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| **Y10 Autumn Term GCSE English Board: Edexcel English & AQA IGCSE Literature**  |
| **Key Topics** | **Exam Dates** | **Controlled Assessment** | **What the student needs to do:** |
| 1. Study ‘A Journey’s End’ By R.C. Sherriff
2. Edexcel Unit 1- English Today
 | May 2016December 2014 | Essay completed in classControlled Assessment in reading and writing worth a total of 20% of final (Edexcel) GCSE mark. | * Take part in the class reading of the play
* Learn how to analyse quotations
* Plan using Point-Quote-Analysis
* Learn persuasive techniques
* Learn how the MEDIA works: signifier, denotation, connotation
* Study and analyse TWO texts
* Plan and write essay analysing how the texts achieve their purpose
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| **Y10 Spring Term English** |
| **Key Topics** | **Exam Dates** | **Controlled Assessment** | **What the student needs to do:** |
| 1. Read ‘Of Mice and Men’
2. Study Shakespeare’s ‘Macbeth’
 | Exam in Y11Exam in Y11 |  | * Read the book and purchase their own copy (approximately £8 from Amazon – Longman edition recommended)
* Learn the key events, themes and characters
* Read a shortened version of the play and freeze frame key moments.
* Know the plot, characters and key themes in the play
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| **Y10 Summer Term English** |
| **Key Topics** | **Exam Dates** | **Controlled Assessment** | **What the student needs to do:** |
| 1. Coursework: Themed Texts.
 | June 2014 | The unit will be centre set, centre marked and AQA moderated. The essay will be worth 40% of their Literature grade. | * Candidates complete a comparative essay analysing Macbeth and Of Mice and Men.
* Candidates will be asked to comment on the connections across the texts regarding themes and characterisation.
* Be able to select and analyse quotes independently.
* Compare similarities and differences.
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| 1. Poetry
 | May 2016 |  | * Study a range of poems from the AQA anthology and learn the steps to analyse a poem independently.
* Students will learn to analyse language with perception and to identify and comment on the effect of a range of poetic techniques.
* This will prepare students for their Literature exam where they will have to respond to an unseen poem.
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