

19th March 2020

Dear Parents / Guardians

The school will now be closed until the government instructs us to re-open. Please see information below regarding arrangements for this period.

**Arrangements for a full school closure, with care for some students**

We are now engaged in medium to long term planning for prolonged school closure, following the latest government advice that all schools should close as of Monday 23rd March 2020 to all students, except for the children of key workers and those with a social worker or an EHCP, whose carers wish for them to attend school. According to the latest statement from the government:

‘ *Examples of these workers include NHS staff, police and delivery drivers who need to be able to go to work.  A full list of key worker categories will be published by the Cabinet Office. Children who do not fall into these groups should remain at home with appropriate care*.’

It is important to note that the purpose of schools staying open for these students has shifted from education to care. Schools are also being asked to continue this care over Easter, if necessary. At Brymore, we have a number of staff in the vulnerable category, who have been instructed to self-isolate and the availability of other staff will change as more families experience symptoms and are expected to self-isolate. Our plan is to provide reduced staffing for the students who still need to come to school, on a shift rotation. Students will most likely be in a cross-section of year groups. Daily groups of staff will come from all areas of the school, including SLT, teachers, TAs, site staff and the boarding team. Each day will be different and students will not be following their normal timetable but a programme designed by the staff on duty. If your son falls into this category, it is your choice whether to use this facility. We appreciate that every family is different and this may not be appropriate for all. All we ask is that you let us know in advance, whether you wish for your son to attend school. As you are aware, boarders have already been sent home, following advice from the Boarding Schools Association, which is being followed by other boarding schools in the area.  We will continue to use the school messaging service and post updates on the school website in the usual way. A separate letter giving further details will be sent to parents of those boys we know will be attending next week.

**Setting work**

All work has now been set on Show My Homework and you can access this using the following link: [**http://brymore.showmyhomework.co.uk/**](http://brymore.showmyhomework.co.uk/)

Staff have set work on SMH until the end of April. In the meantime, we are reviewing the best way to set work for a longer period. Please make sure your son does this SMH work first, as we have made sure that it is meaningful and useful.

**Year 7, 8 and 9 Independent Work Booklets**

In addition, students in Year 7, 8 and 9 are being issued with an Independent Work Booklet, which includes tasks for every subject area designed for independent working at home. The aim of the booklets is to provide academic enrichment and variety and to ensure that no student is without work at any point.  For some subjects it has not been possible to set work such as Land Based Studies in Year 7, as all the work they do in school is practical.  However, in the Independent Work Booklet there is a suggestion to plant a seed and monitor its growth over the coming weeks. We are mindful of the fact that not all pupils will have ICT access at the same time, that not all families have laptops or internet. Therefore, the booklets will provide hard copies of tasks, which every pupil can do.

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**Year 10 Revision**

Staff have set work on SMH for Yr10 and this work is designed to continue their preparation for GCSE. Year 10 students without internet access are advised to use subject revision materials which contain the key information they need to cover in each subject. In addition to the revision materials already on SMH, we will send out a list of suggested revision guides so that those who wish to can purchase them. This is not essential but may be helpful for students who cannot access the internet. In addition, for Year 10 in particular, we are providing an essential list of revision web-sites to visit, which provide useful support in preparing for the exams and a range of stimuli, from YouTube clips to interactive quizzes. Unavoidably, some work will require research that can be carried out on a tablet or mobile phone but we hope that this is feasible for all.

**Communication with staff**

If either you or your son has a question about any of the work set you can communicate with staff through SMH.  As long as staff are not unwell they are expected to check this regularly and to feed back in a timely manner. However, please be aware that staff may also be looking after their own children or other family members.  I have also enclosed the email addresses of all staff should you have any concerns about particular subjects that are not being picked up through SMH.  For other concerns where possible, please can you contact the following:

For any teaching and learning concerns that cannot be resolved directly with the member of staff concerned.  In addition, any concern regarding a Year 11 student that is not of a safeguarding nature:

Mrs Vicky Davis, Deputy Head: Teaching & Learning: VDavis@educ.somerset.gov.uk

07730 218897

For all concerns regarding the welfare of boys and all safeguarding concerns:

Mr Luke Winter, Deputy Head, Student Care & Safeguarding; LWinter@educ.somerset.gov.uk

07741 311058

For any concern regarding boarding:

Mr Rob Watts, Head of Boarding: RWatts1@educ.somerset.gov.uk

07912 180117

For any concern regarding a Year 7 student that is not a Safeguarding issue:

Mrs Jayne Taylor-Lane, Associated Member of the Senior Leadership Team:

jtaylor-lane@educ.somerset.gov.uk

07503 260053

For any other concerns that you may have:

Mr Thomas, Headteacher: MThomas4@educ.somerset.gov.uk

07730 218898

**Managing your time at home**

I am well aware of the many difficulties parents face trying to ensure that their child completes homework on a daily basis.  The expectation that boys will work the equivalent of a normal school day, every day, is unrealistic and could lead to tension at home.  This could become particularly problematic and stressful if family members become ill or if parents need, and are able, to go to work.  We appreciate this will be a difficult time and staff will be mindful of this when the boys finally return to school.  I think it is important that I manage the expectations of what we can expect the boys to do at home and what you can expect the staff to do during this time and that it is important that we continue to work together during this difficult time.

**Supporting the boys and looking after yourself**

Attached is a list of organisations and support groups that you may wish to contact should the need arise.  Where possible I suggest you find time to spend together as a family that is not always possible during a busy school year.  I see playing board games and other shared family activities such as time in the garden, as time well spent and an important part of the boys’ education.  In addition to the list of organisations attached, please feel free to contact anyone at the school should you need support.  Please be aware that the Whisper reporting system will continue to be monitored daily.

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**Our continued support, in the event of school closure**

We recognise that some students may find this transition particularly challenging. Therefore, our tutors will be making contact with some families once a week, to check in on them and offer support and advice, both academic and pastoral. In addition, our school counsellor has agreed to continue working with clients over the phone, so that boys who currently have access to counselling will continue to do so.

**Year 11**

As you are no doubt aware, the Government has announced that this summer’s exams will not take place. What is not clear, is whether schools will be asked to submit their teacher assessed grades. We recognise that this is a worrying situation for some Year 11s and will update you as soon as we know more. We also intend to invite Year 11 back into school. Hopefully in September so that we can say goodbye in a way that is fitting and reflects the hard work they have put in.

**Year 10**

With Year 11s no longer taking exams in the summer, we recognise that the greatest pressure to keep up with work and avoid falling behind will fall on Year 10s. Staff have set meaningful work on SMH and I would urge you to use the web-sites recommended on the ‘Useful web-site’ list - as these will be relevant and helpful to students wishing to continue their courses at home. We will also be publishing advice on how to revise at home.

**Transport**

At the moment, we are awaiting feedback from Somerset about student transport for those in the category of pupils still able to come to school. It is likely that with small groups, the buses may not run. However, we will update you as soon as we know more.

**Finally**

We recognise that for many young people and their families this time of uncertainty will be extremely challenging and difficult. It is important for us to say that our tutors will continue to check in with key families on a regular basis and that our school counsellor has agreed to maintain contact with her clients over the phone, ensuring that those boys currently in therapy will continue to receive help. In addition, I enclose the links below, for you to use, should you feel it necessary. We wish you all the best of luck and hope that we will all see each other back at Brymore soon.

I would like to thank you all for your continued support and kind words over the past few very difficult days.

Yours sincerely



**MARK THOMAS**

**Headteacher**

Dear Parent/Carer,

Websites and online resources that may be of use to you at this difficult time:

**Kooth**

You may wish to contact Kooth an online service providing counselling, guidance, monitored forums and resources.

Please direct the young person to [www.kooth.com](http://www.kooth.com)



**Safety plans**

If you are concerned about low mood, self-injury or suicidal ideation you can use the online safety plan below to guide a conversation with someone you are concerned about.

<https://www.stayingsafe.net/node/7>

You could suggest they download and use the “Staying alive” app which is recommended by CAMHs



**Bereavement support for young people**

If your family has suffered the loss of someone you care about, you could use the “Grief and Support for Young People” app, this app has useful stories, quotes, links for other support agencies and helps explain/talk through the emotions you and your family may be feeling.



<https://www.childbereavementuk.org/get-support#app>

Another app which was funded by BBC children in need is “Smile and Tears by Nelsons Journey”

<http://www.nelsonsjourney.org.uk/>



For a different approach you may wish to download the “Apart of Me” app, which was developed to support grief.



**Anxiety**

If you have concerns about a teen or young person suffering with anxiety then you could suggest downloading MindShift CBT



**Other useful telephone numbers are:**

**Children social care:** 0300 123 2224

**NSPCC 18 or under?** 08001111

**NSPCC helpline** 0808005000

**The following telephone numbers are Somerset based but any Brymore boy is entitled to use this service, as his school is based in the County.**

**Somerset Help is at Hand**

**Samaritans - (24 hrs)** 116 123

**Somerset Direct (Children) - (9-4pm)** 0300 123 2224

**Somerset Emergency Duty Team (out of hours**) 0300 123 2327

**ChildLine- (24 hrs)** 0800 11 11

**Local Domestic Violence Helpline-** (24hrs) 0800 694 9999

**Mindline Somerset -** (Tues-Sunday 8-11pm) 01823 276892

**Somerset & Avon Rape and Sexual Assault Support Helpline:**

- 0808 801 0456 (Girls/Women) - 0808 801 0464 (Boys/Men)

**Papyrus** - prevention of young suicide - 0800 068 41 41

**Info, Apps, Websites and Helplines for Parents**

**Coronavirus:**

[**https://www.bbc.co.uk/news/uk-51734855**](https://www.bbc.co.uk/news/uk-51734855)

Coronavirus: Keep it simple, stick to facts - how parents should talk to their children.

[**https://www.nhs.uk/conditions/coronavirus-covid-19/**](https://www.nhs.uk/conditions/coronavirus-covid-19/)

NHS Coronavirus information

[**https://www.gov.uk/government/topical-events/coronavirus-covid-19-uk-government-response**](https://www.gov.uk/government/topical-events/coronavirus-covid-19-uk-government-response)

Government Coronavirus information

**Safeguarding:**

<https://www.somerset.gov.uk/social-care-and-health/childrens-social-care/>

If you are concerned that a child may be at risk or that you are struggling looking after your child please phone us on 0300 123 2224. We will be able to talk through your concerns with you.

<https://www.somerset.gov.uk/education-and-families/report-a-child-at-risk/>

Safeguarding is everyone’s responsibility, If you are worried about a child or young person who could be in danger please contact: Children’s Social Care on 0300 123 2224, by email at childrens@somerset.gov.uk, or phone the police

<https://www.nspcc.org.uk/keeping-children-safe/reporting-abuse/report/> - NSPCC report a concern.

**Mental Health and Emotional Wellbeing:**

[**https://www.cypsomersethealth.org/mental\_health\_toolkit**](https://www.cypsomersethealth.org/mental_health_toolkit)

A Somerset County Council Website built to deliver information about a variety of issues. The Mental Health Toolkit provides lots of information about mental health including self-harm.

[**https://www.minded.org.uk/**](https://www.minded.org.uk/)

An NHS approved website that contains a host of information about a range of parenting issues including managing emotional and mental health.

[**https://www.cypsomersethealth.org/new\_lifehacks**](https://www.cypsomersethealth.org/new_lifehacks)

Ideas for creating positive mental health.

[**https://reading-well.org.uk/**](https://reading-well.org.uk/)

Suggested books to read relating to specific issues around mental health. Endorsed and supported by libraries and mental health professionals.

[**www.kooth.com**](http://www.kooth.com/)

Free, safe and anonymous online counselling for young people.

[**https://youngminds.org.uk/**](https://youngminds.org.uk/)

UK’s Leading Charity committed to improving the emotional wellbeing and emotional health of children and young people. Parents Helpline: 0808 802 5544

**Smiling Minds:** [**https://smilingmind.com.au/**](https://smilingmind.com.au/)

Smiling Mind is a unique web and app-based program developed by psychologists and educators to help bring balance to people’s lives.

**Headspace App:** [**https://www.headspace.com/**](https://www.headspace.com/)

Headspace is meditation made simple. Learn online, when you want, wherever you are, in just 10 minutes a day.

**Relax Melodies App:** [**http://relaxmelodies.com/**](http://relaxmelodies.com/)

Get relaxed, unwind, lose any anxiety and sleep better now! Use a combination of sounds, melodies, guided meditations, brainwaves beats and even your own music to create that perfect ambience.

**Calm**:[**https://www.calm.com/**](https://www.calm.com/)

Relax with Calm, a simple mindfulness meditation app that brings clarity and peace of mind into your life.

**Leaflet: Active listening skills:** [**http://www.cypsomersethealth.org/resources/EHWB/self\_harm\_information\_sheets/Active\_listening\_skills.pdf**](http://www.cypsomersethealth.org/resources/EHWB/self_harm_information_sheets/Active_listening_skills.pdf)

**Low Mood:**

[**www.cwmt.org.uk**](http://www.cwmt.org.uk/)

A charitable trust with a vision where people understand and talk openly about depression, where young people know how to maintain wellbeing, and where the most appropriate treatment is available to everyone who needs it – lots of free resources.

[**https://www.samaritans.org/**](https://www.samaritans.org/)

A charity that is a safe place to talk via website or Call: 116 123

**Anxiety:**

**Leaflet: Simple Ways to Calm anxious thoughts and feelings:**

[**http://www.cypsomersethealth.org/resources/EHWB/self\_harm\_information\_sheets/Simple\_Ways\_to\_Calm\_Anxious\_Thoughts\_and\_Feelings.pdf**](http://www.cypsomersethealth.org/resources/EHWB/self_harm_information_sheets/Simple_Ways_to_Calm_Anxious_Thoughts_and_Feelings.pdf)

**SAM App:** [**http://sam-app.org.uk/**](http://sam-app.org.uk/)

SAM is an application to help you understand and manage anxiety.

**MindShift App:** [**https://www.anxietybc.com/**](https://www.anxietybc.com/)

MindShift is an app designed to help teens and young adults cope with anxiety. It can help you change how you think about anxiety. Rather than trying to avoid anxiety, you can make an important shift and face it.

**Self-Harm:**

**Leaflet: Self harm - what to say and what not to say:**

[**http://www.cypsomersethealth.org/resources/EHWB/self\_harm\_information\_sheets/Self-harm\_%E2%80%93\_what\_to\_say\_and\_what\_not\_to\_say.pdf**](http://www.cypsomersethealth.org/resources/EHWB/self_harm_information_sheets/Self-harm_%E2%80%93_what_to_say_and_what_not_to_say.pdf)

**Leaflet: Healthy coping strategies:**

[**http://www.cypsomersethealth.org/resources/EHWB/self\_harm\_information\_sheets/Healthy\_coping\_strategies.pdf**](http://www.cypsomersethealth.org/resources/EHWB/self_harm_information_sheets/Healthy_coping_strategies.pdf)

**Eating Disorders:**

[**http://www.thenewmaudsleyapproach.co.uk/**](http://www.thenewmaudsleyapproach.co.uk/)

The purpose of this website is to provide parents and carers of people with eating disorders, with a toolkit to help educate, empower and equip them to deal more effectively with the stressful caring role.

[**https://www.b-eat.co.uk/**](https://www.b-eat.co.uk/)

Beat is the UK’s eating disorder charity. Our vision is an end to the pain and suffering caused by eating disorder. Helpline 0808 801 0677 and Youth line 0808 801 0711

[**http://www.swedauk.org/**](http://www.swedauk.org/)

SWEDA (Somerset & Wessex Eating Disorders Association) is a regional charity supporting those affected by eating disorders across Somerset. Set up in 1992 by a group of sufferers and carers, SWEDA has provided a range of services since then, for people struggling with anorexia, bulimia, binge eating and compulsive overeating.

**General Advice for parents of Teenagers:**

**Leaflet: Building confidence and resilience:**

Resilience is all about a person’s ability to ‘bounce back’ when something goes wrong. This leaflet gives some great advice on how to build confidence and resilience in your children.

[**https://www.minded.org.uk/families/course/assets/f427bed6c95434f24c9d096067564c0f012477bc.pdf**](https://www.minded.org.uk/families/course/assets/f427bed6c95434f24c9d096067564c0f012477bc.pdf)

**Leaflet: Active listening skills:** [**http://www.cypsomersethealth.org/resources/EHWB/self\_harm\_information\_sheets/Active\_listening\_skills.pdf**](http://www.cypsomersethealth.org/resources/EHWB/self_harm_information_sheets/Active_listening_skills.pdf)

**Leaflet: Teenage Years:**

[**https://www.cypsomersethealth.org/?page=supporting\_parents\_-\_teens\_iv**](https://www.cypsomersethealth.org/?page=supporting_parents_-_teens_iv)

A great PowerPoint presentation to explain how the teenage brain develops in teenage years and the impact this can have on their behaviour.

**Tuning into Teens:** [**https://www.tuningintokids.org.au/**](https://www.tuningintokids.org.au/)

Tuning into Kids is an evidence-based parenting programme that teaches parents skills in emotion coaching, which is to recognise, understand and respond to children's emotions in an accepting, supportive way. The programme has been shown to improve parenting, parent-child relationships and children's emotional competence and behaviour. For more information, speak to your school’s Parent and Family Support Adviser (PFSA)

**Triple P:** [**https://www.triplep-parenting.uk.net/uk-en/triple-p/**](https://www.triplep-parenting.uk.net/uk-en/triple-p/)

The Triple P - Positive Parenting Program is a parenting and family support system. Its main goals are increasing the knowledge, skills, and confidence of parents and reducing the prevalence of mental health, emotional, and behavioural problems in children and adolescents. It aims to prevent problems in the family, school and community before they arise and to create family environments that encourage children to realise their potential. For more information, speak to your school’s Parent and Family Support Adviser (PFSA)

[**https://www.nspcc.org.uk/**](https://www.nspcc.org.uk/)

Lots of good resources covering all things to protect our children.

[**https://www.childline.org.uk/**](https://www.childline.org.uk/)

A great website to signpost your child to, if they need to access information for themselves or want someone confidential to talk to.

**Relationships, including Child Sexual Exploitation:**

[**http://www.relationshipsomersetcounselling.co.uk/**](http://www.relationshipsomersetcounselling.co.uk/)

Relate trained counselling in Somerset for relationship difficulties, separation and divorce.

[**https://www.cafcass.gov.uk/media/213038/10\_questions.pdf**](https://www.cafcass.gov.uk/media/213038/10_questions.pdf)

A really useful leaflet to explain how to support your child through divorce and separation.

[**http://www.2bu-somerset.co.uk/**](http://www.2bu-somerset.co.uk/)

A website for support an advice for young people, parents/carers and professionals relating to being Lesbian, Gay, Bisexual or Transgender.

[**http://www.somersetsurvivors.org.uk/somerset-integrated-domestic-abuse-service/**](http://www.somersetsurvivors.org.uk/somerset-integrated-domestic-abuse-service/)

SIDAS: Somerset integrated Domestic Abuse Service - 0800 69 49 999:Help and advice for anyone that believes they are in a controlling or violent relationship.

[**https://www.disrespectnobody.co.uk/**](https://www.disrespectnobody.co.uk/)

A government website that looks at healthy relationships and consent.

[**http://pauseplaystop.org.uk/**](http://pauseplaystop.org.uk/)

A young person friendly website that looks at sexual consent and all the issues around it.

[**http://www.sarsas.org.uk/**](http://www.sarsas.org.uk/)

SARSAS provides support to people in Bristol, South Gloucestershire, B&NES, North Somerset and Somerset, who have experienced rape or any kind of sexual assault or abuse at any time in their lives.

[**http://www.barnardos.org.uk/**](http://www.barnardos.org.uk/)

Information for parents or carers, explaining child sexual exploitation, warning signs and how to support your child.

**The Digital World:**

[**https://www.thinkuknow.co.uk/**](https://www.thinkuknow.co.uk/)

CEOP’s website designed to give parents and carers, children and professionals up to date information about how to keep your children safe online, including advice on sexting, porn and child sexual exploitation.

[**https://www.minded.org.uk/families/index.html#/id/56cc7831a55aa90a52727c30**](https://www.minded.org.uk/families/index.html#/id/56cc7831a55aa90a52727c30)

Lots of advice and information regarding parenting in a digital world.

[**http://www.childnet.com/**](http://www.childnet.com/)

Childnet International is a non-profit organisation working with others to help make the internet a great and safe place for children. Lots of useful resources and advice to give to your teenagers.

**Bullying**

[**https://www.anti-bullyingalliance.org.uk/tools-information/advice-parents/interactive-anti-bullying-tool-parents**](https://www.anti-bullyingalliance.org.uk/tools-information/advice-parents/interactive-anti-bullying-tool-parents)

The Anti-Bullying Alliance is a coalition of organisations and individuals that are united against bullying. This section of the website gives up-to-date information and advice about bullying.

[**https://www.minded.org.uk/families/index.html#/id/56cc7831a55aa90a52727c43**](https://www.minded.org.uk/families/index.html#/id/56cc7831a55aa90a52727c43)

Bulling and what to do as a parent - section on MindEd with lot s of useful advice

**Bereavement:**

[**https://www.minded.org.uk/families/index.html#/id/56cc7831a55aa90a52727c2d**](https://www.minded.org.uk/families/index.html#/id/56cc7831a55aa90a52727c2d)

Death and Loss including Pets - section on MindEd with lots of useful advice.

[**https://www.winstonswish.org/**](https://www.winstonswish.org/)

Winston’s Wish is a charity that provides support, advice and guidance for Children around bereavement

[**https://www.cruse.org.uk/**](https://www.cruse.org.uk/)

A charity that gives advice and support around bereavement.

[**http://hopeagain.org.uk/**](http://hopeagain.org.uk/)

A website developed by Cruse designed for young people dealing with loss.

**Drug and Alcohol Misuse:**

[**https://www.turning-point.co.uk/sdas**](https://www.turning-point.co.uk/sdas)

Somerset Drug and Alcohol Service, giving advice and support to adults and young people about their own misuse and those supporting misusers.

[**http://www.talktofrank.com/**](http://www.talktofrank.com/)

Free and Confidential drug advice

[**http://www.al-anonuk.org.uk/**](http://www.al-anonuk.org.uk/)

Support for friends and families of alcoholics

[**http://www.adfam.org.uk/**](http://www.adfam.org.uk/)

Support for friends and families of drug users

**Kooth.com -** Free, safe and anonymous online support for young people.

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| Mr Neil Andrews | Caretaker | NAndrews@educ.somerset.gov.uk |
| Mr James Armstrong | Teacher of D&T | JArmstrong1@educ.somerset.gov.uk |
| Mr Ian Ashton | Head of Maths / Head of Galsworthy House | IanAshton@educ.somerset.gov.uk |
| Mr Anton Austin | Head of D&T | AAustin@educ.somerset.gov.uk |
| Mr Duncan Bagshaw | Deputy Head of Boarding /Deputy Designated Safeguarding Lead | dbagshaw@educ.somerset.gov.uk |
| Mr Jon Ball | Teaching Assistant (D&T) & Forest School Leader | JBall1@educ.somerset.gov.uk |
| Mrs Pat Ball | Science Technician | PBall1@educ.somerset.gov.uk |
| Mr Bradley Blake | House Tutor | BBlake@educ.somerset.gov.uk |
| Mr Gary Boult | Mini-bus driver | gboult@educ.somerset.gov.uk |
| Miss Helen Bradford | LRC Manager / Work Experience Administrator / Leader of YFC | HBradford@educ.somerset.gov.uk |
| Rev Mia Briggs | Teaching Assistant (Behaviour) &Teacher of PSHRE | mbriggs@educ.somerset.gov.uk |
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| Mrs Jo Franks | Learning Support Assistant (Horticulture) | jofranks@educ.somerset.gov.uk |
| Miss Lisa Gardner | Exams Assistant / Teaching Assistant | LGardner1@educ.somerset.gov.uk |
| Mrs J Harding | ICT Technician | Jo-anneharding@educ.somerset.gov.uk |
| Mrs Tracey Harris | SEN Admin Assistant/SEMH Teaching Assistant | THarris2@educ.somerset.gov.uk |
| Mrs Marianne Hendry | Counsellor | mhendry@educ.somerset.gov.uk |
| Mr Paul Kingston | Farm Manager | PKingston@educ.somerset.gov.uk |
| Mr Mark Lambert | Caretaker | mlambert@educ.somerset.gov.uk |
| Miss Meg Lawrence | Assistant Farm Manager | mlawrence5@educ.somreset.gov.uk |
| Mrs Gemma Legg | Teacher of Art | glegg1@educ.somerset.ogv.uk |
| Mr Robin Leighton | Caretaker | RLeighton@educ.somerset.gov.uk |
| Miss A Light | Minibus driver | alight@educ.somerset.gov.uk |
| Mr Tom Lines | Teacher of Science | tlines@educ.somerset.gov.uk |
| Mrs Vicky McFall | Teaching Assistant | vmcfall@educ.somerset.gov.uk |
| Miss Kerry Marks | Teacher of Agriculture | KMarks@educ.somerset.gov.uk |
| Mr Martin Nurton | Caretaker | mnurton@educ.somerset.gov.uk |
| Mrs Sue Nutt | Parent Family Support Advisor (PFSA) | snutt@educ.somerset.gov.uk |
| Mrs Melissa Osborne | Learning Support Assistant | meosborne@educ.somrset.gov.uk |
| Miss Samantha Owen | Teacher of History | sowen@educ.somerset.gov.uk |
| Miss Beth Parker | Agricultural Teaching Assistant | bparker@educ.somerset.gov.uk |
| Mrs Clare Popham | Literacy Intervention Co-ordinator &Teacher of English | CPopham@educ.somerset.gov.uk |
| Ms Jo Rundle | HLTA (Maths) / Head of Walker House | JRundle@educ.somerset.gov.uk |
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