

## Summary of Brymore Academy Self Evaluation – 2014

<p><b>Achievement (good/outstanding)</b></p> <ul style="list-style-type: none"> <li>• Sustained and significant rise in achievement (last 3 years 6% below/8% above/12% above FFTD for 5A*-CEM)</li> <li>• Value added national percentile rank 31/26/5 – currently 1052.1</li> <li>• English national percentile rank 15</li> <li>• Maths national percentile rank 13</li> <li>• All significant groups above national expectations except middle ability boys (School action SIG+)</li> <li>• All significant groups above national expectations for English (Boys SIG+)</li> <li>• All significant groups above national expectations for maths (school, boys, low, white British SIG+)</li> <li>• English (SIG+), maths (SIG+), science (core), science (additional), agriculture, horticulture, design and technology (SIG+) above FFTD</li> <li>• Current predictions strong – 57% 5A*-CEM/VA 1037/progress 8 - 0.84 for year 11</li> <li>• Year 10: 62% 5A*-CEM/VA 1046/progress 8 - 0.93 Significantly above national expectations/Above national expectations/below national expectations/significantly below national expectations</li> </ul>	<p><b>Leadership and management (Good)</b></p> <ul style="list-style-type: none"> <li>• Significant and sustained rise in achievement</li> <li>• Significant and sustained rise in percentage of good/outstanding lessons</li> <li>• Exceptionally high parent satisfaction (100% report school is well managed and led)</li> <li>• Significant rise in local reputation so school is now over-subscribed</li> <li>• Strong accountability at governor and trust level</li> <li>• Strong monitoring, evaluation and review procedures</li> <li>• Regular and rigorous assessment shared with boys and parents every six weeks</li> <li>• Broad and balanced curriculum supported by extensive extra-curricular opportunities</li> <li>• SMSC and careers excellent through use of external and internal support</li> <li>• Extensive training for key staff and training for all staff on safeguarding</li> <li>• Performance management aligned to whole school targets and consistently applied</li> </ul>
<p><b>Quality of teaching (Good)</b></p> <ul style="list-style-type: none"> <li>• Significant and sustained improvement in percentage of good/outstanding lessons over four years – 59%/78%/80%/84%</li> <li>• Lesson that require improvement or less dropped over four years – 41%/22%/20%/16%</li> <li>• Progress over time consistently outstanding in English and DT</li> <li>• Progress over time good/outstanding in maths, agriculture, horticulture.</li> <li>• Progress over time good in science, history, geography, PE/games and forest school</li> <li>• Progress over time improving in art, GCSE PE and ICT</li> </ul>	<p><b>Behaviour and safety (Good)</b></p> <ul style="list-style-type: none"> <li>• Permanent exclusions consistently low/non existent</li> <li>• Fixed term exclusions falling</li> <li>• 95% parents report good behaviour</li> <li>• 80% of boys report good behaviour</li> <li>• 96% boys feel safe</li> <li>• 100% parents report son is safe</li> <li>• Attendance above national expectations</li> <li>• Rewards and interventions strong</li> <li>• Many opportunities for student voice</li> </ul>