**YEAR 11 DATA ANALYSIS - SPRING 2 2013-2014**

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| **All Year 11** | **No. in Calculation** | **Percentage** |
| 5 A\* - C  | 48 | 81 |
| 5 A\* - C inc En/Ma | 38 |
| *5 A\* - C without Agri and Horti* | *48* | *54* |
| *5 A\* - C inc En/Ma without Agri and Horti* | *48* | *33* |
| English 3 Levels Progress | 39 | 76.9 |
| Maths 3 Levels Progress | 40 | 87.5 |
| **Pupil Premium Indicator** |
| 5 A\* - C  | 9 | 56 |
| 5 A\* - C inc En/Ma | 9 | 22 |
| 5 A\* - C *without Agri and Horti* | *9* | *22* |
| 5 A\* - C *inc En/Ma without Agri and Horti* | *9* | *22* |
| **English – 3 Levels Progress Student Categories** |
| SA  | 3 | 100 |
| SA+  | 8 | 87.5 |
| Statemented | 2 | 50 |
| Pupil Premium Indicator | 7 | 71.4 |
| Boarder | 26 | 76.9 |
| Outboarder | 12 | 75 |
| High Ability Students (Middle & Upper Prior Attainment Bands) | 10 | 70 |
| **Maths – 3 Levels Progress Student Categories** |
| SA  | 3 | 100 |
| SA+  | 10 | 60 |
| Statemented | 2 | 100 |
| Pupil Premium Indicator | 9 | 66.6 |
| Boarder | 26 | 92.3 |
| Outboarder | 13 | 76.9 |
| High Ability Students (Middle & Upper Prior Attainment Bands) | 10 | 100 |
| **Art (Spring 1)** |
| A\* - C | 26 | 50 |
| 3 Levels Progress | 20 | 65 |
| **Art – 3 Levels Progress Student Categories** |
| SA  | 3 | 33 |
| SA+  | 4 | 0 |
| Statemented | 0 | 0 |
| Pupil Premium Indicator | 4 | 25 |
| Boarder | 12 | 75 |
| Outboarder | 8 | 50 |
| High Ability Students (Middle & Upper Prior Attainment Bands) | 6 | 83 |
| **Agriculture** |
| A\* - C not including Land-Based Studies | 43 | 100 |
| A\* - C including Land-Based Studies | 48 | 89.5 |
| 3 Levels Progress | 37 | 100 |
| **Agriculture – 3 Levels Progress Student Categories** |
| SA  | 3 | 100 |
| SA+  | 6 | 100 |
| Statemented | 2 | 100 |
| Pupil Premium Indicator | 6 | 100 |
| Boarder | 26 | 100 |
| Outboarder | 10 | 100 |
| High Ability Students (Middle & Upper Prior Attainment Bands) | 10 | 100 |
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| **DT GCSE** | **No. in Calculation** | **Percentage** |
| A\* - C | 48 | 64.5 |
| 3 Levels Progress | 39 | 94.8 |
| **DT – 3 Levels Progress Student Categories** |
| SA  | 3 | 100 |
| SA+  | 9 | 88.8 |
| Statemented | 2 | 100 |
| Pupil Premium Indicator | 9 | 100 |
| Boarder | 25 | 96 |
| Outboarder | 13 | 100 |
| High Ability Students (Middle & Upper Prior Attainment Bands) | 10 | 100 |
| **History** |
| A\* - C  | 46 | 23.9 |
| 3 Levels Progress | 37 | 35.1 |
| **History – 3 Levels Progress Student Categories** |
| SA  | 0 | 0 |
| SA+  | 7 | 14.2 |
| Statemented | 2 | 0 |
| Pupil Premium Indicator | 7 | 57.1 |
| Boarder | 24 | 37.5 |
| Outboarder | 12 | 25 |
| High Ability Students (Middle & Upper Prior Attainment Bands) | 10 | 50 |
| **Horticulture** |
| A\* - C – not including Land-Based Studies | 45 | 100 |
| A\* - C – including Land-Based Studies | 48 | 93.7 |
| 3 Levels Progress | 44 | 100 |
| **Horticulture – 3 Levels Progress Student Categories** |
| SA  | 6 | 100 |
| SA+  | 8 | 100 |
| Statemented | 2 | 100 |
| Pupil Premium Indicator | 7 | 100 |
| Boarder | 31 | 100 |
| Outboarder | 12 | 100 |
| High Ability Students (Middle & Upper Prior Attainment Bands) | 10 | 100 |
| **ICT** |
| A\* - C | 48 | 47.9 |
| 3 Levels Progress | 39 | 76.9 |
| **ICT – 3 Levels Progress Student Categories** |
| SA  | 3 | 66.7 |
| SA+  | 9 | 55.5 |
| Statemented | 2 | 100 |
| Pupil Premium Indicator | 9 | 55.5 |
| Boarder | 25 | 92 |
| Outboarder | 13 | 53.8 |
| High Ability Students (Middle & Upper Prior Attainment Bands) | 10 | 70 |
| **Land-Based - 3 Levels Progress Student Categories** |  |  |
| 3 Levels Progress | 4 | 100 |
| SA | 1 | 100 |
| SA+ | 3 | 100 |
| Statemented | None | NA |
| Pupil Premium Indicator | 3 | 100 |
| Boarder | 1 | 100 |
| Outboarder | 3 | 100 |
| High Ability Students (Middle & Upper Prior Attainment Bands) | None | NA |
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|  | **No. in Calculation** | **Percentage** |
| **PE GCSE** |
| A\* - C | 22 | 77.2 |
| 3 Levels Progress | 20 | 95 |
| **PE GCSE – 3 Levels Progress Student Categories** |  |  |
| SA  | None | NA |
| SA+  | 5 | 100 |
| Statemented | 2 | 100 |
| Pupil Premium Indicator | 5 | 100 |
| Boarder | 14 | 100 |
| Outboarder | 5 | 80 |
| High Ability Students (Middle & Upper Prior Attainment Bands) | 4 | 100 |
| **Science Core GCSE** |  |  |
| A\* - C | 20 | 35 |
| 3 Levels Progress | 17 | 35.2 |
| **Science Core GCSE – 3 Levels Progress Student Categories** |
| SA  | 0 | 0 |
| SA+  | 1 | 0 |
| Statemented | 0 | 0 |
| Pupil Premium Indicator | 4 | 0 |
| Boarder | 12 | 33.3 |
| Outboarder | 4 | 50 |
| High Ability Students (Middle & Upper Prior Attainment Bands) | 9 | 44.4 |
| **Science Additional GCSE** |
| A\* - C | 19 | 84 |
| 3 Levels Progress | 16 | 81 |
| **Science Additional GCSE – 3 Levels Progress Student Categories** |
| SA  | 0 | 0 |
| SA+  | 1 | 0 |
| Statemented | 0 | 0 |
| Pupil Premium Indicator | 4 | 75 |
| Boarder | 12 | 83 |
| Outboarder | 4 | 75 |
| High Ability Students (Middle & Upper Prior Attainment Bands) | 9 | 88.8 |
| **Principles of Applied Science BTEC NQF** |  |  |
| A\* - C | 29 | 100 |
| 3 Levels Progress | 24 | 95.8 |
| **Principles of Applied Science BTEC NQF – 3 Levels Progress Student Categories** |
| SA  | 3 | 100 |
| SA+  | 9 | 100 |
| Statemented | 2 | 100 |
| Pupil Premium Indicator | 5 | 100 |
| Boarder | 14 | 100 |
| Outboarder | 9 | 88.8 |
| High Ability Students (Middle & Upper Prior Attainment Bands) | 1 | 100 |
| **Applied Science BTEC QCF** |
| A\* - C | 28 | 100 |
| 3 Levels Progress | 15 | 100 |
| **Applied Science BTEC QCF – 3 Levels Progress Student Categories** |
| SA  | 1 | 100 |
| SA+  | 5 | 100 |
| Statemented | 2 | 100 |
| Pupil Premium Indicator | 3 | 100 |
| Boarder | 10 | 100 |
| Outboarder | 5 | 100 |
| High Ability Students (Middle & Upper Prior Attainment Bands) | 1 | 100 |
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**YEAR 11 DATA ANALYSIS - SPRING 2 2013-2014**

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| **Prior Attainment** | **Number in Calculation** | **Percentage** |
| **5 A\* - C inc English and Maths** |
| Low Attainment Band | 28 | 32.1 |
| Middle Attainment Band | 9 | 66.6 |
| Upper Attainment Band | 1 | 100 |
| ***5 A\* - C inc English and Maths without Agri & Horti*** |
| *Low Attainment Band* | *28* | *28.5* |
| *Middle Attainment Band* | *9* | *66.6* |
| *Upper Attainment Band* | *1* | *100* |
| **3 Levels Progress in English** |
| Low Attainment Band | 26 | 76.9 |
| Middle Attainment Band | 9 | 66.6 |
| Upper Attainment Band | 1 | 100 |
| **3 Levels Progress in Maths** |
| Low Attainment Band | 28 | 82.1 |
| Middle Attainment Band | 9 | 100 |
| Upper Attainment Band | 1 | 100 |