

**Please complete this form in BLACK INK.**

**Parent(s)/Guardian(s) should complete part 1, then forward the form for part 2 to be completed by the Headteacher of the current school attended. Part 3 & 4 should be completed by the prospective student.**

Part 1 - Application to be completed by Parent(s)/Guardian(s) with Parental Responsibility

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| --- |
| Student’s Legal Surname |
| Student’s Legal Forename/s  |
| Preferred name (if applicable) |
| Date of Birth *Please enclose copy of applicant’s birth certificate* | Current School |

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| --- | --- | --- | --- |
| Parent/Guardian 1) Surname |  | Parent/Guardian 2) Surname |  |
| Forename/s | Mr/Mrs/Ms/Miss/other  | Forename/s | Mr/Mrs/Ms/Miss/other |
| Relationship to child |  | Relationship to child |  |

|  |  |
| --- | --- |
| Address | Address |
|  |  |
|  | Post Code |  | Post Code |
| 🕾 Home  | 🕾 Home  |
| 🕾 Work/Mobile Nos: | 🕾 Work/Mobile Nos: |
| Email: | Email: |

Type of place applied for (please tick): Full-time Boarder Weekly Boarder Out-boarder (Day)

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| --- |
| Please list the students’ main interests |
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| --- |
| Why do you wish him to attend Brymore? |
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| Has he suffered from any major illnesses? Please specify |
|  |

DECLARATION: I am/We are legally responsible for the education of the child named above and understand that, where applicable, boarding fees are paid termly in advance.

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| --- | --- |
| Signed (parent/guardian) | Date |
| Signed (parent/guardian) | Date |



**CONFIDENTIAL - Student’s Name: …………………………………………………………………….**

**Part 2 - Current Headteacher’s report on applicant**

Brymore offers students the chance to thrive in academic and practical lessons including Agriculture, Horticulture and Design Technology (including Engineering). Please bear this in mind when completing this form.

Pupil performance - please enter two grades under each curriculum area.

For ‘Effort’, please use the scale below to indicate the student’s attitude to the subject:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grade** | 1 | 2 | 3 | 4 | 5 |
| **Indicator** | Always tries hard | Usually does his best | Satisfactory | Could try harder | Shows little effort |

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| --- | --- | --- | --- |
| **SUBJECT** | **ABILITY SCALE****(Please indicate****working at level)** | **EFFORT** | **COMMENTS** |
| Art |  |  |  |
| Design & Technology |  |  |  |
| English |  |  |  |
| Geography |  |  |  |
| History |  |  |  |
| ICT |  |  |  |
| Mathematics |  |  |  |
| MFL |  |  |  |
| Music |  |  |  |
| PE/Games |  |  |  |
| R.E. |  |  |  |
| Science |  |  |  |
| Other |  |  |  |

Please comment on the student’s individual qualities, under the following definitions:

|  |  |
| --- | --- |
| **PERSONAL CHARACTERISTICS** |  |
| Social Maturity |  |
| Emotional Maturity |  |
| Initiative |  |
| Responsibility |  |

Details of any standardised test results are essential

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| --- | --- | --- | --- |
| **NAME OF TEST** | **DATE TESTED** | **Chronological age at test:** | **Information required:** |
| Cognitive Ability Tests (CATs) |  |  | Standardised Scores: Verbal -Non-Verbal -Quantitative -  |
| Other Test (including reading/spelling) |  |  | Name of test:Reading age:Spelling age: |
| KS2 Sats Predictions |  |  | Eng: Ma: Sc: |

Please comment on the following:

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| Attendance record (including %) |
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| --- |
| Punctuality |
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| Any other information you deem relevant (for example safeguarding, home circumstances). [Please contact the Headteacher for a verbal report should you wish] |
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| Please give details of any fixed term or permanent exclusions or behaviour concerns |
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| Brymore is a boarding and day school for boys. Out-boarders are also expected to spend some time boarding alongside the other students for occasional duties during the year. What are your thoughts on this students’ suitability for boarding? |
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| Should you wish to make further comments relevant to this application please do so here |
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| --- |
| Signed  |
| Position | Date |
| School |

**When complete, please forward this application form to:**

**Mr Mark Thomas (Headteacher), Brymore Academy, Cannington, Somerset, TA5 2NB**

***To be completed if the student has Additional Educational Needs as defined by the Code of Practice 2014***

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| --- |
| SENCo name |
| Telephone | Email address |

|  |
| --- |
| SEN Code: |
| 1 K 🞏 | 2 EHCP 🞏 |
| Please outline the additional needs of the student |
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| Please state what support the student is getting **provided by the school**Wave One 🞏 Wave Two 🞏 Wave Three 🞏 |
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| Please detail any additional professionals connected with the student (current or recent, through school or home referral and include a copy of their reports) |
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| Signed (SENCo) |
| Date |

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| --- |
| Please feel free to contact us if there is any further information that needs sharing.Michelle Craig - SENCoMCraig@educ.somerset.gov.ukDawn Carter - 2 i/c Learning Support (Transition and Inclusion)DCarter4@educ.somerset.gov.uk |

**Part 3**

In order for us to deliver quality pastoral care at Brymore, we ask you to complete a timeline (***overleaf***). Please include any key events including significant relationships beginning/ending, birth of siblings, house/school moves, personal achievements. Below is an example:

2016 -

began secondary school

2014 -

grandfather died

2011 -

moved house and school

2004 -

born in hospital

2010 -

started primary school

2012 -

brother born

2015 -

family holiday to Canada

2017 fixed term exclusions

Chronological timeline of ..........................................

/kjxdfoidsf

What books have you really loved? Do you like to read or being read to? What stories can you remember from when you were younger?

Experiences at your school - positive and negative. A teacher that really inspired you. Why? Subjects that you enjoy. Subjects that worry you – Can you say why?

Earliest memories. Who do/did you live with? Family/ Guardians/ Brothers/sisters?

What do you like to do in your own time? Do you like time alone or with your friends? Is there a new interest/sport you would like to try at Brymore?

Part 4

The Story (*so far)* of…………………………………………..