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| **Y10 Autumn Term GCSE Geography Board: AQA**  |
| **Key Topics** | **Exam Dates** | **Controlled Assessment** | **What the student needs to do:** |
| Tourism:* Growth of Global Tourism
* Economic Importance of Tourism
* Tourist resort life cycle model
* Case Study of a National Park
* The Impact of Mass Tourism, with supporting Case Study
* Extreme Environments and the Impact of Tourism, including a Case Study
* Sustainability and Case Study on Ecotourism

 Restless Earth:* Plate boundaries and their landforms
* Case Study of an area of fold mountains
* Types of volcanoes and their impact
* Supervolcanoes and their global consequences
* Earthquakes and their location
* Impact and responses to earthquakes vary depending on wealth
* Tsunamis and their impact
 | Exam in Year 11Exam in Year 11 | End of Unit TestEnd of Unit Test | * Understand the growth and economic importance of tourism globally
* Appreciate how tourist resorts change over time
* Produce a Case Study on one National Park
* Understand the impact of mass tourism, through a specific Case Study
* Produce a Case Study on the development of an Extreme Environment for tourism
* Produce a Case Study on an Eco-tourism destination
* Understand plate boundaries and their interactions vary, leading to distinct landforms
* Produce a Case Study on how people have adapted to survive in a mountainous region
* Compile a Case Study on the impact of a volcanic eruption, including the response given and resulting management strategies
* The characteristics of a supervolcano and the likely effects of an eruption
* Understand the causes and features of an earthquake and how they are measured
* Produce two Case Studies on the impact and management of earthquakes in contrasting parts of the world
* A case study of a tsunami – its cause, effects and responses
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| **Y10 Spring Term** |
| **Key Topics** | **Exam Dates** | **Controlled Assessment** | **What the student needs to do:** |
| Globalisation:* Importance of globalisation in the 21st Century
* Growth of manufacturing and services across the world
* Relative importance of manufacturing is changing
* Global demand for energy
* Sustainable development
* The challenge of feeding an increasing global population

Water on the Land:* Changing River Characteristics from Source to Mouth
* Factors Affecting River Discharge and Causes of Flooding
* The Effects of and Responses to Floods Vary Between Areas of Contrasting Levels of Wealth
* The Costs and Benefits of Hard and Soft Engineering Management Strategies
* The Management of Rivers to Provide Water
 | Exam in Year 11End of Year 11 | End of Unit TestEnd of Unit TestPreparation for Controlled Assessment | * Understand globalisation and interdependence
* Appreciate changes in technology and the rise of multi-national companies
* Understand the changes in global manufacturing and the growth of China
* Understand growth in global population has lead to an increased demand for energy
* Appreciate the need for sustainable development with a supporting Case Study in one renewable energy
* Environmental, Political, Social and Economic impact of global food production
* Understand how erosion, transportation and deposition affect a river along its course
* Understand the physical and human reasons why river depth fluctuates
* Appreciate the reasons why frequency of flooding is increasing
* A case study of flooding in contrasting parts of the world, including the different effects of and responses to flooding
* Understand the differences between hard and soft engineering management strategies and their associated costs and benefits
* Understand the issues involving an increasing demand for water in the UK, including a Case Study of one dam/reservoir
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| **Y10 Summer Term**  |
| **Key Topics** | **Exam Dates** | **Controlled Assessment** | **What the student needs to do:** |
| Coursework: | Exam in Year 11 | Completion of Controlled Assessment | * Prepare for fieldwork and data collection
* Collect data
* Write up methods, fieldwork and presentation of results
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