

**Brymore – Summary of Strategic Plan 2012/15**

Major Strategic Theme	Strategic Aims	Lead person	Timescale
<b>Raising achievement</b>	<ol style="list-style-type: none"> <li>1. To ensure all groups of students (SEN, pupil premium, ability etc) make at least expected progress</li> <li>2. To ensure all students make 3 levels progress in English and maths</li> <li>3. To improve the quality of writing of and literacy of students</li> <li>4. To develop an effective mentoring system</li> <li>5. To improve the provision for all students through effective teaching and learning</li> <li>6. To develop a learning support strategy that focuses on raising achievement</li> </ol>	NA/VCD	See operational plan
<b>Teaching and learning</b>	<ol style="list-style-type: none"> <li>1. To improve teaching and learning through the use of AfL and the consistent application of the schools assessment policy</li> <li>2. To ensure all staff have access to high quality CPD</li> <li>3. To ensure there are consistently high standards across all lessons</li> <li>4. To ensure all lessons are at least good, with a significant increase in the number of outstanding lessons</li> <li>5. To ensure self-evaluation at a school and departmental level is effective</li> <li>6. To align the school strategic and operational plan, with departmental strategic and operational plans and individual performance management targets for staff</li> </ol>	VCD/MT	See operational plan
<b>Curriculum</b>	<ol style="list-style-type: none"> <li>1. To ensure clear options exist within the curriculum with identified pathways</li> <li>2. To ensure outstanding curricular provision in technology, agriculture, horticulture and sport</li> <li>3. To ensure clear progression routes exist for students entering year 12 and beyond</li> <li>4. To ensure all students are able to reach their full potential through a relevant and challenging curriculum.</li> <li>5. To ensure Brymore students develop the skills and attributes to function successfully in the adult world.</li> <li>6. To produce a future proof curriculum plan that meets the needs of learners and the</li> </ol>	VCD/RJ	See operational plan

	school		
<b>Care guidance and support (including boarding)</b>	<ol style="list-style-type: none"> <li>1. To improve behaviour across the school</li> <li>2. To ensure Brymore at least meets and in many cases exceeds the boarding minimum standards</li> <li>3. To develop clear communication and recording systems</li> <li>4. To develop SEAL across the school</li> <li>5. To ensure safeguarding procedures are outstanding</li> <li>6. To reduce exclusions</li> </ol>	NA/RW/LW	See operational plan
<b>Leadership and Accountability</b>	<ol style="list-style-type: none"> <li>1. To develop effective PM procedures</li> <li>2. To ensure all staff have clear roles and lines of responsibility</li> <li>3. To develop robust MER procedures</li> <li>4. To improve communication systems</li> <li>5. To build capacity through distributed leadership</li> </ol>	MT/VCD	See operational plan
<b>Boarding (see separate Tactical plan)</b>	<ol style="list-style-type: none"> <li>1. To ensure outstanding outcomes for boarders</li> <li>2. To ensure outstanding quality of boarding provision and care</li> <li>3. To ensure outstanding boarders safety</li> <li>4. To ensure outstanding leadership and management of boarding</li> </ol>	RW/MT	See operational plan
<b>Securing the future of the school</b>	<ol style="list-style-type: none"> <li>1. To increase student numbers</li> <li>2. To ensure the financial security of the school</li> <li>3. To develop a clear identity for Brymore</li> <li>4. To develop strong partnerships</li> </ol>	MT/RJ	See operational plan