**Brymore: Tactical Development Plan (2012/15) REVIEW**

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| **Major Strategic Theme** | **Strategic Aims** | **Lead person** | **Timescale** |
| **Raising achievement** | 1. To ensure all groups of students (SEN, pupil premium, ability etc) make at least expected progress 2. To ensure all students make 3 levels progress in English and maths 3. To improve the quality of writing of and literacy of students 4. To develop an effective mentoring system 5. To improve the provision for all students through effective teaching and learning 6. To develop a learning support strategy that focuses on raising achievement | NA/VCD | See operational plan |
| **Teaching and learning** | 1. To improve teaching and learning through the use of AfL and the consistent application of the schools assessment policy 2. To ensure all staff have access to high quality CPD 3. To ensure there are consistently high standards across all lessons 4. To ensure all lessons are at least good, with a significant increase in the number of outstanding lessons 5. To ensure self-evaluation at a school and departmental level is effective 6. To align the school strategic and operational plan, with departmental strategic and operational plans and individual performance management targets for staff | VCD/MT | See operational plan |
| **Curriculum** | 1. To ensure clear options exist within the curriculum with identified pathways 2. To ensure outstanding curricular provision in technology, agriculture, horticulture and sport 3. To ensure clear progression routes exist for students entering year 12 and beyond 4. To ensure all students are able to reach their full potential through a relevant and challenging curriculum. 5. To ensure Brymore students develop the skills and attributes to function successfully in the adult world. 6. To produce a future proof curriculum plan that meets the needs of learners and the school | VCD/RJ | See operational plan |
| **Care guidance and support (including boarding)** | 1. To improve behaviour across the school 2. To ensure Brymore at least meets and in many cases exceeds the boarding minimum standards 3. To develop clear communication and recording systems 4. To develop SEAL across the school 5. To ensure safeguarding procedures are outstanding 6. To reduce exclusions | NA/RW/LW | See operational plan |
| **Leadership and Accountability** | 1. To develop effective PM procedures 2. To ensure all staff have clear roles and lines of responsibility 3. To develop robust MER procedures 4. To improve communication systems 5. To build capacity through distributed leadership | MT/VCD | See operational plan |
| **Boarding**  **(see separate Tactical plan)** | 1. To ensure outstanding outcomes for boarders 2. To ensure outstanding quality of boarding provision and care 3. To ensure outstanding boarders safety 4. To ensure outstanding leadership and management of boarding | RW/MT | See operational plan |
| **Securing the future of the school** | 1. To increase student numbers 2. To ensure the financial security of the school 3. To develop a clear identity for Brymore 4. To develop strong partnerships | MT/RJ | See operational plan |