

Plans for the full re-opening of Brymore in September 2020

THE 'DAY' SCHOOL

Introduction

The Government recently announced that it expects all pupils, in all year groups, to return to school full-time from the beginning of the autumn term. This guidance applies to all schools including boarding schools and Brymore fully intends to meet this expectation. Since the lockdown began Brymore, along with other schools, has been attempting to manage the balance and tension between ensuring all boys, staff and their families are safe, whilst at the same time delivering the most effective education possible. Initially the balance was very much in favour of safety with only a small number of boys and staff attending school whilst we did our best to deliver the best learning experience we could, in the circumstances we faced at the time. The emphasis and direction from the Government has now changed subtly in favour of returning to school fully, in order to ensure the highest possible education outcomes whilst ensuring that boys, staff and their families continue to stay safe. At Brymore one thing has remained constant throughout and that is the belief that the mental health of everyone connected to the Brymore family is extremely important and it remains at the forefront of our thinking and planning. If having read through these plans you have any concerns, comments or issues you wish to raise then please contact me preferably by e-mail at: MThomas4@educ.somerset.gov.uk.

1. MINIMISING COVID-19 RISKS

We will continue to comply with health and safety law and ensure the appropriate risks are assessed and that proportionate control measures are in place. The school will introduce a system of controls to help minimise the risks of Covid-19 which can be grouped into two key areas: 'prevention' and 'response to infection'.

Prevention

No one is to come into school if they have Covid-19 symptoms and must follow the Government guidance set out below about when to self-isolate:

When to self-isolate

The medical advice is clear: You must self-isolate if you have coronavirus symptoms or live in the same household as somebody who does. The main symptoms of coronavirus are:

- *high temperature - this means you feel hot to touch on your chest or back (you do not need to measure your temperature)*
- *new, continuous cough - this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)*
- *loss or change to your sense of smell or taste - this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal*

For more information, read the further [guidance on symptoms](#).

If you have one or more of these symptoms, you must self-isolate straight away for 7 days - or longer if you still have symptoms other than cough or loss of sense of smell/taste.

If you live in the same household as someone with coronavirus symptoms, you must self-isolate straight away for 14 days.

If an out-boarder in school develops symptoms he will be sent home immediately and parents will need to ensure they are able to pick boys up at short notice. Parents must then follow the Government 'stay at home' guidance and arrange to have a test. If the test is positive then parents must inform the school immediately. Whilst waiting to be picked up boys will be isolated from the rest of the school in the surgery and staff attending him will wear PPE. The layout of the surgery allows us to meet all Government guidance on isolation including being behind a closed door, in a ventilated room, visible to staff with the use of a separate toilet. Once collected the surgery will undergo a deep clean. If a boarder develops symptoms then the process followed will vary slightly as outlined in the boarding section at the end of this document.

Any member of staff who has helped someone with symptoms or has been in close contact with them does not need to go home to self-isolate unless they develop symptoms themselves. Everyone must wash their hands thoroughly for twenty seconds and the areas of the surgery where the person was isolated needs to be cleaned with household bleach.

Cleaning hands thoroughly more often than usual

We will do everything that is reasonably possible to keep high use areas and equipment clean and will have an enhanced cleaning programme. However, we believe that keeping the boys and adults clean is key to preventing the spread of the virus. Everyone will be expected to clean their hands on entry and exit to every room. This includes tutorial, every lesson, the dining hall and all social spaces including the boarding houses. This will be closely overseen by every member of staff to ensure that this happens. We have purchased enough hand sanitiser to allow for this and we have also increased the number of hand basins around the school.

Respiratory hygiene

Boys will be reminded each morning of the importance of the 'catch it, bin it, kill it' approach and we have ensured we have an adequate supply of tissues and bins available. Every member of staff who regularly interacts with the boys will have hand sanitiser and tissues readily available in order to ensure the consistency of these important messages. We will also place posters throughout the school site in all key areas re-enforcing this message. If for any reason we feel any boy may struggle with this due to their own individual needs, then we will carry out an individual risk assessment. We will not be insisting on the use of face masks, as Government guidance currently suggests that this is not necessary and that their mis-use may inadvertently lead to an increased risk of transmission. We will of course keep this under constant review.

Enhanced cleaning

We have introduced a revised cleaning schedule that ensures enhanced cleaning of high use areas and frequently touched surfaces. This does mean that some types of cleaning may be reduced such as vacuuming classrooms each day. We have also increased the cleaning of the toilet areas.

Minimising contact between individuals and maintaining social distancing

Bubbles

We will be operating a year group 'bubble' system as recommended by the Government. This will operate throughout the day where boys in each year group will be kept apart where possible. Boys are currently taught in year groups however, they will also socialise separately in different zones around the school and we will have two break and lunch periods so that only three year groups are socialising at any one time. It must be recognised that boys will socialise outside of these bubbles at other times mainly before and after school. Boarders will be in a separate bubble in the evenings and this is permitted under Government guidance.

Assemblies

There will be one assembly each week for a year group at a time. Each house enters and leaves by a separate door. Walker - main door, Taylor - door near staff room, Galsworthy - pool side rear door. Only SLT and limited key staff to attend as tutors will remain with their tutor group. Hand sanitising to take place on entry and exit. There will be no singing and no giving out of certificates however award winners names will be read out. The theme will follow the weekly theme with an emphasis on procedures/safety and mental well-being. There will be strong emphasis on the Brymore ethos throughout.

Tutorials

We intend to keep the vertical tutor system as it is well established and the Year 6 boys in particular have already made connections with staff and boys. A number of parents have already contacted the school to say how reassured they are because of the work of the tutor. I do however propose that boys sit in their own year groups in the classroom, where social distancing will be made easier, as there will always be one year group in assembly, so class sizes are smaller. All classrooms will have boys in rows facing the front. At a time of huge change, the tutor will be a constant for the boys and parents many of whom have built up good relationships over the years. It is therefore important to maintain this system.

Classrooms

All classrooms will be arranged with tables in rows and boys facing the front. The teacher should remain at the front where possible and try and maintain 2m social distancing. If this is not possible then the amount of time where this is not adhered to should be kept to a minimum. Learning support staff can circulate but should try and keep some distance where possible and avoid face to face support. Teachers and learning support staff should try and maintain 2m social distancing from each other as should all staff at all times. Most classrooms have an entrance and an exit and these should be strictly controlled. In the teaching block classes will line up outside and a clear area for each class will be identified. The path running the length of the teaching block is to be widened to allow boys to pass each other safely. Boys will exit rooms from the inside door and there will be a one-way system from Room 2 towards science. All staff will have hand sanitiser and should welcome boys in a controlled manner and boys should clean their hands on entry. This should also happen on exit. All classrooms have an outside area where the boys can line up before lessons away from other classes.

Practical lessons/Cleaning

I envisage there may be some demand for more practicals as these will be the key areas of learning missed during lockdown as staff concentrated on the theory. I am keen that practicals continue where possible and staff will have additional cleaning equipment to use where necessary. We will again concentrate on ensuring the boys are clean by insisting on the cleaning of hands before and after every lesson.

Social spaces

Indoor social spaces will be made available at break times and at lunchtimes with each year group having their own indoor and outdoor social space however, it has to be accepted that boys will need to move around the site for many reasons. The proposed spaces at break time are:

- Year 7 - Kemp House and the area immediately outside
- Year 8 - The dining hall and the area immediately outside
- Year 9 - Reid House common room and the area immediately outside
- Year 10 - The dining hall and the area immediately outside
- Year 11 - School House common room and the MUGA

Break time will be split with Years 7, 8 and 11 having break at 10.45am before returning to period 2 at 11.00am. Years 9 and 10 will have break at 11.05am with period 3 starting at 11.20am for all.

The Dining Hall and food

At break time there will be a limited offer that consists of either 'packaged' products or easy to eat finger food with bottled water/drink available. Boys will be encouraged to bring in snacks however, this will not be possible for all.

Boys will be able to 'buy' their food in their social spaces at break time and in the dining hall. We will not use the biometric system however we will remain cashless.

We will split lunchtime and period 4 into two equal periods. Years 7, 8 and 11 will have lunch first whilst Years 9 and 10 are in lessons. This arrangement will then be reversed as Years 7, 8 and 11 go to period 4, Years 9 and 10 will have lunch. Social spaces at lunchtime will be:

Year 7 - Kemp House common room and area outside

Year 8 - Reid House common room and area in the centre of the school

Year 11 - School House common room and the MUGA

Year 9 - Reid House common room and the area outside

Year 10 - School House common room and the MUGA

At lunchtime we will have two areas for the boys to line up. One where they line up usually and one running alongside DT and the access point to the Mews flats. Boys will continue to come down at set times but we will alternate lining up points so that there will only ever be two year groups lining up at once, in two separate areas. The dining hall will also be divided in two so that each year group can sit together without mixing. Additional cleaning staff will be required to clean the tables throughout the lunch period. The layout of the dining hall will be altered to minimise the need for boys to cross each other when taking their plates back to be washed.

The old dining hall will be used for packed lunches a year group at a time which will also reduce numbers in the dining hall.

The library will also be open to a single year group on a given day.

Activities

We intend to run as many after school activities that we can, as long as we can do so safely and each individual activity will have its own risk assessment. Chads will continue with slightly different signing up and starting arrangements. Fitness will also continue for the rugby squads only at first. Where possible out-boarders will complete their activities immediately after school and before 5.15pm and boarders will complete theirs after prep. We will endeavour to keep out-boarders and boarders apart where possible, during activities.

Toilets

Guidance suggests we should not have separate toilets however we should increase the cleaning where possible. It is not possible to have totally separate toilets at Brymore however we will allocate year groups to specific areas and this should be encouraged where possible.

The proposals are:

Years 7 and 8 - teaching block

Years 9 and 10 - toilets nearest the main hall

Year 11 - toilets immediately outside the staff room

Parental drop offs and picking up

Parents will be allowed on site only in a vehicle to drop off and pick up. They must remain in the car at all times unless visiting reception. Appointments must be made to visit any other member of staff including finance. Other than on the first and last day of each half term, parents must not enter the boarding house. Parents wishing to purchase plants or meat must do so by appointment only.

Visitors/Supply teachers

Where possible professionals will be encouraged to meet either via Microsoft Teams or by telephone. We will use supply teachers only where necessary and we will try and maintain our policy of rarely cover where possible. Staff who are not at full teaching capacity and SLT will be the first to cover lessons. The requirement for cover will be reduced to covering for absent colleagues and only essential trips/visits and meetings. All boys will return with gaps in their learning, Year 11 critically so, and therefore keeping staff teaching normal lessons will remain the priority. We will produce clear guidance for visitors and ensure they have had time to read it before they enter the main school site. We will continue to ensure all visitors must report to reception.

Taking books and resources home

Everyone will be encouraged to minimise the need to take equipment and books home. Where possible prep should not require boys to take books home and books should remain in the classroom. Other equipment such as boots etc should be kept in the boy's locker. It will be necessary for staff to take books and papers home from time to time to ensure boy's work is marked appropriately.

Changing rooms

Changing rooms will be year group specific rather than subject specific. This will ensure the mixing of year groups and bubbles will be kept to a minimum. Changing rooms will be allocated as follows:

Year 7 and 8 - changing rooms nearest the hall

Year 9 - changing rooms at the back of school house

Year 10 - Horticulture changing rooms

Year 11 - Agriculture changing rooms

Staff will supervise boys and be a presence inside the changing rooms where possible. All personal belongings must be removed at the end of each lesson with nothing stored in the changing rooms. Boys are to sanitise their hands on entry and exit at the end of the lesson.

Duties

There will be no farm or garden duties for the first two weeks other than HOD's or Year 10's that need to complete them as part of the land-based qualification. Once we have completed the first two weeks, plans can be made to re-introduce duties for all safely. This is to ensure that the farm and gardens can continue to function without an unnecessary demand on the changing rooms where boys will be changing without being directly supervised. It is likely that morning farm duties will be covered by boarders and evening farm duties covered by out-boarders.

Use of PPE

Staff will not be expected to use PPE above and beyond their normal working practice. PPE will be available for anyone who has to deal with someone with symptoms and is unable to maintain a safe working distance of 2 meters. It will also be available for anyone who has to routinely deal with a boy who needs intimate care.

Friday activities/PE/Games

We will broadly follow the normal summer sports curriculum as those sports allow social distancing rules to be observed in a more controlled fashion. Contact sports will not take place and we will continue to follow the guidance of the National Governing Bodies. This is changing rapidly and plans will be put in place over the summer holiday.

We must be mindful that we also need to produce a 'catch-up' curriculum with boys in Year 11 under particular pressure. Therefore, boys in Year 11 can expect additional taught lessons in key subjects on a Friday afternoon. The need to attend rugby training on a Friday afternoon for Year 11 in order to obtain their colours has been temporarily removed so that boys can attend these catch up sessions.

Staff morale/Staff room/Staff briefing/Staff training

The autumn term is always pressured with data analysis, development plans, SEF's, growing great teachers, three big end of term events, the 'hangover' from the holidays and the start of a new academic year; and the effects on the mental health of staff of dark mornings and dark evenings. This will be even greater this year as we deal with a backlog of essential online training, the inevitable increase in safeguarding concerns following lockdown, trying to get back to normal after 6 months, the need to catch boys, and especially year 11, up, adjusting to new ways of working and procedures, dealing with the possibility of absent colleagues as they self-isolate and the inevitability that the changes are bound to have on the boys. As we have done before, it will be like building a school from scratch again. As staff we will need to live by 'Diligentia et Labore' and certainly demonstrate the 3 R's on a daily basis however, we must not forget that we are Brymore - and we must not lose what makes us stand out. We must return to normal as soon as is reasonably safe and we must start with the attitude of what can we do safely, rather than what can we not do.

This will put immense pressure on staff. Staff must try and ensure they socially distance (2m) where possible and must avoid gathering in the staff room in significant numbers. Staff must be prepared to challenge and be challenged and respect the wishes of others. Staff briefings are essential in sharing information about the boys but also in maintaining staff morale. They cannot continue in their present format as social distancing is not possible. I therefore propose that the hall is set out with 73 socially distanced chairs. This will allow for staff briefing, and a seated assembly. At break and lunchtimes staff should ensure that they stay 2m apart in the staff room, and police themselves in maintaining this requirement.

The first INSET day is always a busy one and we cannot move the others due to returning boarders and parent consultations. I am not keen to have a delayed start as we need to get back to normal and catch up lost learning. I therefore propose to have an additional but voluntary INSET day on Friday 4th September effectively the last day of the holiday.

Responses to an infection

Everyone must ensure that they understand the NHS Test and Trace process and everyone must be prepared to:

- Book a test and to self-isolate if they are displaying symptoms
- Provide details of anyone they have been in close contact with if they test positive or are asked to by NHS Test and Trace
- Self-isolate if they have been in close contact* with someone who develops symptoms or who tests positive

* *Close contact means:*

- Direct close contact - face to face with an infected individual (less than 1m) including being coughed on face to face

- Proximity contacts - extended close contact (within 1-2m for more than 15 minutes) with an infected individual
- Travelling in a small vehicle, like a car, with an infected person

In the event of a positive test the school will contact the health protection team, who will provide definitive advice on who should be sent home. Household members of those who have been sent home do not need to self-isolate. In the case of boys sharing a dormitory the boys within the dormitory will be tested and temporarily isolated and a decision on the need to self-isolate for 14 days will be taken, following advice from the health protection team. Parents will be consulted throughout.

If we have two or more confirmed cases of Covid-19 within 14 days or if there is an overall rise in sickness where Covid-19 is suspected then we will work with the health protection team to determine whether larger numbers of people need to self-isolate as a precautionary measure.

2. SCHOOL OPERATIONS

School transport

We will continue to operate the Minehead and Williton bus with the following measures in place:

- Boys will need to use hand sanitiser on entry and exit of the bus
- The bus will be cleaned each day and will not be used for other visits during the day
- Boys should observe social distancing whilst waiting for the bus
- The use of face coverings is not required

Attendance

Normal attendance processes and procedures will apply. Many of the boys who were previously advised to shield should now be able to attend school. Those that cannot attend school due to clinical and/or public health advice will be provided with remote learning and parents will not be penalised.

Clinically vulnerable or extremely clinically vulnerable staff

Staff who were advised that they were extremely vulnerable will now be able to return to work from 1st August. Those that are extremely clinically vulnerable should continue to follow the advice of health professionals. Anyone living with someone in either category can attend work.

Premises

Additional wash basins will be provided and water fountains switched off. Good ventilation is essential and staff should ensure windows and outside doors remain open where possible during the day. Boys should also leave their dormitory window open where possible. Please note fire doors should not be kept open unless they are fitted with an automatic release mechanism.

Educational visits

There will be no overnight educational visits. Whilst we are able to resume other educational visits these will need to be agreed by myself first. Year 11 will not be allowed on any visits during the school day unless it is an essential part of their GCSE study.

School uniform

The normal school uniform policy will resume in September and we will send a separate message about our new arrangements for purchasing uniform.

3. CURRICULUM, BEHAVIOUR AND PASTORAL SUPPORT

Curriculum

Year 7 will follow the normal curriculum however English and maths may decide to teach some skills or topics from the KS 2 curriculum. All Year 6 students will have completed an online English and maths assessment before arriving, which will allow an informed decision to be made. Music guidance specifically says no singing.

In Years 8 and 9 staff will need to prioritise which components of the curriculum are necessary for progression in each subject area.

In Year 10 the core subjects will need to identify and prioritise any key learning gaps. In option subjects it is envisaged that there will have been little learning lost as boys actually started their options earlier during lockdown.

Year 11

Whilst Year 11 have lost the same amount of learning as all other year groups they are the ones under most pressure due to the exams next year. The following support will therefore be put in place:

- Boys will not be allowed to drop a subject. They already benefit from doing one fewer option subject than previous year groups. In addition, doing 'extra' English and maths at the back of a classroom rarely ever works.
- Subject teachers must ensure they fully understand any changes made to the examination requirements of their subject and make the relevant changes to their schemes of work. Any staff working in isolation will be supported by the Deputy Head who may be able to set up links with other departments across the trust.
- English, maths and science will deliver some breakfast sessions where quality is preferable to quantity. After school sessions for all subjects will be timetabled and some will involve whole year group teaching in the hall.
- Additional catch up during Friday activities will be compulsory.
- Options have already benefitted from an additional lesson per fortnight for some of Year 10 and will continue to do so for Year 11.
- Additional focus sessions at weekends or in the holidays may be scheduled and Microsoft Teams could be utilised especially for boarders.
- Many staff have expressed concern that two sets of mocks disrupt the learning considerably therefore, we will only be doing one set of mocks and/or having the second set of mocks classroom based and shorter.
- Some prep will be in the form of additional taught content on MT's or face to face.
- Those boys who have completed their land based studies will be given time to work on other subjects.

Well-being and support for boys

We have already assessed the well-being and mood of boys through an online questionnaire and we have reliable data on those who have found lockdown difficult. Many will continue to be supported over the holidays. The RSHE (Relationships, sex and health education - formerly known as PSHRE) scheme of learning, the tutorial programme and the assembly themes will be adjusted to take into account increased anxiety and stress and will focus on building relationships, dealing with issues related to Covid-19 and supporting the mental health and well-being of boys in the first half term. All staff, but especially tutors and boarding staff need to continue to be alert to boys with low mood.

The physical layout of the student support area will be altered for September with the SEN team and counselling moving to the Mews flats. This will provide extra space for the safeguarding and pastoral support team to do effective intervention work.

Behaviour expectations

These will not change however we need to plan for Covid-19 related behaviours such as deliberately coughing at someone. Boys will break socially distancing rules simply because of lapses in concentration and staff need to be mindful of that. Staff will also break social distancing rules as it is an unnatural behaviour expectation. We need to support each other and the boys on this and not allow it to become a source of tension. The change of location for SEN has also allowed the RTE room to be used as it was originally intended and boys will be able to receive a more effective behaviour support package.

4. ASSESSMENT AND ACCOUNTABILITY

There will be no routine Ofsted inspections before January 2021. We were ordinarily due our next Ofsted inspection of both the boarding provision and the school in 2022 therefore it is unlikely we will be inspected this academic year.

GCSE exams will take place in the summer for Year 11 however there will be adaptations for each subject. Ofqual are currently consulting on these adaptations and subject teachers should make themselves aware of these proposals. We may need to run GCSE exams in the autumn for anyone in the current (outgoing) Year 11 who is not happy with their result.

Performance tables will not be published this year and Ofsted will use last year's data when making judgements.

BOARDING

Introduction

Each house will be divided into a series of pods to minimise the mixing across the whole house.

1. MINIMISING COVID-19 RISKS

All of the controls that have been put in place for the re-opening of the school apply equally to boarding. However, there are some boarding specific additional controls.

Reducing the chances of an infection in a boarding house

A. Before opening

1. All parents are given these procedures for reducing and dealing with Covid-19 in a boarding house and agree the action required should their son present with symptoms. There will be two choices. Either the parents take responsibility for the boy and picks him up immediately or we do and he remains with us.
2. All parents must agree not to send their son back if he presents with symptoms. These symptoms have been made explicit at the beginning of this document. This also applies if a family member has Covid-19.

B. On arrival

1. Parents are given staggered drop off points and times and can only help carry cases to outside the entrance of the boarding house. Year 7 and 8 parents only will be allowed to help their son unpack.
2. Parents are not to enter the boarding house.
3. All boarders are temperature checked on arrival.
4. Clear instructions are given to the boys about procedures that must be followed.

C. Daily routines

1. All boarders are temperature checked twice a day, once in the morning and once in the evening
2. All boys to wash their hands every time they leave or enter the boarding house

Pods

Kemp and Reid will be divided into three 'pods' of boys who will be prevented from mixing in the house. School House will be divided into two pods. Each pod will be classed as a 'household' for self-isolation purposes. Boys will be able to mix (socially distanced) outside during activities but not inside the boarding house, where they must remain in their 'pods'.

Kemp

- Pod A = Cluster 2 (Dorms 6-10)
- Pod B = Cluster 1 (Dorms 1-5)
- Pod C = Cluster 3 (Dorms 11-14)

Reid

- Pod A = Cluster 2 (Dorms 6-10)
- Pod B = Cluster 3 (Dorms 11-14)
- Pod C = Cluster 2 (Dorms 1-5)

School House

- Pod A = 2nd floor (Dorms 6-10)
- Pod B = 1st floor (Dorms 1-5)

Use of common room/Evening timetable/Prep

Access and Egress - In Kemp and Reid, due to not wanting pods walking through the common room when other pods are in there, all access and egress will be through the same door. Pods could be released one pod at a time at pinch points. In School House, the top floor pod will go in and out of back door and use the back stairs. The middle floor pod will use the common room exit door and use the internal stairs.

Shower times will be on a rota per dormitory and arranged when staff can speak to the boys to seek their preference- morning or night.

The kitchens in Reid and Kemp house will only be used by one boy at a time and can only be used when they have common room time and staff are present.

Prep will take place in the boys' dormitories except for Year 11 who will use the drawing office and CAD/CAM. Both rooms will need additional cleaning.

Social distancing and preventative measures to be put into place

- Parents to pick up and drop off outside of the boarding house and are not to enter the boarding house. Questions can be directed via email/telephone to house staff or house staff will go outside to speak to parents if needed.
- Boys will only be allowed in their own dormitories.
- Boys are not allowed to socialise in other houses but can outside with social distancing.
- Maximum number in cluster bathrooms will be four at a time.
- Shower times will be staggered and managed - time slots will be arranged with each dorm.
- Common rooms will be managed with social distancing in mind and boys can only use them when their pod is scheduled to use it. Boys will be asked to relocate to their dorms if too many in the space. Movie nights will be split into different year groups to reduce volume of boys in at one time.
- Boys to hand sanitise on their way in and out of the building.
- Maximum of one in the kitchen at any one time. All items to be washed up once used.
- Boys to be educated to open doors with no hands.
- Dormitories to always have a window open.
- Only one person allowed in the offices in Reid and Kemp at a time including staff.
- Individual risk assessments need to be completed for every boy who may find social distancing difficult.

Breakfast

Breakfast will be split into two sittings and all boys will need to use hand sanitiser on entry and exit. Boys in School House will have breakfast in the common room (normal choices will apply). Reid and Kemp will have breakfast in two sittings.

1st breakfast - Kemp will go over at 7.10am for 7.15am start. Breakfast will finish at 7.45am and staff will need to clean the tables. Boys will sit 3-4 at a table to maintain social distancing and must be sat with boys from their pods.

2nd Breakfast - Reid will line up by 7.45am for a 7.50am start. Breakfast will finish at 8.25am and staff will need to clean the tables afterwards. Boys will sit 3-4 at a table to maintain social distancing and must be sat with boys from their pods.

Stacking and moving of chairs will not take place to reduce movement and all cereals / drinks etc to be placed on tables to minimise movements and gatherings within dining hall.

Egress will be out of the back entrance on the dining hall where they normally come in for tea, safely, small groups at a time.

Boys to line up per house and in pod groups.

Tea

Hand sanitiser to be used on entry and exit. Boys will sit 3 to a table on alternate chairs and can only sit with boys from their pods. The doors to be open where possible and staff will clean the tables between each sitting.

5.00pm - 5.20pm Year 7s and 8s

5.20pm - 5.40pm Year 9s and Year 10s

5.45pm - 6.05pm Year 11s

Cleaning

1. A thorough clean is needed every day to include wiping down all surfaces in communal areas, all door handles, showers and toilets.
2. Anti-bacterial sprays and wipes will be available for boarding staff to use as required on regularly used surfaces, such as pool cues etc
3. All soft furnishings that cannot be wiped down will be removed from the common room.
4. Additional cleaning will be needed of the isolation block.

3. PROCEDURES FOR DEALING WITH A SUSPECTED CASE IN A BOARDING HOUSE

Boys present with two or more symptoms of Covid-19	<ul style="list-style-type: none">• Temperature taken and arrangements made for Covid-19 test immediately.• Parents contacted to agree next steps.• Parents of other boys in the dormitory also contacted and informed (no names given).• Boy isolated in isolation dormitory in their boarding house and all social contact is restricted.• Food is taken to the boy; lessons are completed remotely and he is to have a separate bathroom/shower.
Test proves negative	<ul style="list-style-type: none">• Boy returns to normal dormitory and is monitored.• All parents are contacted.
Test proves positive	<ul style="list-style-type: none">• Boy is either picked up or is taken to the isolation block (Heads house) where he will remain for 7 days and until all symptoms other than a cough and loss of smell/taste has gone.• He will be supervised at all times• Positive test must be reported to PHE.• The boy cannot leave the isolation block and all meals will be delivered and lessons taken remotely. There will be access to an area of outside space.• Arrangements should be made to test all boys in the pod if advised by the public health team.• All boys will need to self-isolate until results are known.• Boys who shared the dormitory should be housed in the isolation dormitory until the test results are known. These boys need to be isolated from others in the bubble.• All parents to be contacted.• Deep clean of dormitory and isolation dormitory required.
Boy returns to school	<ul style="list-style-type: none">• Deep clean required of isolation block
Tests prove negative	See above
Test proves positive	<ul style="list-style-type: none">• Boy either goes home or attends the isolation block - see above

It is our intention that if we are forced to operate a partial closure and send boys home that we should be able to accommodate boarders, due to the pod system, and therefore deliver home schooling in their boarding house. This would be in full consultation with individual parents and would depend on the local and national situation.

Mark Thomas
Headteacher