**Using Pupil premium at Brymore**

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as ‘Ever 6 FSM’).

Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

The Pupil Premium has a number of wider aims:

• To increase social mobility;

• To enable more pupils from disadvantaged backgrounds to get to the top universities;

• To reduce the attainment gap between the highest and lowest achieving pupils nationally.

At Brymore due to the relatively small numbers of students, the pupil premium payment is low compared to other schools. In reality this means that additional funding is often used to supplement the necessary support required. We aim to provide a tailored approach, using a variety of support mechanisms to ensure each individual is catered for. This personalised support can include some of the strategies listed below although this list is by no means exhaustive. The focus is very much on raising achievement rather than supporting extra -curricular social activities, as the school provides extensive provision already. However social development, especially the development of self- esteem and improved behaviour are seen as key drivers in raising achievement for some students.

Data is analysed every six weeks to ensure students who receive pupil premium funding are making the expected progress in line with all other students in the school. However drawing meaningful conclusions from a statistical analysis is often difficult due to the low numbers involved in each cohort. A detailed progress report is however prepared for each student.

School analysis reveals that there is a correlation between pupil premium students and outboarders. We therefore also include outboarders as a distinct group when analysing data and a number of strategies implemented have been aimed at both groups. This includes outboarders being encouraged to stay for prep on key nights, attending revision sessions after school and every student being supported individually with college applications to ensure aspirations remain high.

**Historical spending and Impact**

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| **Year 2011-12** |
| **Budget** | **Strategies- whole cohort** | **Outcomes** |
| £3328 (7 students) | Corrective reading/literacy support (Year 9)Academic mentoring (Year 10/11)Additional maths and English classes (Year 11)Additional prep support (Years 9,10,11) | Year 11 VA (PP students) – 949.9School – 1010.3National – 981.6All students went on to further education.FSM students were the only group below national average in the school.  |
| **Year 2012-13** |
| **Budget** | **Strategies- whole cohort** | **Outcomes** |
| £14 257 (22 students) | Corrective reading/literacy support, including individualised literacy intervention (Year 9)Academic mentoring (Year 9,10,11)Additional maths and English support groups after school(Year 10/11)Enhanced TA support in English (Year 11)Individualised English support (Year 11)Additional prep support (Years 9,10,11) | Only 2 students in Year 11 therefore significant analysis meaningless. One performed in line with school figures and one significantly below. One educated elsewhere throughout his three years but remained on our roll.Current performance (Year 10 and 11 students) can be seen under ‘reports and results’ on our website |
| **Year 2013-14** |
| **Budget** | **Strategies- whole cohort** | **Outcomes** |
| £16050 | Corrective reading/literacy support, including individualised literacy intervention (Year 9)Academic mentoring (Year 9,10,11)Additional maths and English support groups after school(Year 10/11)Enhanced TA support in English (Year 11)Individualised English support (Year 11)Additional prep support (Years 9,10,11) | Year 11 VA (PP) – 1005.3School – 1006.4National – 977.5English VA (PP) – 1000.3School – 1003.5National – 998.5Maths VA(PP)- 999.2School – 1003.9National – 998.3Above national median in all categories |
| **Year 2014-15** |
| **Budget** | **Strategies- whole cohort** | **Outcomes** |
| £18065 | Corrective reading/literacy support, including individualised literacy intervention (Year 7- 9)Academic mentoring (Year 7,8,9,10,11)Additional maths and English support groups after school(Year 10/11)Enhanced TA support in English (Year 11)Individualised English support (Year 11)Additional prep support (Years 9,10,11) | School VA – 975PP VA – 924.9National – 975English VA PP- 999.0School VA- 1000.5National – 998Maths VA PP- 993School VA- 1002.7National - 997 |
| **2015/16** |  |  |
| **Budget** | **Strategies- whole cohort** | **Outcomes** |
| **£36 610** | Corrective reading/literacy support, including individualised literacy intervention (Year 7- 9)Academic mentoring (Year 7,8,9,10,11)Additional maths and English support groups after school(Year 10/11)Enhanced TA support in English (Year 11)Individualised English support (Year 11)Additional prep support (Years 9,10,11)Read Write Inc fresh start Rapid Maths Lunch Club (a daily drop in to play games, create and socialise).Talkabout Spelling detectivesSEN mentor | **See table above**  |
| **2016/17** |  |  |
| **Budget** | **Strategies** | **Outcomes** |
| £62 009 | Corrective reading/literacy support, including individualised literacy intervention (Year 7- 9)Academic mentoring (Year 7,8,9,10,11)Additional maths and English support groups after school(Year 10/11)Enhanced TA support in English (Year 11)Individualised English support (Year 11)Additional prep support (Years 7,8,9,10,11)Read Write Inc fresh start Rapid Maths Lunch Club (a daily drop in to play games, create and socialise).Talkabout Spelling detectivesSEN mentorPrimary curriculum deliverySpelling detectivesPIXL codeToe by ToeGo boysEmotion coachingBoarding fees subsidised | See table below |
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| --- | --- | --- | --- | --- |
| **Prior attainment groups versus PP (Progress 8)** | **Overall(47/11)** | **Low(29/10)** | **Middle(13/0)** | **High (5/1)** |
| Overall | 0.06/-0.16 | +0.15/-0.13 | +0.03/NA | -0.35/-0.50 |
| P8 **English (PP)** | +0.08/-0.40 | +0.18/-0.33 | -0.14/NA | -0.18/-0.59 |
| P8 **Maths (PP)** | -0.24/-0.56 | -0.25/-0.07 | -0.16/N/A | -0.64/-1.10 |
| P8 E.Bacc (PP) | -0.02/-0.3 | +0.10/-0.23 | -0.12/NA | -0.47/-0.63 |
| P8 Open (PP) | +0.33/-0.06 | +0.44/+0.06 | +0.28/NA | -0.15/+0.10 |

**Costs**

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| **Intervention** | **Description/ Deployment** | **Cost (pa)** |
| Additional mentors | Additional mentors provided to allow fewer per staff and more focus on PP students. Every 6 weeks4x3 hoursx6 weeks | £15 500 |
| Additional English/maths/science (Breakfast sessions) | 4x 30 minutes a week for Year 11 (15 weeks) | £2880 |
| Additional maths (after school) | 2x 1 hour a week for Year 11 | £1280 |
| Enhanced support (English and maths) | HLTA status x 2 | £4000 |
| Corrective reading | 6x 30 minutes a week | £960.00 |
| Read, write Inc training  | Year 7 | £1000 |
| Phonics training | All staff | £500 |
| Appointment of Literacy co-ordinator | Full time | £16 000 |
| LAC – release of co-ordinator | Family B LAC joint planning | £1020 |
| Data manager and software | Purchase of 4Matrix – allows greater analysis of groups. Additional hours of data manager | £3000 |
| Read Write Inc fresh start  | Year 7 and 9 | £10 000 |
| Rapid Maths  | Small group maths work | £960.00 |
| Lunch Club  | A daily drop in to play games, create and socialise. | £1000 |
| Talkabout  | Social/emotional support | £960 |
| Spelling detectives | Individual support | £960 |
| SEN mentor | Specific support | £1000 |
| Counselling | Allocated time increased | £2000 |
| Pastoral manager/SEMH lead | Part funded | £6000 |
| Emotion coaching | Training and staffing | £2000 |
| Pastoral Manager/SEMH lead - boarding | Part funded | £6000 |
| Go boys | SEMH support | £2000 |
| Boarding Life skills | SEMH support | £2000 |
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| Boarding fees paid | X2 | £2835 |
| **Total** |  | **£73 995** |

The relative allocation is small and so the school uses PP funding to enhance the provision for PP students, ensuring all students receive a range of interventions specific to their needs. In reality the school subsidises the funding to ensure the full range of interventions can be accessed.