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| **Y11 Autumn Term GCSE English Board: Edexcel** |
| **Key Topics** | **Exam Dates** | **Controlled Assessment** | **What the student needs to do:** |
| Poetry (Edexcel Unit 3 Creative English)* Study one poem set by the exam board and two poems from the Taking A Stand section of the anthology.
* Plan and write an essay

Creative Writing (Edexcel Unit 3 Creative English)* Learn how to use symbols and metaphors in your writing
* Look at some visual stimulus from the exam board
* Plan and write a text

Transactional writing | NoneNone | Poetry Controlled Assessment in class Creative Writing Controlled Assessment in class | * Study the poems developing your own ideas about the language, techniques and structure of each poem
* Be confident in your plan and pull out words from the quotations
* Focus on planning
* Think about the range of sentence structures you use
* Paragraph
* Engage your reader
* Learn the features of different types of writing: letter, speech, article, review, report, leaflet.
* Learn the persuasive techniques
* Practise timed essays.
* PLAN before you write
* Check your paragraphs, sentences and vocab!
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| **Y11 Spring and Summer Term** |
| **Key Topics** | **Exam Dates** | **Controlled Assessment** | **What the student needs to do:** |
| Revision for Summer Exam:1. Study ‘Of Mice and Men’ by John Steinbeck
2. Study Shakespeare’s ‘Macbeth’
3. Transactional Writing
 | Edexcel (2 hours) – The Writer’s Craft | None | * Have your own copy of the book
* Know the plot, characters, and themes and learn key quotes!
* Complete practise questions – extract based on character and language
* Complete practise question on a theme in another section of the novel
* Know the historical context of the novel (1930’s America)
* The exam will focus in detail on a specific Act - you will need to know it well (including key quotes!)
* You will also need to be able to refer to other aspects of the play in the exam.
* Learn performance techniques
* Complete practise questions on an extract from the nominated Act (character and direct a section)
* Complete practise question on a theme in another section of the play
* Learn the features of different types of writing
* Learn the persuasive techniques
* Practise timed essays from the list
* PLAN before you write
* Check your paragraphs, sentences and vocab!
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