/kjxdfoidsf

 The Story (*so far)* of…………………………………………..

What books have you really loved? Do you like to read or being read to? What stories can you remember from when you were younger?

Experiences at your school - positive and negative. A teacher that really inspired you. Why? Subjects that you enjoy. Subjects that worry you – Can you say why?

Earliest memories. Who do/did you live with? Family/ Guardians/ Brothers/sisters?

What do you like to do in your own time? Do you like time alone or with your friends? Is there a new interest/sport you would like to try at Brymore?

Supplementary Information Form to be completed if applying for a boarding place

|  |
| --- |
| Student’s name  |
| Date of Birth  |

|  |  |
| --- | --- |
| Why do you wish the above-named to attend boarding school? Please provide information that will assist in determining the student’s boarding need. |  |
| Why have you selected Brymore? |  |
| How did you first learn of the boarding facilities at Brymore? |  |
| Previous experience of boarding/living away from home. |  |
| Please provide any details which you feel would be helpful in informing us about the student, particularly information that will assist us in assessing their suitability to board or boarding need. |  |
| Are there any areas where you feel Brymore could particularly help or support the student (previously parents have included information relating to special education support, medical needs, personal development). |  |
| Any other details you wish to include. |  |
| Who will be responsible for paying fees? (please indicate if claiming fees from an employer or other organisation). |  |
| Brothers currently or previously at Brymore | Name(s) | Year group |
| Name(s) and date(s) of birth of any younger brothers | Name(s) | Date(s) of Birth |

|  |  |
| --- | --- |
| Signed (parent/carer) | Date |
| Print Name |



In order for us to deliver quality pastoral care at Brymore, we ask you to complete a timeline (overleaf). Please include any key events including significant relationships beginning/ending, birth of siblings, house/school moves, personal achievements. Below is an example:

2011 -

began secondary school

2009 -

grandfather died

2006 -

moved house and school

1999 -

born in hospital

2012 fixed term exclusions

2010 -

family holiday to Canada

2007 -

brother born

2005 -

started primary school

Chronological timeline of ..........................................