective reading/literacy support, including individualised literacy intervention (Year 9) Academic mentoring (Year 10/11) Additional maths and English support groups after school (Year 10/11) Enhanced TA support in English (Year 11) Individualised English support (Year 11) Additional prep support (Years 9,10,11) PRU placement/additional maths/literacy tutor (Year 11)	Due to data protection legislation individual outcomes are not available on the website. Students are tracked every six weeks and comparisons made with all students within the school. This includes 5A*-C grades, expected progress in English and maths in Years 10 and 11 and specifically progress with reading ages in Year 9. Social development is also tracked including behaviour as this can have a significant effect on progress.