

**Please complete this form in BLACK INK.**

**Parents/Carers should complete part 1, then forward the form for part 2 to be completed by the Headteacher of the current school attended.**

Part 1 - Application to be completed by Parent/Carer

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| Student’s Legal Surname | |
| Student’s Forename/s | |
| Preferred name (if applicable) | |
| Date of Birth | Please enclose copy of applicant’s birth certificate |
| Current school | |

|  |  |
| --- | --- |
| Parent/Carer’s Surname | |
| Initials | Mr/Mrs/Ms/Miss/other |

|  |  |  |
| --- | --- | --- |
| Address | | |
|  | | |
|  | | Post Code |
| Home Telephone | Work/Mobile Telephone | |
| Email address | | |

Type of place applied for (please tick) Boarding Day

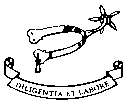
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| Please list the students’ main interests |
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| Why do you wish him to attend Brymore? |
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| Has he suffered from any major illnesses? Please specify |
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DECLARATION: I am legally responsible for the education of the child named above and I understand that, where applicable, boarding fees are paid termly in advance.

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| Signed (parent/carer) | Date |



**CONFIDENTIAL - Student’s Name:**

**Part 2 - Current Headteacher’s report on applicant**

Brymore offers students the chance to thrive in academic and practical lessons including Agriculture, Horticulture and Design Technology (including Engineering). Please bear this in mind when completing this form.

Pupil performance - please enter two grades under each curriculum area.

For ‘Effort’, please use the scale below to indicate the student’s attitude to the subject:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grade** | 1 | 2 | 3 | 4 | 5 |
| **Indicator** | Always tries hard | Usually does his best | Satisfactory | Could try harder | Shows little effort |

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| --- | --- | --- | --- |
| **SUBJECT** | **ABILITY SCALE**  (National curriculum  working at level) | **EFFORT** | **COMMENTS** |
| Art |  |  |  |
| Design & Technology |  |  |  |
| English |  |  |  |
| Geography |  |  |  |
| History |  |  |  |
| ICT |  |  |  |
| Mathematics |  |  |  |
| MFL |  |  |  |
| Music |  |  |  |
| PE/Games |  |  |  |
| R.E. |  |  |  |
| Science |  |  |  |
| Other |  |  |  |

Please comment on the student’s individual qualities, under the following definitions:

|  |  |
| --- | --- |
| **PERSONAL CHARACTERISTICS** |  |
| Social Maturity |  |
| Emotional Maturity |  |
| Initiative |  |
| Responsibility |  |

Details of any standardised test results are essential

|  |  |  |  |
| --- | --- | --- | --- |
| **NAME OF TEST** | **DATE TESTED** | **Chronological age at test:** | **Information required:** |
| Cognitive Ability Tests (CATs) |  |  | Standardised Scores:  Verbal -  Non-Verbal -  Quantitative - |
| Other Test (including reading/spelling) |  |  | Name of test:  Reading age:  Spelling age: |
| KS2 Sats Results |  |  | Eng: Ma: Sc: |

Please comment on the following:

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| Attendance record (including %) |
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| Punctuality |
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| Any other information you deem relevant (for example safeguarding, home circumstances). [Please contact the Headteacher for a verbal report should you wish] |
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| Please give details of any fixed term or permanent exclusions or behaviour concerns |
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| Brymore is a boarding and day school for boys. Outboarders are also expected to spend some time boarding alongside the other students for occasional duties during the year. What are your thoughts on this students’ suitability for boarding? |
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| Should you wish to make further comments relevant to this application please do so here |
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| --- | --- |
| Signed | |
| Position | Date |
| School | |

**When complete, please forward this application form to:**

**Mr Mark Thomas (Headteacher), Brymore School, Cannington, Somerset, TA5 2NB**

***To be completed if the student has Additional Educational Needs as defined by the Code of Practice 2001***

|  |  |
| --- | --- |
| SENCo name | |
| Telephone | Email address |

|  |  |
| --- | --- |
| SEN stage: | |
| 1 School Action 🞏 | Statemented (if so, please attach copy) 🞏 |
| 2 School Action Plus 🞏 |  |
| Please outline the additional needs of the student | |
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| Please state what support the student is getting **provided by the school** |
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| Please state if any support given is **additionally funded** by the local authority (eg High Needs funding in Somerset, additional funding through a Statement) |
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| Please detail any additional professionals connected with the student (current or recent, through school or home referral and include a copy of their reports) |
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| Signed (SENCo) |
| Date |

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| --- |
| Please feel free to contact us if there is any further information that needs sharing.  Nicola Anstice - Assistant Head and SENCo  [nanstice@educ.somerset.gov.uk](mailto:nanstice@educ.somerset.gov.uk)  Samantha Austin - 2 i/c Learning Support (Transition and Inclusion)  [saustin@educ.somerset.gov.uk](mailto:saustin@educ.somerset.gov.uk) |



Supplementary Information Form to be completed if applying for a boarding place

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| --- |
| Student’s name |
| Date of Birth |

|  |  |  |  |
| --- | --- | --- | --- |
| Why do you wish the above-named to attend boarding school? Please provide information that will assist in determining the student’s boarding need. | |  | |
| Why have you selected Brymore? | |  | |
| How did you first learn of the boarding facilities at Brymore? | |  | |
| Previous experience of boarding/living away from home. | |  | |
| Please provide any details which you feel would be helpful in informing us about the student, particularly information that will assist us in assessing their suitability to board or boarding need. | |  | |
| Are there any areas where you feel Brymore could particularly help or support the student (previously parents have included information relating to special education support, medical needs, personal development). | |  | |
| Any other details you wish to include. | |  | |
| Who will be responsible for paying fees? (please indicate if claiming fees from an employer or other organisation). | |  | |
| Brothers currently or previously at Brymore | Name(s) | | Year group |
| Name(s) and date(s) of birth of any younger brothers | Name(s) | | Date(s) of Birth |

|  |  |
| --- | --- |
| Signed (parent/carer) | Date |
| Print Name | |

