

Total Number of Activities = 445

CULTURAL: Celebrating and respecting diversity in local, national and global communities	
- After School Clubs	All
- Assemblies	All All All All All All All 09
- Charity Work	
- Competitions	
- Sporting Events	All
- Staff Training/CPD	CPD
- Trips & Excursions	All sel
Agriculture/LB	All 10
Art and Design	07 08 08 08 09 09 09 09 10 11
Boarding	All Boa Boa Boa Boa Boa
Business Studies	10 11
Careers	
Design and Technology	
Drama	07 07 08 08 08 08 08
Engineering	10 10 11 11 11
English	07 07 07 08 09 09 09 10 10 10 11
Friday Activities	
Games	All All
Geography	All 10
History	07 08 08 08 09 KS4 KS4 KS4
Horticulture	
ICT	09 11
Latin	07 07 07 07 07 07
Mathematics	10
Music	07 07 07 08 08
Physical Education	All KS3 KS4
PSHRE	07 07 08 10 11 11
School events	All All All
Science	07 08 08 09 09 09 09 09 09 10 10 11
Student Leadership	
Tutorial	All All All All sel

MORAL: Investigating moral and ethical issues and appreciating others' viewpoints

- After School Clubs	All																				
- Assemblies	All	All	All	All	All	All	All	All	All	All	All	All	All	All	09	09	10				
- Charity Work	KS3																				
- Competitions	sel																				
- Sporting Events	07	07																			
- Staff Training/CPD	CPD	CPD																			
- Trips & Excursions																					
Agriculture/LB	All	All	07	07	07	07	08	08	08	09	10	10	10	10	10	10					
Art and Design	08	08	08	09	09	09	10	11													
Boarding	All	All	All	All	Boa	Boa	Boa	Boa	Boa												
Business Studies																					
Careers	09	10	sel																		
Design and Technology	07	07	07	08	08	08	08	08	09	09	09	10	10	10	10	11	11	11	11	11	
Drama	07	07	07	07	08	08	08	08	08	08	08										
Engineering																					
English	07	07	07	07	07	08	08	08	08	09	09	09	10	10	10	10	11	11	11		
Friday Activities	sel	sel	sel	sel	sel																
Games																					
Geography	08																				
History	07	07	08	08	08	08	08	08	09	09	09	09	09	KS4	KS4	KS4	KS4				
Horticulture	07	07	07	07	08	08	08	08	09	09	09	09									
ICT	09																				
Latin	07	07	07	07																	
Mathematics	All																				
Music																					
Physical Education	KS4																				
PSHRE	07	07	07	08	08	08	09	09	09	09	09	10	10	10	10	11	11				
School events	All																				
Science	07	09	09	10	10	11															
Student Leadership	All	sel	sel	sel																	
Tutorial	All	All	All	All	All	All	All	All	All	All	All	All	All	All	sel						

MORAL: Recognising right and wrong, and understanding legal boundaries

- After School Clubs	All																			
- Assemblies	All	All	All	All	All	All	All	All	All	All	09	09	10							
- Charity Work	KS3																			
- Competitions	sel																			
- Sporting Events	All	07	07	07	08	09	KS4													
- Staff Training/CPD																				
- Trips & Excursions	sel	sel	sel																	
Agriculture/LB	All	All	All	All	07	07	07	07	07	07	08	08	09	09	10	10	10	10		
Art and Design	07	08	08	09	09															
Boarding	All	All	All	All	07	Boa	Boa	Boa	Boa	Boa	Boa									
Business Studies																				
Careers																				
Design and Technology	07	07	07	08	08	08	08	08	09	09	09									
Drama	07	07	07	07	08	08	08	08	08	08	08									
Engineering	10	10	11	11	11															
English	07	07	07	07	07	08	08	08	08	09	09	09	10	10	10	10	11	11	11	11
Friday Activities	sel	sel	sel	sel	sel	sel	sel	sel												
Games	All	All	All	KS3																
Geography																				
History	07	08	08	08	08	08	08	09	09	09	09	09	KS4	KS4	KS4	KS4				
Horticulture	07	07	07	07	07	08	08	08	08	09	09	09	09							
ICT	09	10																		
Latin	07	07																		
Mathematics	09																			
Music																				
Physical Education	All	All	All	All	KS3	KS3	KS3	KS3	KS3	KS3	KS4									
PSHRE	07	07	07	08	08	09	09	09	09	10	10	10	11	11	11					
School events	All	All	All	All	11															
Science	All	10	10	10	11															
Student Leadership	sel	sel	sel																	
Tutorial	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	sel		

MORAL: Understanding the consequences of their behaviour and actions

- After School Clubs	All	All	sel																																																									
- Assemblies	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	09	09	10																																							
- Charity Work	KS3																																																											
- Competitions	sel																																																											
- Sporting Events	All	All	07	07	07	08	09	KS4	sel	sel																																																		
- Staff Training/CPD	CPD	CPD																																																										
- Trips & Excursions	Boa	Boa	Boa	sel	sel	sel	sel																																																					
Agriculture/LB	All	All	All	All	07	07	07	07	07	07	08	08	09	09	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10							
Art and Design	07	07	08	08	09	09																																																						
Boarding	All	All	All	All	07	Boa	Boa	Boa	Boa	Boa	Boa	Boa	Boa																																															
Business Studies																																																												
Careers	09	10	10	11	11	11	11	11	KS4	sel																																																		
Design and Technology	07	07	07	08	08	08	08	08	09	09	09	09	10	10	10	10	11	11	11	11	11	11	11																																					
Drama	07	07	07	07	07	07	07	08	08	08	08	08	08	08	08	08																																												
Engineering	10	10	11	11	11																																																							
English	07	07	07	07	07	08	08	08	08	08	09	09	09	10	10	10	10	10	11	11	11	11																																						
Friday Activities	sel	sel	sel	sel	sel	sel	sel	sel	sel	sel	sel	sel																																																
Games	All	All	All																																																									
Geography	10																																																											
History	07	07	08	08	08	08	08	09	09	09	09	KS4	KS4	KS4	KS4																																													
Horticulture	All	07	07	07	07	07	07	07	07	08	08	08	08	08	08	09	09	09	09																																									
ICT	09	10																																																										
Latin	07	07																																																										
Mathematics	07	08	09	10	11	11																																																						
Music	08																																																											
Physical Education	All	All	All	All	All	All	KS3	KS3	KS3	KS3	KS3	KS4																																																
PSHRE	07	07	07	08	08	08	08	08	08	09	09	09	09	09	10	10	10	10	10	10	10	11	11	11																																				
School events	All	All	All	All	All	10	11	11	11																																																			
Science	All	07	09	09	10	10	11	11																																																				
Student Leadership	All	sel	sel	sel	sel																																																							
Tutorial	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	All	11	sel						

Subject: - After School Clubs

Group: All

Title: Young Farmers

Description: Students from all years can attend and benefit from hearing from a range of outside speakers, attend places of interest to the agricultural community, they also raise money for charities.

Date: 15/09/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: - Assemblies

Group: All

Title: Christian Aid Week

Description: 3 assemblies exploring this theme

Date: 23/05/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: - Assemblies

Group: All

Title: Fair Trade Fortnigt

Description: 3 assemblies exploring this theme

Date: 01/03/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints

Subject: - Assemblies

Group: All

Title: Life without prejudice...what is toxic masculinity?

Description: 3 assemblies exploring this theme

Date: 17/01/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: - Assemblies

Group: All

Title: Respect difference (ignorance is not an excuse'

Description: 3 assemblies exploring this theme

Date: 29/11/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: - Assemblies

Group: All

Title: Resilient: Toughness is not being a bully. It's having a backbone

Description: 3 assemblies exploring this theme

Date: 08/11/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: - Assemblies

Group: All

Title: Harvest: Poverty affects us all, how can we help

Description: 3 assemblies exploring this theme

Date: 11/10/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life

Subject: - Assemblies

Group: All

Title: What does it mean to be a gentleman? attitudes to women

Description: 3 assemblies exploring this theme

Date: 04/10/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: - Assemblies

Group: 09 - Year 09

Title: Workshop - various issues.

Description: Knife crime, violence against women, county lines. Selected students.

Date: 17/11/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: - Sporting Events

Group: All

Title: Taekwondo

Description: .

Date: 16/09/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: - Staff Training/CPD

Group: CPD

Title: Teaching the Visually Impaired

Description: Training from a specialist teacher to support incoming student.

Date: 07/09/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, SPIRITUAL:Using imagination and creativity in learning

Subject: - Trips & Excursions

Group: All

Title: Remembrance Service

Description: at local church

Date: 13/11/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting on experiences

Subject: - Trips & Excursions

Group: selected students

Title: Residential trip to Iceland

Description: Pupils from Y9, 10 & 11 spend 5 days/4 nights in Iceland, visiting sites of natural beauty, along with several urban locations. Students stay in family run accommodation in shared dorms and rooms. Excursions provide opportunities to explore and experience a landscape that is completely different to the UK, along with meet and engage with local people.

Date: 20/10/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Agriculture/LB

Group: All

Title: Pig Production

Description: breeds, production systems, products and intensive v's extensive practices

Date: 21/02/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Agriculture/LB

Group: 10 - Year 10

Title: Land Use and changes over time.

Description: Students study the way that land use has changed from the 1600's They look at major events in history and how these have impacted the use of land in the UK. Also looking at the challenges and conflicts that are reflective of these changes.

Date: 13/09/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage,

MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Art and Design

Group: 07 - Year 07

Title: Colour theory looking at Klee and Matisse

Description: Students look at two different artists who examine colour theory, understanding the context of the works produced by Henri Matisse and Paul Klee.

Date: 06/09/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: Art and Design

Group: 08 - Year 08

Title: Horticulture SoW

Description: Students responded to work linked with their horticulture lessons, developing different techniques such as chalk pastels, oil pastels, shading etc.

Date: 01/03/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Art and Design

Group: 08 - Year 08

Title: Pop Art

Description: Students look at a variety of artists and art making skills over the course of 6 weeks, familiarising themselves with the key themes within Pop art as an artistic and cultural movement.

Date: 01/01/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage,

MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Art and Design

Group: 08 - Year 08

Title: Louise Bourgeois Line investigation

Description: Developing knowledge of the formal elements, but also working with both 2D and 3D materials. Looking at Louise Bourgeois' spiders and the context of these.

Date: 06/09/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: Art and Design

Group: 09 - Year 09

Title: Cows in Art SoW

Description: Working with the Agriculture department, students researched the history of Cows in Art, then learnt key concepts such as negative space, and developed skills in shading and watercolours.

Date: 01/03/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Art and Design

Group: 09 - Year 09

Title: African Masks

Description: students investigated the cultural significance of tribal masks, then developed a design of their own through self reflective refinements. Students then used 3D making skills to create a layered, monotone mask.

Date: 01/01/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Art and Design

Group: 09 - Year 09

Title: Henri Rousseau

Description: Looking at colour theory in the context of landscape painting, also developing knowledge of colour mixing. Working collaboratively as a class, creating one large painting at the end. Differentiate between forms according to the different paintings chosen.

Date: 02/11/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Using imagination and creativity in learning

Subject: Art and Design

Group: 09 - Year 09

Title: Pablo Picasso and Cubism

Description: Working in the style of a well known artist, creating a response. Developing collage techniques - not drawing/painting. Developing drawing techniques and knowledge of key themes within cubism.

Date: 07/09/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Art and Design

Group: 10 - Year 10

Title: Artist Workshops

Description: Students look at a range of different artists, investigating the actual work of the artist as well as the context that the art sits within.

Date: 07/09/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Art and Design

Group: 11 - Year 11

Title: GCSE Project Development

Description: Fulfilling the assessment objectives of the course, students will develop a habit for reining what has gone well in their work and what need refining, developing and encouraging their creative independence.

Date: 07/09/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Boarding

Group: All

Title: Behaviour Management

Description: Boarding staff use a range of methods to help de-escalate, unpick and re-educate focusing on harm caused. Such RJ practices help the students develop empathy for one another and remorse for their actions. We use re-tracking booklets and the boys where boys can reflect on their actions.

Date: 24/03/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Boarding

Group: Boarders

Title: Open Day

Description: All boys participate in the preparation, organisation and delivery of the annual school Open Day. They take responsibility for ensuring the school community looks its best with litter picking, gardening, shoe polishing, displays and talking to prospective boys and parents about their experiences as a boarder at Brymore.

Date: 24/03/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Boarding

Group: Boarders

Title: Registrations

Description: During evening registrations, boys are given notices and information that affects them. Moments are seized to explain moral issues or incidents that affect all as we live together so that all may develop and make marginal gains whether this is spiritually, morally or socially or culturally.

Date: 15/03/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Boarding

Group: Boarders

Title: Student meetings in boarding

Description: Boys have several groups that meet as a whole. A food group, a HIT group that looks at house improvements, debate club, charity rep meetings

Date: 15/03/2022

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Subject: Boarding

Group: Boarders

Title: Personal Support Workshops

Description: New Yr 7s learn about a range of topics to help them settle, be safer and happier and healthier. The topics include- Mental Health, E-Safety, Respect and Kindness inc (Everyone's Invited). Self care, bullying and prevent. They learn about these topics each half term throughout the year.

Date: 15/03/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Boarding

Group: Boarders

Title: Debate Club

Description: yr 7 boys in Kemp have debate club led by an older boy who asks them moral dilemma questions and they have to explain their answers. Boys experience debate and it is explained that this is how our parliament works much of the time. This should serve to broaden horizons as well as open minds.

Date: 15/03/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life,

SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Boarding

Group: Boarders

Title: House Charity Work/ fundraising

Description: Boys choose their boarding house charity. there are three houses. Boys fund raise throughout the year to make money for their chosen charity. This is essential for boys to think about global issues and the wider community/ nation/ world. For example Kemp are raising money for WWF so global issues of global warming and endangered species were discussed and promoted.

Date: 15/03/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Business Studies

Group: 10 - Year 10

Title: Elections

Description: Frequent discussion on political figures such as the PM, Chancellor etc and how elections at home and abroad effect global markets.

Political instability

Authoritarian leader

Freedom of speech

Effects on the economy.

Western values

Ukraine situation

Challenging

negative opinions

Date: 01/03/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain

Subject: Business Studies

Group: 11 - Year 11

Title: Elections

Description: Frequent discussion on political figures such as the PM, Chancellor etc and how elections at home and abroad effect global markets.

Political instability

Authoritarian leader

Freedom of speech

Effects on the economy.

Western values

Ukraine situation

Challenging

negative opinions

Date: 01/04/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain

Subject: Drama

Group: 07 - Year 07

Title: I love Earth Project

Description: -Before boys begin their 'I love Earth Project' they are asked to discuss endangered species before watching a WWF extract about this global issue.

-The 'I Love Earth Project' allows boys to choose an endangered species animal and create a story explaining how the animal feels from its P.O.V. paying close attention to emotions felt and trying to convey such context of emotion. The boys present this, and it is peer assessed.

Date: 06/02/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Drama

Group: 07 - Year 07

Title: Powerful Poetry project

Description: -Boys hear a series of inspiring poems and then choose one and learn the poem so they can recite on their own on front of the class which will then provide further opportunity to peer assess.

-In Year 8 boys will recite GCSE poems from the GCSE poem anthology booklet so having an opportunity to recite in front of peers is necessary and support English too as well as developing confidence when speaking orally.

Date: 06/02/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Drama

Group: 08 - Year 08

Title: Infamous Hero project

Description: Infamous Hero Project- Ghost Rider extract played, and boys encouraged to think about how the hero has an edge making them infamous. Afterwards boys get into pairs and create their own infamous hero and present their hero and explain their attributes and why their character is infamous? Do they have a wicked sense of humour? Are they always in a bad mood whilst saving people? Boys to build upon their skills and bring all together for this presentation so it is delivered confidently. Boys will peer assess.

Date: 13/02/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Drama

Group: 08 - Year 08

Title: Morphing Objects and Improvisation (3 & 4)

Description: Boys learn endings are just as important as beginnings. Endings should be well planned and not just peter out.

-Boys are

asked to discuss the importance of considering what happens to other characters before the ending. Why did the others leave if they did so? Must be believable and context needs to be considered carefully- who, what, where why etc.

- Boys are asked to reflect as to how

effective each other's endings are after having time to practise. This is done now ready for their next project so these new skills and knowledge can be demonstrated in their subsequent performances

-Boys complete work on how to make characters more believable.

Using previous skills taught last year and this, boys are to use tone, pace and their vocal skills to portray emotions in a believable way.

Boys are encouraged to think about how their character will speak, what mannerisms will they have, grunts, actions unique to them. Boys

told their actions should be dominated by their character not by their own personality. Re-minded that movement and voice often linked.

-Morphing work is completed to increase skills of creativity and improvisation.

Date: 13/02/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Drama

Group: 08 - Year 08

Title: Project- Our Tribe, Our World?

Description: -Boys are asked to create their own tribe in groups. They need to create a celebration day and their currency, a map of their country and their flag and rules.

-Boys present their tribe and explain their currency and flag and map as well as rules etc. After being peer assessed, new rules will be brought in and essentially the tribes will be discriminated against. Boys asked to express how this makes them feel and to produce an impassioned speech.

-Boys then discuss how it made them feel and global issues of discrimination are discussed.

Date: 13/02/2022

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Subject: Drama

Group: 08 - Year 08

Title: Performing Arts talk from BCT college staff

Description: We will have a visitor from BCT Performing Arts Dept. who will come in and talk to the boys about performing arts at college and associated careers. How drama skills help us in our every-day lives is also looked at.

-Drama vocabulary work- boys to demonstrate their knowledge of drama vocabulary learnt throughout the year to embed ready for further studies in the future.

Date: 13/02/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Drama

Group: 08 - Year 08

Title: Total War- WW2 Turning Points Project

Description: -Total War- WW2 Turning Points Project- Boys to use their vocal skills to present in groups their choice for their key turning point in WW2 and present their argument as to why they feel they this way. It is a project that requires less physical action too.

Date: 06/02/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Engineering

Group: 10 - Year 10

Title: 10 Engineering Theory [1]

Description: Students need to explore and learn about what an Engineer is and how they work.

Key learning expectations are:

[1] Different

disciplines of engineering.

[2] Health and Safety at Work act.

[3] Use of SI

[4] Use of formulae.

Date: 17/11/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Engineering

Group: 10 - Year 10

Title: 10 Engineering Practical

Description: Students will work from specific drawings and make high quality products . They will adhere to tolerance levels and assess each piece.

Key learning expectations are:

[1] Measuring and marking out

[2] Drill practice

[3] Apprentice pieces

[4] H' Plate

[5] Bottle opener

Date: 17/11/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Engineering

Group: 11 - Year 11

Title: 11 Engineering Theory [1]

Description: Students need to explore and learn about what an Engineer is and how they work.

Key learning expectations are:

[1] Different

disciplines of engineering.

[2] Health and Safety at Work act.

[3] Use of SI

[4] Use of formulae.

Date: 17/11/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Engineering

Group: 11 - Year 11

Title: 11 Engineering Practical

Description: Students will work from specific drawings and make a high quality hammer. They will adhere to tolerance levels and appropriate levels of workshop practice.

Key learning expectations are:

[1] Aluminium lathe handle
[2] Mild steel tapped shaft
[3] Mild steel
head on the shaper

Date: 17/11/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Engineering

Group: 11 - Year 11

Title: 11 Engineering Synoptic

Description: Students will complete a project set by the exam board. It will include an A4 portfolio of research and planning, as well as a 3D model of the artifact.

Key learning expectations are:

[1] Contextual analysis of problem.

[2] Research and investigation.

[3] Planning and
timings

[4] Technical drawings

[5] Evaluation and improvements.

Date: 17/11/2021

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Subject: English

Group: 07 - Year 07

Title: Presenting the Natural World

Description: Creative writing rooted in exploration of animals and the natural world within their habitats to develop social responsibility.

Date: 06/06/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising

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Subject: English

Group: 07 - Year 07

Title: Much Ado About Nothing

Description: Focus on contextualised information on Elizabethan England exploring differences between contemporary ideas and historical. Promotes discussion on key issues around gender, hierarchy and family life.

Date: 03/01/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: English

Group: 07 - Year 07

Title: 'Conflict' unit

Description: Students study a range of fiction and non-fiction texts linked to the theme of conflict. Students explore different examples of conflict for example: both world wars, the Palestine Israeli conflict. They explore the realities of war, the consequences of war and larger moral issues e.g. conscientious objection.

Attachments: SoW.docx

Date: 06/09/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: English

Group: 08 - Year 08

Title: 'An Inspector Calls'

Description: Students explore Priestley's classic and focus on the historical contexts of both 1912 and 1945 - emergence of the Welfare state under the Liberals and Labour, left and right wing politics, gender inequality, suffrage, ageism, social responsibility, the consequences of our behaviour etc.

Date: 06/09/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: English

Group: 09 - Year 09

Title: Conflict Poetry

Description: Studying a variety of poetry which provides the notion of conflict and how it impacts both historically and currently in our lives. Develops empathy and understanding.

Date: 06/06/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: English

Group: 09 - Year 09

Title: News Writing

Description: Discussion and presentation of contemporary views on a range of topics to develop the understanding of the modern media and its impact in our lives.

Date: 18/04/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding different cultures essential for life in modern Britain, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: English

Group: 09 - Year 09

Title: 'A Christmas Carol'

Description: Students study Dickens's classic and explore the idea of social responsibility - the Poor Law etc, the evolution of Christmas, the importance of the 19th century in shaping their contemporary world, morality of Scrooge's behaviour etc.

Date: 06/09/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: English

Group: 10 - Year 10

Title: Macbeth

Description: Focus on contextualised information on Elizabethan England exploring differences between contemporary ideas and historical. Promotes discussion on key issues around power, gender, hierarchy and corruption.

Date: 18/04/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life

Subject: English

Group: 10 - Year 10

Title: 'Blood Brothers' trip

Description: Birmingham Hippodrome

Date: 10/11/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: English

Group: 10 - Year 10

Title: 'Blood Brothers'

Description: Students explore many complex issues when studying Russell's play: class, education, gender, money, violence, fate, growing up. They also explore the socio-historical context of Britain in the 50s-80s - post war recovery, the decline of the 70s and the rise of Thatcher and her controversial policies. Students are also taken to see a production and taught how to behave at the theatre.

Date: 06/09/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: English

Group: 11 - Year 11

Title: 'Blood Brothers' trip

Description: Birmingham Hippodrome

Date: 03/11/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Games

Group: All

Title: Cricket/Rounders/Softball

Description: Teams 5a to 5b we doing strike and fielding in games. Year 7 focus is basic skills and safety. The final development is in Yr 11 where lessons are match based.

Date: 01/04/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Games

Group: All

Title: Rugby

Description: Teams 1a to 4b we doing rugby in games. Year 7 focus is basic skills and safety. The final development is in Yr 11 where lessons are match based.

Date: 01/09/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Geography

Group: All

Title: Residential Trip to Iceland

Description: A five day residential trip to Iceland encompasses a variety of locations and experiences that connect to specific career paths, such as volcanology, geothermal energy and travel and tourism.

Date: 06/09/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Geography

Group: 10 - Year 10

Title: Year 10 High Achievers Trip to Nottingham

Description: Students got the opportunity for higher education visit to Nottingham University to consider career opportunities linking to a wide range of different courses.

Date: 15/09/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: History

Group: 07 - Year 07

Title: Autumn Term 1: Ancient Civilisations

Description: As we aim to build a comprehensive chronological understanding of our past, we start with the ancient world specifically exploring the Greek, Roman and Islamic civilisations. Students will practise building interpretations of ancient civilisations through using historical evidence. They will understand what history is, what the role of the historian is and be introduced to using historical sources. They will also be introduced to the key concepts of historical study: inference, change and continuity, cause and consequence and significance and impact. As a state boarding school who draws their intake from both the local as well as the national community, students will have had a range of experiences studying history and it is important that we therefore establish some common starting points.

Date: 06/09/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: History

Group: 08 - Year 08

Title: Summer Term 2: The Fight for Freedom

Description: Women's suffrage - political struggle of early twentieth century

As an all boy school, it is important not to leave out the fight for freedom for women here. This topic will look at the significance of women during the war and then how at the end of the war they were expected to go back to pre war life. This topic will look at the suffragettes, the suffragists, looking at the right to vote for women 1918 with women over 30 could vote to 1928 when the age was lowered to be equal to that of men (21) and understanding why this is important. This topic will look at newspaper articles, how women were portrayed in them (satirical eg. Punch Magazine)

Date: 16/05/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: History

Group: 08 - Year 08

Title: Autumn Term 2: Empire and Impact

Description: .This topic follows on from the significance of Bristol as we begin looking at the reasons for exploration. Looking not only at Britain but also the role of the Portuguese empire 1415-1960 and others. This allows students to make links to outside influences,

understanding Britain's place in the world and exploring the impact the world has had on everyone. Including the significance of the Great Exhibition and the fall of India.

This topic will bring in the significance of the Pope and Papal Bulls and the reasons for exploration - religious economic and political.

Here we will be looking at primary sources, exploring message, the hidden dialogue and the biases behind them

Date: 01/11/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: History

Group: 08 - Year 08

Title: Autumn Term 1: Bristol Slave Trade

Description: One of the most important narrative for students is to be able to make connections not only with the nation as a whole but within the community in which they live. This topic is catered around a local case study. Bristol has a vast history and this topic allows students to engage with the historical impact of slavery but also with the modern conversation which involves Edward Colston and national heritage. The topic will focus on the significance of Bristol to the Slave Trade. Here the significance concept is vital - this topic will broaden not only contextual knowledge but also their writing technique as they will be engaging with modern texts.

Date: 06/09/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: History

Group: 09 - Year 09

Title: Autumn Term 2: The Holocaust

Description: You need to teach ww2 in order to be able to explain the significance of the Holocaust and understand the impact of it on the world.

This topic looks closely at how the Nazi Germans mistreated the Jewish community, not only that but the other communities which were persecuted. It looks at sources and films, developing the skills which have been taught throughout their schooling. The holocaust is

taught here as it allows students to be able to engage with a sensitive topic maturely and respectfully whilst understanding how society has changed in the light of this mass genocide.

It is, as an educator, a responsibility to make sure that every student that leaves Brymore has a full grasp of the events which transpired during the Nazi Regime and the subsequent change that has happened after.

Date: 01/11/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: History

Group: KS4

Title: Weimar Germany 1919-1929

Description: Students explore a number of key topics in this unit.

Key topic 1: The Weimar Republic 1918-29

Key topic 2: Hitler's rise to power, 1919-33

Key topic 3: Nazi control and dictatorship, 1933-39

Key topic 4: Life in Nazi Germany, 1933-39

Date: 06/09/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: History

Group: KS4

Title: Anglo-Saxon and Norman England, c1060-88

Description: Key topic 1: Anglo-Saxon England and the Norman Conquest, 1060-66

Key topic 2: William I in power: securing the kingdom, 1066-87

Key topic 3: Norman England, 1066-88

Date: 06/09/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: History

Group: KS4

Title: The American West, c1835-c1895

Description: Key topic 1: The early settlement of the West, c1835-c1862

Key topic 2: Development of the plains, c1862-c1876

Key topic 3:

Conflicts and conquest, c1876-c1895

Date: 06/09/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: ICT

Group: 09 - Year 09

Title: Alan Turing

Description: After watching a film about Alan Turing we discuss his treatment after WW11 as a gay man in post war society. Also the moral dilemma faced by the Bletchley code breakers.

Date: 01/06/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain

Subject: ICT

Group: 11 - Year 11

Title: Business Studies Globalisation

Description: Globalisation and international trade are frequently discussed topics during the BS GCSE course.

Date: 10/01/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities

Subject: Latin

Group: 07 - Year 07

Title: Summer Term 2: Stages 11&12

Description: Students follow the Cambridge Latin Course in years 7 and 8 to help build their vocabulary and unlock the etymology of words. In stages 11 and 12 they look at local government and elections and finish by studying the eruption of Mount Vesuvius.

Date: 06/06/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Latin

Group: 07 - Year 07

Title: Summer Term 1: Stages 9&10

Description: Students follow the Cambridge Latin Course in years 7 and 8 to help build their vocabulary and unlock the etymology of words. In stages 9 and 10 they look at Roman businesses including Roman Baths. They also look at Roman education.

Date: 25/04/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Latin

Group: 07 - Year 07

Title: Spring Term 2: Stages 7&8

Description: Students follow the Cambridge Latin Course in years 7 and 8 to help build their vocabulary and unlock the etymology of words. In stages 7 and 8 students explore Roman beliefs particularly about life after death. They also look at the role of the Gladiator.

Date: 28/02/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and

appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Latin

Group: 07 - Year 07

Title: Spring Term 1: Stages 5&6

Description: Students follow the Cambridge Latin Course in years 7 and 8 to help build their vocabulary and unlock the etymology of words. In stages 5 and 6 they explore Roman theatre and the life of a slave.

Date: 03/01/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Latin

Group: 07 - Year 07

Title: Autumn Term 2: Stages 3& 4

Description: Students follow the Cambridge Latin Course in years 7 and 8 to help build their vocabulary and unlock the etymology of words. In stages 3 and 4 they learn about different jobs within the Roman Empire (including slave dealers) and look at life in a Roman town.

Date: 01/11/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Latin

Group: 07 - Year 07

Title: Autumn Term 1: Stages 1 & 2

Description: Students follow the Cambridge Latin Course in years 7 and 8 to help build their vocabulary and unlock the etymology of words. In stages 1 they are introduced to Caecilius, the head of a Roman family and explore life in a Roman villa.

Date: 06/09/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Mathematics

Group: 10 - Year 10

Title: Ratio

Description: Uneven but realistic everyday division: part:whole part:part part:more than.

Currency and exchange rates, recipes, value for money - best value, proportion.

Date: 03/01/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: Music

Group: 07 - Year 07

Title: Different styles of music.

Description: Making up their own music and more singing.

Date: 01/04/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Music

Group: 07 - Year 07

Title: Notation, rhythm and singing.

Description: .

Date: 05/01/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: Music

Group: 07 - Year 07

Title: Orchestral Instruments/singing

Description: Orchestras, playing within orchestras, conducting, composers.

Date: 06/09/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: Music

Group: 08 - Year 08

Title: Music notation

Description: Building on skills form year 7 - how to build a piece of music. singing

Date: 01/11/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Music

Group: 08 - Year 08

Title: Why is Music Important?

Description: Physical benefits, different genres, influence music has upon our lives, where it's played and why. Singing.

Date: 06/09/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Physical Education

Group: All

Title: Sport Fixtures

Description: Student visit a wide range of venue and facilities as part of sporting fixtures.

This can vary from Sixth Form Private School to Athletics Arenas. It can be high level sport events (Nationals) or it can be SEN provision (SIS).

Date: 01/03/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding different cultures essential for life in modern Britain, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Physical Education

Group: KS3

Title: Gymnastics

Description: During the wetter periods we cover gymnastics at KS3. It ranges from basic floor movements to vaulting.

Date: 01/11/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: Physical Education

Group: KS4

Title: Sport Studies

Description: Unit R051 - Contemporary Issues in sport

Learning Outcome1 - Understand the issues which affect participation in sport

Learning Outcome 2 - Know about the role of sport in promoting values

Learning Outcome 3 - Understand the importance of hosting major sporting events

Learning Outcome 4 - Know about the role of National Governing Bodies in sport.

Date: 01/09/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions,

SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: PSHRE

Group: 07 - Year 07

Title: Summer Term 1: Living in a Diverse Society

Description: o About identity, rights and responsibilities

o Religious teachings on prejudice and discrimination

o About living in a diverse society

o How to challenge prejudice, stereotypes and discrimination

o How to challenge stereotypes and discrimination in relation to work and pay

o About equality of opportunity in life and work

o How to develop self-worth and efficacy

Date: 16/05/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: PSHRE

Group: 07 - Year 07

Title: Autumn Term 1&2: Looking at Religion

Description: o Christianity - Incarnation

o Christianity - Belief in God

o Christianity - Salvation

o Christianity - Agape

o Islam - Allah

o Islam - Faith

o Buddhism -

Buddha

o Buddhism - Dharma

o Buddhism - Sangha

Date: 06/09/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: PSHRE

Group: 08 - Year 08

Title: Spring 1&2: Looking at Families

Description: 8.

Looking at Families

- o About different types of families and parenting, including single parents, same sex parents, blended families, adoption and fostering
- o About positive relationships in the home and ways to reduce homelessness amongst young people
- o Religious teachings on marriage and the family
- o How to manage relationship and family changes, including relationship breakdown, separation and divorce
- o About conflict and its causes in different contexts e.g. with family and friends
- o Conflict resolution strategies
- o How to access support services
- o Religious teachings on divorce

Date: 10/01/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: PSHRE

Group: 10 - Year 10

Title: Summer Term 1: Looking at myself - who am I?

Description: o About core values and emotions

- o The value of religious belief
- o About gender identity, gender expression and sexual orientation
- o How to communicate effectively
- o How to communicate needs and wants

Date: 18/04/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: PSHRE

Group: 11 - Year 11

Title: Spring Term 1&2: Looking at myself - being myself and making my own decisions

Description:

- o How to maintain a healthy self-concept
- o How to manage influences and risks relating to cosmetic and aesthetic body alterations
- o Religious teachings on body image and body modifications
- o How to manage the judgement of others and challenge stereotyping
- o Religion, prejudice and discrimination
- o How to develop self-efficacy, including motivation, perseverance and resilience
- o How to balance ambition and unrealistic expectations
- o About the nature, causes and effects of stress
- o Stress management strategies, including maintaining healthy sleep habits
- o About registering with and accessing doctors, sexual health clinics, opticians and other health services
- o About blood, organ and stem cell donation
- o About vaccinations and immunisations
- o How to assess and manage risk and safety in new independent situations (e.g. personal safety in social situations and on the roads)

Date: 03/01/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: PSHRE

Group: 11 - Year 11

Title: Autumn Term 2: Looking to the future - Planning a Family of my Own

Description: o About different types of families and changing family structures

o Religious teachings on family and family life

o How to evaluate

readiness for parenthood and positive parenting qualities

o About fertility, including how it varies and changes

o About pregnancy, birth and miscarriage

o About unplanned pregnancy options, including abortion

o Religious teachings on abortion

o About adoption and fostering

o How to

manage change, loss, grief and bereavement

o Religious teachings on end of life and life after death

Date: 01/11/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: School events

Group: All

Title: Remembrance Service

Description: Whole school Remembrance Parade was developed by the students after returning from a school trip to the battlefields. The whole school line the drive, listen to a reading, the last post, complete the silence and lay a wreath or poppy.

Date: 11/11/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting about their own beliefs and perspective on life

Subject: School events

Group: All

Title: Harvest Festival

Description: Whole school service at Cannington Church.

Date: 16/10/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, SPIRITUAL:Reflecting

about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: School events

Group: All

Title: Daily hymn in assembly

Description: .

Date: 06/09/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Science

Group: 07 - Year 07

Title: 7D Ecosystems

Description: Pupils discuss the impact of their lives and attitudes including the effects of omnivorous diets vs plant based diets. They look at the effects of these intensive practices in other countries and how people live their lives differently to reduce the impact upon the globe.

Date: 01/05/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Science

Group: 08 - Year 08

Title: 8H Rocks

Description: Students are encouraged to accept that religions do not necessarily agree with the scientific age of the planet and universe

Date: 01/06/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities

Subject: Science

Group: 08 - Year 08

Title: 8L Earth and Space

Description: Students are encouraged to accept that religions do not necessarily accept scientific views on the age and creation of the universe. Students are taught to realise that not all religions agree with scientific facts.

Date: 01/06/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities

Subject: Science

Group: 09 - Year 09

Title: CC3 Atomic structure

Description: History of the atom - how scientists from around the globe have provided improved evidence and models to better the understanding of the concept.

Date: 01/03/2023

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities

Subject: Science

Group: 09 - Year 09

Title: CC4 The Periodic Table

Description: Understanding of the role of the Russian scientist (Mendeleev) in the production and evolution of the table

Date: 21/03/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: Science

Group: 09 - Year 09

Title: CC17 Earth's atmosphere

Description: Methane production in terms of cattle farming and rice farming and how the emissions of methane affect the atmosphere. Students recognise how changing farming practices and eating practices (veganism) can be driven by this idea. Acceptance of the change and how it affects others

Date: 01/03/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Science

Group: 09 - Year 09

Title: CC17 Earth's atmosphere...

Description: Recognising that the way we burn fossil fuels affects the entire globe and will have detrimental effects on others

Date: 01/02/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, SOCIAL:Using a range of social skills in different contexts

Subject: Science

Group: 09 - Year 09

Title: CB9 Ecosystems and material cycles

Description: Pupils discuss the impact of their lives and attitudes including the effects of omnivorous diets vs plant based diets. They look at the effects of these intensive practices in other countries and how people live their lives differently to reduce the impact upon the globe.

Date: 01/01/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Science

Group: 09 - Year 09

Title: 9A Genetics and evolution

Description: Students are taught that many religions do not agree with the scientific belief and evidence for human evolution. Additionally students are taught that genetic inheritance and evolution have given rise to the many different races and ethnicities on Earth.

Date: 01/09/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Science

Group: 10 - Year 10

Title: CP6 Radioactivity

Description: Chernobyl and Marie Curie are discussed by students and teacher when mentioned or relevant theory is taught.

Date: 01/03/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities

Subject: Science

Group: 10 - Year 10

Title: CB3 and CB4 Genetics and evolution

Description: Students are taught that many religions do not agree with the scientific belief and evidence for human evolution. Additionally students are taught that genetic inheritance and evolution have given rise to the many different races and ethnicities on Earth.

Date: 01/01/2022

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Science

Group: 11 - Year 11

Title: CB7 Hormones

Description: In this topic we examine the menstrual cycle and contraception. Higher tier students look at fertility treatments. We examine how contraceptives work and the consequences of not using them correctly. We also discuss the beliefs of some cultures and religions regarding contraception.

Date: 01/11/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life

Subject: Tutorial

Group: All

Title: Week 11: Racism

Description: .

Attachments: Lesson 1 Racism.pptx

Date: 29/11/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Tutorial

Group: All

Title: Week 9: LGBT

Description: .

Attachments: LGBT-Presentation.ppt

Date: 15/11/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Tutorial

Group: All

Title: Week 8: Prevent duty extremism and radicalisation

Description: .

Date: 08/11/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Tutorial

Group: All

Title: Tutor Reading

Description: Each tutor group is assigned a book to read together over the course of the academic year. These will then be rotated. The books have been selected as a way of expanding their literary horizons, improving their cultural capital as well as being the basis to explore different cultures and different issues.

Date: 06/09/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Tutorial

Group: selected students

Title: Say No to Racism

Description: .

Date: 07/12/2021

Selected Criteria: CULTURAL:Celebrating and respecting diversity in local, national and global communities, CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: - Assemblies

Group: All

Title: Learning the lessons of the Past: Holocaust, WWII, Global Conflicts

Description: 3 assemblies exploring this theme

Date: 24/01/2022

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions

Subject: English

Group: 11 - Year 11

Title: 'Jekyll and Hyde'

Description: Students explore the social-historical context - Britain in the 19th century. We discuss Freud and the human psyche and wider philosophical questions surrounding human behaviour.

Date: 06/09/2021

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: History

Group: 07 - Year 07

Title: Summer Term 2: Civil war - fight for democracy

Description: This topic will lead on from Elizabethan England and focus on the new governing of England. Understanding how our country is still governed and has changed from these events of the 17th century. The key concept of focus in the topic will be mainly source work, looking at how the era was represented and portrayed and looking at the cause and consequence. Moving from the introduction of a Scottish king, the first and only execution of a king and a cause which tore the country in two. This topic is placed here as at the end as it symbolises a monumental shift in power and will be a topic which will show the development of the skills. Through source analysis, debate and the ability to form a writing argument.

Date: 09/05/2022

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain

Subject: History

Group: 07 - Year 07

Title: Summer Term 1: Elizabethan England - Was it a golden age?

Description: This topic will focus on the consequence of the changes made during Elizabethan England. Focussing on religion, economic and political factors. What was the impact of these during her reign? Can we really call her whole reign golden? This topic will allow students not just to look at the modern narrative but to explore Elizabethan England through historical arguments. (Ian Mortimer, Alexander Dickson and Alexandra Walsham).

The tools within this topic include, source analysis and the concept of significance. This topic will help students not only within history but will help with the setup of Macbeth and the understanding of the social situation in which Britain was in at the end of the century.

Date: 11/04/2022

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts

Subject: History

Group: 07 - Year 07

Title: Spring Term 2: The Reformation - Church vs State

Description: The reformation is key to the understanding of the structure of Britain in the life of today. Furthermore, it is crucial to understand the reformation and its impact on not only the lives of the rich but of the common man. This topic will look at the initial change and continuity: beginning with its founder, Martin Luther and follow the progression within England (Henry VIII, Edward VI and the Duke of Somerset and bloody Mary.) The students will be given a thorough knowledge of the tensions and the consequences which ultimately led Britain into a new age. Looking at how with Mary the country is plunged back into Catholicism while looking at the changes she makes with religion in England and how she doesn't quite make enough change towards the end of her reign. This topic will also look at the changing interpretations of the monarchs which is a vital skill for any historian. Why they are seen as they are and why this is; propaganda, social climate: revisionist and traditional historians

Date: 28/02/2022

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: History

Group: 07 - Year 07

Title: Autumn Term 2: Medieval Britain 1066-1509

Description: Teaching the Norman conquest here continues the sequential narrative story of our country. Its inclusion in our story is important because it is essentially the beginnings of our United Kingdom. We also see the emergence of a national stability created by his institutions we still recognise today for example law enforcement. It will also equip students with vital contextual knowledge which will aid their KS4 study of Anglo-Saxons. Students will explore the succession crisis, the Battle of Hastings, how William established his power and

control, role of the church, and the death of William and the subsequent succession crisis between Richard and John. It is vital for students to understand, not just the significance of William but also the power struggle and the politics behind the monarchy in order to be able to assess and establish inference in modern day life.

Date: 03/01/2022

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: History

Group: 07 - Year 07

Title: Spring Term 1: Medieval Britain 1066-1509

Description: One of the key concepts that students need to appreciate with regards to cause and consequence is the idea of short, mid and long-term causes. Students continue their tour through our History by looking at Medieval life in towns and villages which were created and founded on the Norman way of life. We understand the role of the peasant, Villein and the Shire Reeves, which all have a significant impact on the continuation of the top down society which was medieval life.

We then go onto case study of the Peasants Revolt (looking at

the Black Death, Statue of Labourers and finally the John Ball.) It brings to light the short, mid and long term causes which leads to the Peasants Revolt)

This is culturally significant as the events have shaped the world we live in today. The events impacted on all people and created the way for the social changes which needed to be made and ultimately made way for future suffrage and democracy.

Date: 03/01/2022

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: History

Group: 08 - Year 08

Title: Spring Term 2: Jack the Ripper and H Division

Description: Jack the Ripper investigation - source work - the introduction of the police force

This topic follows the theme of the changing

world of the 19th century. Rather than just focusing on the cases of Jack the Ripper, this topic focusses more on the development of the police and the skills of using source work and investigating skills. Building up the skills needed for the GCSE but also in looking across the board; looking at the differing views of the media and their portrayal of events. This ties in with the skills needed for English and analytical writing. Looking at provenances and the reliability of sources and a sources utility. It will be building on the skills already touched on from year 7 - progress will be evident from the level of writing with more constituency with the use of the key terms available.

Date: 01/03/2022

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Recognising the things people and

communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: History

Group: 08 - Year 08

Title: Spring Term 1: Growing Modern Britain

Description: This topic allows for the year 8s to build on the knowledge from the previous two terms and brings into the conversation about the changing world of Britain through the industrial revolution and the social implications this has had on the working environment, the public health; the 19th century changing attitudes to the poor (looking at Oliver Twist) and the improvements of transport and technology. This topic builds up to the conclusion around the idea 'was the nineteenth century a golden age?' Was there significant change? Could there have been more? Where have we come from?

What was the consequence of the Industrial Revolution? - here we are building up the skill level, expecting more than just a basic answer and more thought to have been made. This will include a diverse answer, a judgement will be made independently. This also feeds into and touches upon some aspects of the science department which covers pandemics and diseases/ cures/ technological advancements in medicine and science

Date: 03/01/2022

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life

Subject: History

Group: 09 - Year 09

Title: Summer Term 2- Weimar Germany

Description: The reason we start Germany here and do not start with the Anglo Saxons is to keep the terminology fresh in the minds of the students. They are able to make links and better understand how Germany becomes a dictatorship. It is also something the boys are fascinated with and ending with Weimar Germany allows all KS3 to have a taster of what GCSE is like and bring in WW2 and Hitler.

Date: 16/05/2022

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: History

Group: 09 - Year 09

Title: Summer Term 1: The Cold War

Description: This topic looks at the changing relationship between the USA and communism after the first world war. This is important to place here for the students to understand the modern issues of today and the relationship between Vietnam and Korea. The formation of the new world and how the events over the 40 years affected not just politics but had social impacts too. The changing effects that media coverage had on the way the war was dealt with and a culture in which censorship had been taken away opening up a tabloid culture.

The

cold war is paramount to the attitudes of politics and inter relations. We move through the Korean war, Vietnam and the differences between communism and Capitalism, a concept not only important for further study in history (Weimar Germany GCSE), their study of Animal Farm in English but also the political climate of today between North Korea and America and the development of Russia's political state.

Date: 18/04/2022

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: History

Group: 09 - Year 09

Title: Spring Term 1: Post-war Britain

Description: This topic looks at the political landscape of Britain after the Second World War. Focusing on the rebuilding and the rise of the first female British Prime Minister and how she divides a nation. This topic looks primarily on sources and the media representation of labour and the welfare state and Margaret Thatcher. I believe this is something students need to understand to be a part of the narrative of today but also for to aid their English exam. We further look at Margaret Thatcher and her government throughout her term. Looking at how to structure source based questions and looking at the skills of inference. This topic will allow students to engage with the political environment at the time but also the environment in which we live in today. The birth of modern democracy in Britain and the social struggles. We look in depth here to help aid the students for the political landscape of the Cold War and for KS4 and Weimar Germany

Date: 03/01/2022

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life

Subject: History

Group: 09 - Year 09

Title: Autumn Term 1: World War II

Description: This topic will lead on from the last year and focus generally on the key events and turning points of the Second World War. This allows students to further understand chronology of events. Understanding the impact of those events on the outcome of the war.

Looking at counter factual will also allow for deeper thought processes to be made and for higher level thinking. This way students get to spend longer on the history of the war but also how and why Britain struggled to the turning point and the eventual victory. By looking at the home front - this also allows students to appreciate the work done at home, bringing in the importance of farming, a key cornerstone of Brymore.

We further look at events due to us teaching the rise of Hitler at GCSE. This will still mean that students have a context knowledge when choosing this subject without having to re teach at ks4.

Date: 06/09/2021

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: Horticulture

Group: 07 - Year 07

Title: Health and safety

Description: Pupils understand how to keep themselves, others and the environment safe. They learn that Hand S is a Law and covers EVERY workplace, their own responsibility towards themselves and others, the reason for some of the rules in the department and the consequences of non-compliance.

Date: 15/09/2021

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Horticulture

Group: 08 - Year 08

Title: Autumn Term 1: Health and safety

Description: Building on knowledge from year 7, pupils understand how to keep themselves, others and the environment safe. They learn that Hand S is a Law and covers EVERY workplace, their own responsibility towards themselves and others, the reason for some of the rules in the department and the consequences of non-compliance.

The also start looking at risk assessments and how to undertake one.

They also learn about COSH. There is a focus on the practical application of this knowledge in lessons.

Date: 06/09/2021

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on

experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Horticulture

Group: 09 - Year 09

Title: Autumn Term 1: Health and safety

Description: Building on knowledge from year 7, pupils understand how to keep themselves, others and the environment safe. They learn that Hand S is a Law and covers EVERY workplace, their own responsibility towards themselves and others, the reason for some of the rules in the department and the consequences of non-compliance.

The also start looking at risk assessments and how to undertake one.

They also learn about COSH. There is a focus on the practical application of this knowledge in lessons. Develop their ability to fill in a more detailed risk assessment and they understand in depth about the importance of chemical usage and storage. Also about RIDDOR

Date: 06/09/2021

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Student Leadership

Group: All

Title: Head Boy voting

Description: All students get to vote for the candidate that they think should be come the next Head Boy.

Date: 26/04/2022

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Student Leadership

Group: selected students

Title: Head Boy Presentation

Description: Any student who wishes to be considered for the position of Head Boy must present to the whole school during assembly.

Date: 04/04/2022

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system, SOCIAL:Using a range of social skills in different contexts

Subject: Student Leadership

Group: selected students

Title: SSLT application

Description: Students have to complete an application form to apply for Prefect, Senior Prefect, Assistant/Deputy and Head Boy positions. They must refer to Person Specifications, Job Descriptions and secure two references in order to submit a successful application

Date: 15/03/2022

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Tutorial

Group: All

Title: Week 7: Run Hide and Tell

Description: How to deal with knife/gun crime

Attachments: Run--Hide--Tell-KS4.pptx

Date: 01/11/2021

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Tutorial

Group: All

Title: Week 3: Ofsted review of sexual abuse in schools

Description: .

Date: 20/09/2021

Selected Criteria: CULTURAL:Knowledge of Britain's democratic parliamentary system, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: - After School Clubs

Group: All

Title: Blacksmithing

Description: Students have the opportunity to work in the school forge.

Date: 15/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: - Assemblies

Group: All

Title: Celebrating Science and Engineering

Description: 3 assemblies exploring this theme

Date: 07/03/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, SPIRITUAL:Experiencing enjoyment and fascination in learning

Subject: - Assemblies

Group: All

Title: 'Tell me a Story' National Story Telling Week

Description: 3 assemblies exploring this theme

Date: 31/01/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities

Subject: - Assemblies

Group: All

Title: Resourceful: Getting Ready for Christmas - beyond Christmas presents

Description: 3 assemblies exploring this theme

Date: 06/12/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: - Competitions

Group: selected students

Title: Collaborative Digital Limited

Description: Workshop with selected students making podcasts on the danger of County Lines.

Date: 24/01/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: - Sporting Events

Group: All

Title: Hockey Practice

Description: .

Date: 16/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: - Sporting Events

Group: All

Title: Rugby fitness

Description: Students are required to attend and keep up to date with all elements of fitness if they are to keep their place on the rugby team.

Date: 13/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: - Sporting Events

Group: All

Title: Bike Track

Description: .

Date: 13/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning

Subject: - Sporting Events

Group: All

Title: CHADs

Description: CHADs - daily school cross country run.

Date: 11/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities

Subject: - Sporting Events

Group: 07 - Year 07

Title: Year 7 away rugby match

Description: Away to DanesfieldSchool.

Date: 03/02/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting on experiences

Subject: - Sporting Events

Group: 07 - Year 07

Title: Year 7 away rugby match

Description: Away to Taunton School.

Date: 03/11/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting on experiences

Subject: - Sporting Events

Group: 07 - Year 07

Title: Year 7 Football (MUGA)

Description: .

Date: 13/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: - Sporting Events

Group: 08 - Year 08

Title: Year 8 Football (MUGA)

Description: .

Date: 13/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: - Sporting Events

Group: 09 - Year 09

Title: Year 9 Football (MUGA)

Description: .

Date: 13/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: - Sporting Events

Group: KS4

Title: Year 10 and 11 Football (MUGA)

Description: .

Date: 13/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: - Sporting Events

Group: selected students

Title: Cross country run Exmouth

Description: .

Date: 12/03/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: - Sporting Events

Group: selected students

Title: Social Lacrosse

Description: .

Date: 15/11/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: - Sporting Events

Group: selected students

Title: Schools Cup Cross Country

Description: .

Date: 13/10/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences

Subject: - Sporting Events

Group: selected students

Title: Circuits

Description: .

Date: 16/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences

Subject: - Trips & Excursions

Group: Boarders

Title: Minehead Beach

Description: .

Date: 20/03/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts

Subject: - Trips & Excursions

Group: Boarders

Title: Cinema trip

Description: .

Date: 13/03/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts

Subject: - Trips & Excursions

Group: Boarders

Title: Driving Range, Cannington

Description: .

Date: 06/03/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: - Trips & Excursions

Group: Boarders

Title: Clip n Climb

Description: .

Date: 13/02/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: - Trips & Excursions

Group: Boarders

Title: Hollywood Bowl

Description: .

Date: 28/11/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts

Subject: - Trips & Excursions

Group: Boarders

Title: Apex Park Visit

Description: Covering over 42 acres, Apex Leisure and Wildlife Park offers visitors a chance to relax away from the bustle of Burnham's shopping centre and beach. Apex was once an area of clay digging where several pits were excavated and when these were later flooded, they became lakes which are now home to many types of wildlife.

Date: 28/11/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: - Trips & Excursions

Group: Boarders

Title: Helicopter Museum visit

Description: Weston-Super-Mare

Date: 26/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: - Trips & Excursions

Group: Boarders

Title: Banger Championships, Mendip Raceway

Description: .

Date: 19/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning

Subject: - Trips & Excursions

Group: selected students

Title: Ski Lessons.

Description: .

Date: 25/01/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Agriculture/LB

Group: All

Title: Livestock Showing

Description: All students have the opportunity to show farm livestock at local and county shows. The students learn to prepare the animal, complete training and show the livestock against other breeders.

Date: 02/05/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Agriculture/LB

Group: 10 - Year 10

Title: Summer Term: 1&2

Description: Preparation for exam. Continuation of practicals.

Date: 18/04/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Agriculture/LB

Group: 10 - Year 10

Title: Application of Science in the Land Based Sector

Description: Understanding nutrition and growth in animals and the scientific principles to monitoring health and wellbeing of animals.

Date: 17/01/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Agriculture/LB

Group: 10 - Year 10

Title: Application of Science in the Land Based Sector

Description: Understanding nutrition and growth in animals and the scientific principles to monitoring health and wellbeing of animals.

Date: 13/12/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Boarding

Group: 07 - Year 07

Title: Year 7 Induction/Activity evening

Description: All new Year 7s participate in a range of activities designed to help them get to know their peers, the staff and the school. A focus on peer relationships and teamwork. At the end of the week parents and boys come together at the Hog Roast to reflect on how the induction has gone.

Date: 09/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Boarding

Group: Boarders

Title: Life Skills

Description: Currently Year 7 & 8s take part this but it is being rolled out across all year groups. Boys learn basic first aid, kitchen essentials and washing/ironing.

Date: 24/03/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Drama

Group: 07 - Year 07

Title: Super Hero- Super Earth Project

Description: -Boys then watch a short documentary about climate change that covers the main issues.

-Boys to then work in pairs to

produce a superhero that can help climate change. What will be their super-power? And why? The boys present this, and it is peer assessed- again building on the importance of assessment in drama after establishing the criteria

Date: 06/02/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: English

Group: 07 - Year 07

Title: Gothic Horror

Description: By studying a variety of prominent gothic stories from the British Canon provides an insight into how ideals have changed and reflects on why they may believe what they do. Encourages students to reflect on their views having studied historical differences.

Date: 18/04/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: English

Group: 07 - Year 07

Title: Virtual Author visit

Description: .

Date: 15/03/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: English

Group: 08 - Year 08

Title: 'Romeo and Juliet in school performance.'

Description: .

Date: 05/04/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: English

Group: 08 - Year 08

Title: Romeo and Juliet

Description: Focus on contextualised information on Elizabethan England exploring differences between contemporary ideas and historical. Promotes discussion on key issues around gender, hierarchy and family life. Includes themes around power, religion and moral discussion.

Date: 03/01/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: English

Group: 11 - Year 11

Title: Young Shakespeare Company visit

Description: .

Date: 15/03/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Friday Activities

Group: selected students

Title: Running Club

Description: Students have the option to sign up for running club on a Friday afternoon. Working with staff on their general fitness and technique to succeed in long distance running.

Date: 06/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: Friday Activities

Group: selected students

Title: Rugby

Description: Students have the opportunity to complete rugby as their weekly Friday activity. Students work on overall fitness levels and skills through drills and practise.

Date: 06/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: Friday Activities

Group: selected students

Title: Plots

Description: Students can select this as their Friday activity and tend their own plot weeding, digging, planting, pruning, harvesting etc. They may also assist in the upkeep of the school grounds.

Date: 06/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Friday Activities

Group: selected students

Title: Badminton

Description: .

Date: 06/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: Friday Activities

Group: selected students

Title: Table Tennis

Description: .

Date: 06/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: Friday Activities

Group: selected students

Title: Hill Walking

Description: Students can select this activity and accompany staff and other students exploring local walks.

Date: 06/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Friday Activities

Group: selected students

Title: Hockey

Description: Students have the opportunity to complete hockey as their weekly Friday activity. Students work on overall fitness levels and skills through drills and practise.

Date: 06/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: Friday Activities

Group: selected students

Title: Art Club

Description: Students can select to participate in Art club on a Friday afternoon and work on a number of different skills and with different materials.

Date: 06/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Friday Activities

Group: selected students

Title: Garden Construction

Description: .

Date: 06/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Games

Group: All

Title: Summer Sports

Description: Rounder, Cricket, Softball, Athletics, Swimming

Date: 01/05/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences

Subject: Games

Group: KS3

Title: House Sport - Rugby

Description: House rugby is conducted in Games lessons. All players are involved in 7,8 & 9. Teams are selected and run by the boys. They need to ensure all players are involved in a suitable way depending on their experience.

Date: 10/03/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Geography

Group: 10 - Year 10

Title: Year 10 Trip to Bristol

Description: Students become aware of social care jobs and opportunities in an area of social deprivation e.g. Filwood.

Attachments: Final Parent Letter (SNOWDON).docx

Date: 22/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social

skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Horticulture

Group: 07 - Year 07

Title: Garden Centre visit.

Description: Monkton Elm. Find out about careers. Talk about where they come from, import/export. Students interact with the public and the staff at the garden centre. Elements of collaborative learning.

Date: 01/12/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Horticulture

Group: 07 - Year 07

Title: Garden Centre visit.

Description: Monkton Elm. Find out about careers. Talk about where they come from, import/export. Students interact with the public and the staff at the garden centre. Elements of collaborative learning.

Date: 01/12/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Horticulture

Group: 08 - Year 08

Title: Summer Term 1: Growing crops

Description: Preparing the soil, successfully growing crops.

Date: 18/04/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Horticulture

Group: 08 - Year 08

Title: Spring Term 1: Conservation

Description: Development from previous term. What is a mulch, how to use it and its benefits.

Date: 03/01/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Horticulture

Group: 08 - Year 08

Title: Autumn 2: Conservation

Description: Focusing on the way in which gardeners can care for the environment and the impact they can have upon it too - both positively and adversely. Arable farming.

Date: 01/11/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Horticulture

Group: 09 - Year 09

Title: Walled Gardens and Greenhouses visit

Description: .

Date: 07/03/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Horticulture

Group: 09 - Year 09

Title: Autumn 2: The use of Plants

Description: How people make use of plants in diverse ways, how we grow plants for specific reasons and how we develop new plants to meet our requirements. Three aspects of Horticulture, the different jobs within sectors.

Date: 01/11/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the

consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning

Subject: Music

Group: 08 - Year 08

Title: Rhythm, group work, composition, singing.

Description: .Focus on collaboration and group work.

Date: 04/04/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Music

Group: selected students

Title: Music lessons/choir

Description: Opportunities for performance. Piano, drums, guitars. Potential for brass too.

Date: 06/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Physical Education

Group: All

Title: Swimming

Description: Swimming in PE & Games.

Date: 01/05/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Physical Education

Group: All

Title: Extra Curricular Activities

Description: Through a range of extra curricular provision we provide students with a very broad range of experiences.

Rules and

Regulations of different sports.

Personal Best

Commitment to training

Commitment to team mates

Working with others

Date: 01/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning

Subject: Physical Education

Group: All

Title: Resistance Room

Description: Pupils through the year will be introduced to the school resistance room and the relevant exercises involved. Yr7 is a basic induction - Yr11 students are encouraged to use it in their free time and follow set programme.

Date: 01/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Physical Education

Group: KS3

Title: Sports Leadership Focus

Description: Year 7 - Basic leadership skill

Year 8 - Leading peers

Year 9 - Leadership

Throughout the year what every sporting activity is being covered in lesson there is a focus on the different stages/progressions in leadership

Date: 01/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: Physical Education
Group: KS3
Title: Personal Best
Description: Year 7 - Trying
Year 8 - Challenging
Year 9 - Achieving

Throughout KS3 there is a focus on Personal Best. This is related to which ever sport/activity is being covered at the time.

Date: 01/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences

Subject: Physical Education
Group: KS3
Title: Activity/Participation
Description: Year 7 - Active/Doing
Year 8 - Team/Group
Year 9 - Ambition

Looking at participation through different activities on offer.

Date: 01/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: Physical Education
Group: KS3
Title: Cognitive
Description: Year 7 - Doing
Year 8 - Thinking
Year 9 - Independent

Year 7 is the introduction to rules, recording data, developing to Year 9 in which we look at problem solving, using data, management

Date: 01/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different

contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: Physical Education

Group: KS3

Title: Social

Description: Year 7 - Interacting

Year 8 - Working together

Year 9 - Teams

Development of social interaction classmates, team mates, coaching, working together

Date: 01/09/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Physical Education

Group: KS4

Title: Training Programme

Description: Sport Studies student will design their own physical training programme and then follow it.

Date: 01/01/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: School events

Group: All

Title: Swimming Gala

Description: .

Date: 09/07/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: School events

Group: All

Title: End of Year Celebration service

Description: .

Date: 09/07/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: School events

Group: All

Title: Sports Day

Description: .

Date: 28/05/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: School events

Group: 11 - Year 11

Title: Student Leavers Service

Description: Year 11 students attend a formal service in front of the rest of the school and their families celebrating their time at Brymore.

Date: 28/04/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Recognising the things people and communities share in common, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: School events

Group: KS3

Title: World Book Day

Description: Students conduct a sponsored Readathon

Date: 03/03/2022

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SPIRITUAL:Using imagination and creativity in learning

Subject: Student Leadership

Group: selected students

Title: Christmas Reward Meal for SSLT

Description: .

Date: 06/12/2021

Selected Criteria: CULTURAL:Participating and responding to cultural opportunities, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: - Assemblies

Group: All

Title: Knife Crime Presentation

Description: .

Date: 12/10/2021

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting about their own beliefs and perspective on life

Subject: Agriculture/LB

Group: 07 - Year 07

Title: Care of New Born Animals

Description: Students are introduced to Lambing. Students are introduced to care of new born animals. Students complete tasks such as bottle feeding lambs, moving ewes and lambs, providing food and water to animals and recording data such as birth records. Students are informed of possible careers and job related skills.

Date: 05/03/2022

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Agriculture/LB

Group: 07 - Year 07

Title: Care of New Born Animals

Description: Students are introduced to Lambing. Students are introduced to care of new born animals. Students complete tasks such as bottle feeding lambs, moving ewes and lambs, providing food and water to animals and recording data such as birth records. Students are informed of possible careers and job related skills.

Date: 05/03/2022

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries,

MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Agriculture/LB

Group: 07 - Year 07

Title: Animal Welfare

Description: Students are taught about the Animal Welfare Act 2006. Students learn the 5 Freedoms. They are involved in providing the five freedom to the farm livestock.

This is linked to the establishment of the RSPCA and their importance in animal welfare.

Date: 25/10/2021

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Agriculture/LB

Group: 07 - Year 07

Title: Animal Welfare

Description: Students are taught about the Animal Welfare Act 2006. Students learn the 5 Freedoms. They are involved in providing the five freedom to the farm livestock.

This is linked to the establishment of the RSPCA and their importance in animal welfare.

Date: 22/10/2007

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Agriculture/LB

Group: 08 - Year 08

Title: Dairy Production

Description: Students learn the dairy breeds, production systems, products and UK standards and welfare criteria. Students learn that intensive systems and extensive production systems. We discuss the moral values of these systems.

Date: 03/01/2022

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts,

SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Agriculture/LB

Group: 09 - Year 09

Title: Sheep Production

Description: Developing skills and knowledge from Yr8. Students complete husbandry tasks and learn about all aspects of sheep production.

Date: 13/09/2021

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Art and Design

Group: 07 - Year 07

Title: Vincent Van Gogh SoW

Description: Students developed knowledge of directional shading and key words and concepts such as 'form', 'tone' and 'directional shading'. students then applied this skill in a response to the work of Vincent Van Gogh, developing their use of Oil pastels.

Date: 01/03/2022

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Art and Design

Group: 08 - Year 08

Title: Andre Derain and Fauvism

Description: Developing knowledge of colour theory, working with oil pastels, students will take inspiration from their own surroundings, developing colour abstraction.

Date: 01/11/2021

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: Boarding

Group: All

Title: Head of House/ Deputy Head of House

Description: All boarders can apply to be their boarding house's Head of House/ Deputy HoH. They become an ambassador. Have meetings with the Deputy Head of Boarding to discuss how things are going in the house. How mentoring is going and hold house meetings.

Date: 24/03/2022

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Design and Technology

Group: 08 - Year 08

Title: yr8 Design History

Description: All boys will research a product of their choice. Trace it back to its origins then show the development through time, ultimately they will pitch an idea of what it will be like in the future.

The key learning expectations are:

[1] understanding the impact of technological change, society and historical factors.

[2] Demonstrate how to present work to a group using power point.

[3] The need to show a realistic understanding of design and its impact on the world around us.

Date: 16/11/2021

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Design and Technology

Group: 10 - Year 10

Title: 10 Theory [Exam A]

Description: All pupils will study a range of materials, looking at their origins, uses and types.

Expected learning will cover:

[1] Papers and Boards

[2] Natural and manufactured boards

[3] Metals and alloys

[4] Polymers

[5] Textiles

Date: 17/11/2021

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Design and Technology

Group: 10 - Year 10

Title: 10 Theory [Exam B]

Description: All pupils will study a specialist material - Wood.

Expected learning will cover:

[1] Sources and origins

[2] How to work the materials in a workshop

[3] Commercial manufacturing

[4] finishes.

Date: 17/11/2021

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Design and Technology

Group: 10 - Year 10

Title: 10 Theory [Exam C]

Description: All pupils will learn to analyse why products are like they are.

Expected learning will cover:

[1] New and emerging technologies

[2] Energy, systems and devices.

[3] Forces,

[4] Scale of production,

[5] The 6 R's. Ecological and social footprints.

Date: 17/11/2021

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Design and Technology

Group: 10 - Year 10

Title: 1 Toy Project [Portfolio & make]

Description: All pupils will complete a portfolio demonstrating their ability to design a solution to a given problem.

Learning expectations will

be:

[1] Investigation, research and specification.

[2] Design ideas and development.

[3] Modelling and production planning.

[4] Testing and

Evaluating

Date: 17/11/2021

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Design and Technology

Group: 11 - Year 11

Title: 11 Theory [Exam A]

Description: All pupils will study a range of materials, looking at their origins, uses and types.

Expected learning will cover:

[1] Papers and

Boards

[2] Natural and manufactured boards

[3] Metals and alloys

[4] Polymers

[5] Textiles

Date: 17/11/2021

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Design and Technology

Group: 11 - Year 11

Title: 11 Theory [Exam B]

Description: All pupils will study a specialist material - Wood.

Expected learning will cover:

[1] Sources and origins

[2] How to work the materials in a workshop

[3] Commercial manufacturing

[4] finishes.

Date: 17/11/2021

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Design and Technology

Group: 11 - Year 11

Title: 11 Theory [Exam C]

Description: All pupils will learn to analyse why products are like they are.

Expected learning will cover:

[1] New and emerging technologies

[2] Energy, systems and devices.

[3] Forces,

[4] Scale of production,

[5] The 6 R's. Ecological and social footprints.

Date: 17/11/2021

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Design and Technology

Group: 11 - Year 11

Title: 11 Major project [Portfolio]

Description: All pupils will complete a portfolio demonstrating their ability to design a solution to a given problem.

Learning expectations will

be:

[1] Investigation, research and specification.

[2] Design ideas and development.

[3] Modelling and production planning.

[4] Testing and

Evaluating

Date: 17/11/2021

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Design and Technology

Group: 11 - Year 11

Title: 11 Major project [Making]

Description: All pupils will complete 3d solution which matches their portfolio. They will use the workshops and work independently

Learning

expectations will be:

[1] Safe behaviour and confidence with the workshops.

[2] Working together.

[3] Use of tools and machines

[4]

Formative assessment and improvements.

Date: 17/11/2021

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different

cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Drama

Group: 07 - Year 07

Title: Introduction to Drama/ Drama tools and skills (1)

Description: -Safety rules and classroom rules ensure sound working environment where progress can be maximized due to good behaviour and safe engagement.

-Through much modeling and scaffolding boys are walked through how success looks like. Boys are made aware of the importance of peer assessment and how they will assess each other's performances.

-Such mapping out and chunking

enables confi-dence to grow and skills to develop and begin to em-bed.

-Basic drama vocabulary begins to embed key ele-ments of drama as well as support and expand literacy

Date: 06/02/2022

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: Drama

Group: 07 - Year 07

Title: Introduction to Drama/ Drama tools and skills (2 & 3)

Description: -Basics of Mime are introduced as well as the importance of focus and control.

-The importance of trust, co-operation, listening, and teamwork are developed.

- Movement, gesture, and tension are developed and we look at why they are important in Drama

-How to use

space when performing and audience awareness

-Spontaneous improvisation is introduced so that boys know why being able to do this is important and fun and allows the show to go on!

-All the above are important to develop now so that students can use these new skills in their projects and performances. In addition to helping develop confidence of performing in front of others.

-Drama vocabulary work- boys to

demonstrate their knowledge of drama vocabulary learnt throughout the term

Date: 06/02/2022

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Drama

Group: 07 - Year 07

Title: Introduction to Drama/ Drama tools and skills (4 & 5)

Description: -Boys start to think about the difference between role and character looking at body language, context, stereotypes.

-Context

of emotion- Boys to understand that to make believable characters/situations the emotions shown need context/explaining. How to project circumstance and establish settings are looked at too

- Eye contact, NVC, Importance of gesture, movement, and facial expressions in

communicating meaning to an audience is looked at so that at this time further performances are enriched with these skills.

-Boys are

introduced to tableau's and then are tasked to create an effective and impressive tableau.

Date: 06/02/2022

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Drama

Group: 07 - Year 07

Title: Introduction to Drama/ Drama tools and skills (6 & 7))

Description: -Pitch, pace, volume and emphasis are developed and understood

-The importance of vocal control in communicating meaning

to an audience

-How meaning can be altered using vocal skills

-Silence and pause are introduced and explained as to why they are useful

when communicating meaning to an audience.

-All of the skills being introduced to help convey meaning are then used to try and impose

context on a simple script.

-Learning about how to convey meaning and then having the opportunity to use these skills will help these

embed

-Drama vocabulary work- boys to demonstrate their knowledge of drama vocabulary learnt throughout the term

Date: 06/02/2022

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a

range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Drama

Group: 08 - Year 08

Title: Poetry Recital project- GCSE poem anthology booklet

Description: Poetry Recital project- Building on their recitals in Yr 7 and due to the boys needing to practise reading out loud ready for their recital in English GCSE in years to come. Boys are given a poem from the GCSE poetry anthology booklet and asked to rehearse a couplet, stanza or poem depending on ability. This will be assessed by the teacher and results shared with the English Dept.

Date: 13/02/2022

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Drama

Group: 08 - Year 08

Title: Importance of voice and speech (3, 4, 5, 6 & 7)

Description: Boys continue their development of their voice control and begin their assessment 'The Suitcase' radio play. Working in groups boys will produce a radio play and can use technology to produce. No physical acting, just audio which will focus the performance on the ability of their voices to convey their meaning and story they create.

Date: 13/02/2022

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: Drama

Group: 08 - Year 08

Title: Morphing Objects and Improvisation (6 & 7)

Description: Boys continue work on improvisation and morphing objects into performances which will culminate with a performance where boys will be able to show all their skills and demonstrate progress made.

-Boys are asked to develop a clear focus for defined character movement and voice traits to bring all their learnt work together- con-text believable and meanings conveyed clearly ready for their final assessment with a clear beginning and end.

Date: 13/02/2022

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Drama

Group: 08 - Year 08

Title: Bottle/Rope/Blanket assessment

Description: Boys complete their Bottle/Rope and Blanket assessment which will be peer assessed.

Date: 13/02/2022

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Drama

Group: 08 - Year 08

Title: Importance of voice and speech (1 & 2)

Description: Boys are expected to rein-force their skills and knowledge learnt from Yr 7. Focusing on the importance of voice and speech and highlighting the power of our vocal cords to convey meaning and help performances to be believable.

-Learn and understand vocal control and breathing and how they help performances.

-Class collaboration to create a story together with reduced physical action. Boys

learn the importance of a good imagination to help one be creative, especially when thinking on your feet which when producing the story together they will be improvising.

Date: 06/02/2022

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: English

Group: 07 - Year 07

Title: Identity - Alter Ego

Description: A scheme of work which challenges students to identify stereotypes and challenge them through developing critical analysis skills. Creative opportunities to use their critical analysis to present an alter ego which reflects their own values and beliefs ascertained through this process.

Date: 03/01/2022

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Geography

Group: 08 - Year 08

Title: Tomorrow's World

Description: Students gain insight into the employment opportunities of the future and brainstorm jobs that are yet to be invented. Focus is on energy, IT, technology and the environment.

Date: 01/03/2022

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: History

Group: KS4

Title: Medicine Through Time

Description: c1250-c1500: Medicine in medieval England

c1500-c1700: The Medical Renaissance in England

c1700-c1900: Medicine in

eighteenth- and nineteenth-century Britain

c1900-present: Medicine in modern Britain

Date: 06/09/2021

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: Horticulture

Group: 07 - Year 07

Title: Cultivation

Description: Care of the resource and the environment. How our actions will improve yield. They apply this knowledge to their own plot. Use of tools and health and safety. Finding out about modern methods.

Date: 04/01/2022

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Horticulture

Group: 09 - Year 09

Title: Summer Term 2: Soil

Description: Cultivation and its structure. Developing themes from years 7 and 8. This time looking at how the soil is made, how we can change and adapt the soil to be more beneficial for our plants. Crop rotation, effect upon the soil and how we can improve soil.

Date: 16/05/2022

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, CULTURAL:Understanding different cultures essential for life in modern Britain, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Mathematics

Group: 07 - Year 07

Title: Number operations

Description: Opportunity to learn and practise the four operation with a variety of numbers: integers, decimals and fractions. Related to real world applications where appropriate eg money and temperature. BIDMAS - international language.

Date: 06/09/2021

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: School events

Group: All

Title: Christmas Dinner

Description: .

Date: 08/12/2021

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts

Subject: Tutorial

Group: All

Title: Week 5: Bystanders and Upstanders

Description: .

Date: 28/02/2022

Selected Criteria: CULTURAL:Recognising the things people and communities share in common, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Agriculture/LB

Group: All

Title: Farm Duties

Description: Students help the farm staff run the farm in the mornings and evenings. Student HoDs are appointed to lead and support the other students in their duties.

Date: 13/09/2021

Selected Criteria: CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Agriculture/LB

Group: All

Title: Farm Duties

Description: Students help the farm staff run the farm in the mornings and evenings. Student HoDs are appointed to lead and support the other students in their duties.

Date: 06/09/2021

Selected Criteria: CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: English

Group: 09 - Year 09

Title: Animal Farm

Description: Introduces different political systems relevant to the modern structure adopted in Britain and how we've come to this. Gives opportunities for criticism focusing on Marxist principles related to their own experience.

Date: 03/01/2022

Selected Criteria: CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: English

Group: 10 - Year 10

Title: Conflict Poetry

Description: Studying a variety of poetry which provides the notion of conflict and how it impacts both historically and currently in our lives. Develops empathy and understanding.

Date: 03/01/2022

Selected Criteria: CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Horticulture

Group: All

Title: Farm Duties

Description: Students help the garden team run the Horticulture department after school. Student HoDs are appointed to lead and support the other students in their duties.

Date: 13/09/2021

Selected Criteria: CULTURAL:Understanding different cultures essential for life in modern Britain, CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: - After School Clubs

Group: selected students

Title: Bee Club

Description: .

Date: 08/11/2021

Selected Criteria: CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: - Trips & Excursions

Group: Boarders

Title: Heritage Open Day - Visit to pumping station museum

Description: <https://www.wzlet.org/events-1/heritage-open-day-4>

Boarders had the opportunity to visit Westonzoyland Pumping station museum.

Date: 12/09/2021

Selected Criteria: CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: Careers

Group: 10 - Year 10

Title: RAF STEM day

Description: All of year 10 engaging with STEM activities run by the RAF.

Date: 14/10/2021

Selected Criteria: CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Design and Technology

Group: 07 - Year 07

Title: Y7 box

Description: All boys will be expected to complete a box in pine.

The key learning expectations are:

1. All boys will know what is expected of them in a practical workshop environment.
2. The correct use of a variety of hand tools including the saws and chisels.

An introduction to
timber and manufactured board

Date: 19/11/2021

Selected Criteria: CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Design and Technology

Group: 07 - Year 07

Title: Y7 caddy spoon and candle holder

Description: All boys will be expected to complete a caddyspoon in aluminium and a candle holder in mild steel..

The key learning

expectations are:

1. All boys will know what is expected of them in a practical metal workshop environment.
2. The correct use of a variety of hand tools and machines including hacksaws, files and the pillar drill.
3. An introduction to metal theory.

Date: 19/11/2021

Selected Criteria: CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Design and Technology

Group: 07 - Year 07

Title: Y7 box

Description: All boys will be expected to complete a badge/key ring in plastic.

The key learning expectations are:

1. All boys will design their own badge/keyring.
2. The correct use of a variety of tool including a plastic line bender..

An introduction to plastics and their properties.

Date: 19/11/2021

Selected Criteria: CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts,

SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Design and Technology

Group: 08 - Year 08

Title: yr8 Drawing

Description: All boys will study the presentation of drawings using both pencil and ICT. Boys will practise solving design problems and generating annotated ideas.

The key learning expectations are:

[1] understanding how to communicate clearly with pictures and detailed written notes.

[2] how to construct a drawing using basic technical techniques

[3] The need to be able to draw in 2D and 3D. And how to interpret these drawings.

Date: 16/11/2021

Selected Criteria: CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Design and Technology

Group: 08 - Year 08

Title: yr8 Mechanisms

Description: All boys will study the forces and types of motion that occur in mechanisms. They will model their ideas, increasing in difficulty each time. Final product is a working mechanical toy operated by string, rubber bands and pivots.

The key learning expectations are:

[1] understanding how a mechanism works

[2] how to construct machines which use a load, effort, pivot

[3] The need to show they can evaluate and improve their work

Date: 16/11/2021

Selected Criteria: CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Design and Technology

Group: 08 - Year 08

Title: yr8 Metal

Description: All boys will complete a set of nutcrackers using engineering drawings. They will move onto industrial sized machines such as horizontal mill and shapers.

The key learning expectations are:

[1] understanding the real world of work and its expectations

[2] Construction

techniques industry standards and behaviours.

[3] The need to be accurate and work within tolerance.

Date: 10/11/2021

Selected Criteria: CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Design and Technology

Group: 08 - Year 08

Title: yr8 wood

Description: All boys will make an FPT of a change box and then go on to design and build a container using limited materials.

The key

learning expectations are:

[1] understanding the need to limit use of resources and recycle where possible.

[2] how to construct objects

using manufactured boards.

[3] The need to plan ahead and use time effectively

Date: 10/11/2021

Selected Criteria: CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Design and Technology

Group: 09 - Year 09

Title: yr9 Wood

Description: All boys will design and make an angle poise lamp. They will select a specific client and produce an A3 portfolio of designs.

The key learning expectations are:

[1] understanding how to use the design process to successfully solve a problem.

[2]

Demonstrate their ability innovate and challenge in their design work.

[3] The need to manufacture the final product with a quality finish.

Date: 16/11/2021

Selected Criteria: CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Design and Technology

Group: 09 - Year 09

Title: yr9 Metal

Description: All boys will make a message stand from mild steel. They will progress to machines including the lathe and Brazing Hearth.

The key learning expectations are:

[1] understanding of the importance of industrial machinery in manufacturing processes.

[2]

Demonstrate their confidence and ability to work to fine tolerances.

[3] The need to be very safe and work as a team.

Date: 16/11/2021

Selected Criteria: CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Design and Technology

Group: 09 - Year 09

Title: yr9 Drawing

Description: All boys will undertake the task of creating full Technical Drawings, using Orthographic and Isometric projections.

The key

learning expectations are:

[1] understanding of how the drawing styles are used and how they convey information.

[2] Demonstrate that they

can both create an drawing and read one.

[3] The need for high degrees of accuracy and attention to detail.

Date: 16/11/2021

Selected Criteria: CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Engineering

Group: 10 - Year 10

Title: 10 Engineering Theory [3]

Description: Students need to explore and learn about a range of materials and their properties

Key learning expectations are:

[1] Identify

and name the materials

[2] Explain properties and characteristics for each material.

[3] Be able to apply the use in an engineering context of each material

Date: 17/11/2021

Selected Criteria: CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Engineering

Group: 10 - Year 10

Title: 10 Engineering Theory [2]

Description: Students need to show an understanding of Technical drawing styles and different types of measurement.

Key learning

expectations are:

[1] Presentation of highly accurate technical drawing according to BS8888.

[2] Scale, ratio and proportion.

[3] 2D

projections

[4] 3D projections

Date: 17/11/2021

Selected Criteria: CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Engineering

Group: 10 - Year 10

Title: 10 Engineering Theory [4]

Description: Students need to experience and recognise various tools, machines and workshop practices.

Key learning expectations are:

[1]

Appropriate behaviour and confidence in a real workshop.

[2] Hand and bench tools

[3] Powered hand machinery

[4] Large powered
machinery

Date: 17/11/2021

Selected Criteria: CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Engineering

Group: 11 - Year 11

Title: 11 Engineering Theory [4]

Description: Students need to experience and recognise various tools, machines and workshop practices.

Key learning expectations are:

[1]

Appropriate behaviour and confidence in a real workshop.

[2] Hand and bench tools

[3] Powered hand machinery

[4] Large powered
machinery

Date: 17/11/2021

Selected Criteria: CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Engineering

Group: 11 - Year 11

Title: 11 Engineering Theory [2]

Description: Students need to show an understanding of Technical drawing styles and different types of measurement.

Key learning

expectations are:

[1] Presentation of highly accurate technical drawing according to BS8888.

[2] Scale, ratio and proportion.

[3] 2D
projections

[4] 3D projections

Date: 17/11/2021

Selected Criteria: CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Engineering

Group: 11 - Year 11

Title: 11 Engineering Theory [3]

Description: Students need to explore and learn about a range of materials and their properties

Key learning expectations are:

[1] Identify

and name the materials

[2] Explain properties and characteristics for each material.

[3] Be able to apply the use in an engineering context of each material

Date: 17/11/2021

Selected Criteria: CULTURAL:Understanding the wide range of cultural influences that shape heritage, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: History

Group: 08 - Year 08

Title: Summer Term 1: The Great War

Description: WW1 and appeasement

Looking at significance and consequences of events and their effects on the wider context. Looking at the impact of the Sarajevo crisis and the implications that had on the First World War. Going into the changing technology and the effects of the battles and the generals. This topic has large elements of research tasks, I will be introducing how to use an index, contents page and how to properly research using computers and other websites rather than Wikipedia.

It is important here to teach the first world

war as the whole year has revolved around change - the build-up of new technology and the first world war is the ultimate effect of this. We look at the impact of the 19th century on the First World War.

Date: 18/04/2022

Selected Criteria: CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in

modern Britain, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Mathematics

Group: All

Title: Origins of mathematics

Description: The origins of algebra are discussed, including Al-Khwarizmi the 'Father of algebra' lived in Baghdad. Q&A then ensues, history of Iraq.

History and origin of Pythagoras, his religion and followers.

Date: 01/03/2022

Selected Criteria: CULTURAL:Understanding the wide range of cultural influences that shape heritage

Subject: PSHRE

Group: 10 - Year 10

Title: Summer Term 2: Looking at Relationships - staying in control

Description: o How to handle unwanted attention, including online

o How to challenge harassment and stalking, including online

o About various

forms of relationship abuse

o About unhealthy, exploitative and abusive relationships

o How to access support in abusive relationships and how

to overcome challenges in seeking support

o Religious teaching on relationships, and respect within relationships

o About "honour based"

violence and forced marriage and how to safely access support

o Evaluating work experience

Date: 16/05/2022

Selected Criteria: CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: School events

Group: 10 - Year 10

Title: RAF STEM day

Description: All of year 10 engaging with STEM activities run by the RAF.

Date: 14/10/2021

Selected Criteria: CULTURAL:Understanding the wide range of cultural influences that shape heritage, MORAL:Understanding the

consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: - After School Clubs

Group: All

Title: Homework club

Description: Homework club - all week, every week.

Date: 03/11/2021

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: - Assemblies

Group: All

Title: Responsible, Resilient, Resourceful

Description: 3 assemblies exploring this theme

Date: 26/11/2021

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: - Assemblies

Group: All

Title: Road Safety Partnership

Description: <https://somerseroadsafety.org/>

Date: 08/11/2021

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: - Assemblies

Group: All

Title: Working Together

Description: 3 assemblies exploring this theme

Date: 01/11/2021

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences

Subject: - Assemblies

Group: All

Title: Resourceful: THINK for yourself. Have the courage to be independent

Description: 3 assemblies exploring this theme

Date: 27/09/2021

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: - Assemblies

Group: 09 - Year 09

Title: Road Safety Partnership

Description: <https://someretroadsafety.org/>

Date: 08/11/2021

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: - Assemblies

Group: 10 - Year 10

Title: Road Safety Partnership

Description: <https://someretroadsafety.org/>

Date: 08/11/2021

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: - Charity Work

Group: KS3

Title: World Book Day Readathon

Description: Students participate in Readathon and a sponsored read to help raise money for children in Great Ormond Street Hospital.

Date: 08/03/2022

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions,

SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: - Staff Training/CPD

Group: CPD

Title: Feedback from mental Health survey

Description: Sharing results of mental health survey conducted amongst staff

Date: 21/09/2021

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: - Staff Training/CPD

Group: CPD

Title: Trauma Informed School

Description: Reconsidering responses to student behaviour

Date: 06/09/2021

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Agriculture/LB

Group: 08 - Year 08

Title: Sheep Production.

Description: Students learn about sheep, breeds, production systems, products and UK Stratification System. Intensive and extensive farming practices are compared.

Date: 06/09/2021

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SPIRITUAL:Reflecting on experiences

Subject: Agriculture/LB

Group: 08 - Year 08

Title: Sheep Production.

Description: Students learn about sheep, breeds, production systems, products and UK Stratification System. Intensive and extensive farming practices are compared.

Date: 06/09/2021

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SPIRITUAL:Reflecting on experiences

Subject: Agriculture/LB

Group: 10 - Year 10

Title: Application of Technology in Land Based Studies

Description: Understand the role that technology plays in LBS, the range of technologies. Also how the science and innovation have influence technology development.

Date: 03/01/2022

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Agriculture/LB

Group: 10 - Year 10

Title: Autumn Term 2: Soil science

Description: Building on knowledge from year 9.

Date: 01/11/2021

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Agriculture/LB

Group: 10 - Year 10

Title: Autumn Term 1: Health and Safety

Description: Laws, responsibilities towards themselves and others. How this translates to the workplace. Have to produce risk assessments independently.

Date: 06/09/2021

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Boarding

Group: All

Title: Student interviews

Description: All students are required to have an interview on entry to the school to judge if they are suitable for boarding as all students must board for duties. This is a formal occasion.

Date: 01/04/2022

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Boarding

Group: All

Title: Check-ins

Description: Any boarders who do not have a weekly or fortnightly 1:1 have a check-in each half term to ask how they are getting on with certain long term targets based on their needs.

Date: 24/03/2022

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Careers

Group: 09 - Year 09

Title: Hinkley STEM enrichment day

Description: .

Date: 09/03/2022

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Careers

Group: 10 - Year 10

Title: Willmott Dixon STEM workshop

Description: .

Date: 10/03/2022

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting

about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Careers

Group: selected students

Title: Careers Breakfasts

Description: Various speakers from different industries come and speak to students who are interested in pursuing a career in their field.

Date: 03/01/2022

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Drama

Group: 08 - Year 08

Title: Radio Play 'The Suit-case' project

Description: -Learn about group co-operation work in silence

-Assessment introduced and criteria explained.

-Boys listen to David Tennant

and Kenneth Branagh on the Art of Radio Drama so they can hear the importance of having clear characters and a defined environment.

-Boys then listen to a radio play so they can then dis-cuss how the producers reproduced the setting

-Devising work to spark

imagination- Boys sit and stare at an empty suitcase and wonder at it whilst listening to different sound effects to help inspire ideas. What's in the bag? Who left it there? What is its story? What happened an hour before the bag was left? In groups boys discuss their ideas with one another and record these/ share with the class.

-Boys to begin to develop characters for their story and then hot seat as that character

whilst their group members ask them Qs which must be answered if that person was that character. Create a personal history and explain why such background stories help create believable characters. Why is your character in the story? Do they have a motive, explain sub-texts and how they enhance plays/ performances?

Each group performs and classmates assess using criteria- voice control and quality of story told (needs to convey meaning/ make sense).

Date: 13/02/2022

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: English

Group: 08 - Year 08

Title: Relationships - Poetry

Description: Provide opportunities for reflection on social norms historically and contemporary to inform individual opinion on healthy relationships in different contexts.

Date: 28/02/2022

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Friday Activities

Group: selected students

Title: Board Games

Description: Students have the opportunity to select 'board games' as their afternoon activity. Students can play games from chess to Monopoly; from Scrabble to Cluedo to work on their social skills as well as critical and strategic thinking.

Date: 06/09/2021

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: Friday Activities

Group: selected students

Title: 'Geek Club'

Description: Students can select 'Geek Club' as their Friday afternoon and participate in things like role play games e.g. 'Magic: the Gathering.

Date: 06/09/2021

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: Horticulture

Group: 07 - Year 07

Title: Pests, diseases and weeds.

Description: How to care for crops. Sustainability, organic methods, chemicals and the danger of chemicals.

Date: 04/04/2022

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and

wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Horticulture

Group: 08 - Year 08

Title: Spring Term 2: Modern developments in Horticulture and Agriculture

Description: Growing under lights, GPS etc..Vegan discussion, pollution, greenhouse gasses etc.

Date: 28/02/2022

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Horticulture

Group: 09 - Year 09

Title: Spring 1: Life cycles

Description: The life cycle of a plant. Seed and seed production, commercial seed production. Different ways in which plants produce their seeds. How seed companies have to produce their seeds, the laws that they have to abide by the and the rules surrounding this.

Date: 03/01/2022

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting on experiences

Subject: Horticulture

Group: 09 - Year 09

Title: Autumn 1 part 2: Cells

Description: All living things are made of cells, difference between plant and animal cells.

Date: 20/09/2021

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: ICT

Group: 09 - Year 09

Title: Facial recognition and AI

Description: In this unit we look at the growth of facial recognition software and AI in the UK and in China. Students need to think about the positive and negative consequence of this technology. Links to racial profiling and use of technology by different governments around the world.

Date: 21/02/2022

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries

Subject: Mathematics

Group: All

Title: Statistical bias in society

Description: When discussing process and applications skills such as calculating averages and range, how the choice of average (mode, median and mean) can be used to promote or dissuade from a moral argument. How this impacts political decision making and the way issues are portrayed in the media.

Date: 01/03/2022

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints

Subject: PSHRE

Group: 07 - Year 07

Title: Summer Term 2: Romance and Relationships

Description: o How to evaluate expectations for romantic relationships

o How to recognise and challenge media stereotypes

o About qualities and

behaviours relating to different types of positive relationships

o How to recognise unhealthy relationships

o About consent, and how to seek and

assertively communicate consent

o Religious teachings on relationships

Date: 13/06/2022

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: PSHRE

Group: 08 - Year 08

Title: Autumn Term 2: Looking at substances and substance abuse

Description: o About medicinal and recreational drugs

o How to use over the counter and prescription medications safely

o How to assess the

risks of alcohol

o About the over-consumption of energy drinks

o About the relationship between habit and dependence

- o How to manage influences in relation to substance abuse
- o How to recognise and promote positive social norms and attitudes
- o Religious teachings about drugs and alcohol

Date: 01/11/2021

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: PSHRE

Group: 08 - Year 08

Title: Autumn Term 1: Looking after my mind

Description: o About attitudes towards mental health

- o How to challenge myths and stigma
- o How to manage emotions
- o How to recognise passive, aggressive and assertive behaviour, and how to communicate assertively
- o About daily wellbeing
- o About prayer and meditation
- o About unhealthy coping strategies (e.g self harm and eating disorders)
- o About healthy coping strategies

Date: 06/09/2021

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: PSHRE

Group: 09 - Year 09

Title: Summer Term 2: Looking at sex- what are the risks?

Description: o About the consequences of unprotected sex, including pregnancy

- o About STIs, effective use of condoms and negotiating safer sex

- o Religious teachings on sex before marriage
- o How the portrayal of relationships in the media and pornography might affect expectations

- o How to assess and manage risks of sending, sharing or passing on sexual images
- o About the opportunities and risks of forming and conducting relationships online
- o Religious teachings on pornography and the sex industry

Date: 13/06/2022

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: PSHRE

Group: 09 - Year 09

Title: Summer Term 1: Looking at sex: consent

Description: o About myths and misconceptions relating to consent
o About the ethical and legal implications in relation to consent including manipulation, coercion, and capacity to consent.
o About the continuous right to withdraw consent and capacity to consent

o How to recognise and respond to pressure, coercion and exploitation, including reporting and accessing appropriate support
o How to recognise and challenge victim blaming

Date: 18/04/2022

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions

Subject: PSHRE

Group: 09 - Year 09

Title: Spring Term 2: Looking at sex - making my own choices

Description: o About relationship values and the role of pleasure in relationships
o About myths, assumptions, misconceptions and social norms about sex, gender and relationships
o About readiness for sexual activity, the choice to delay sex, or enjoy intimacy without sex

o About asexuality, abstinence and celibacy
o Religious reasons for celibacy and abstinence
o Religious teachings on sexuality and gender

Date: 28/02/2022

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain,

SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: PSHRE

Group: 09 - Year 09

Title: Spring Term 1: Looking after my money

Description: o How to effectively budget and evaluate savings options

o How to manage risk in relation to financial activities

o How to prevent and

manage debt, including understanding credit rating and pay day lending

o About the relationship between gambling and debt

o Strategies for

managing influences relating to gambling, including online

o How thinking errors e.g. gambler's fallacy, can increase susceptibility to gambling

Date: 03/01/2022

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life

Subject: PSHRE

Group: 09 - Year 09

Title: Autumn Term 1&2 : Looking after my Body

Description: o About the relationship between physical and mental health

o About balancing work, leisure, exercise and sleep

o How to make

informed healthy eating choices

o About positive social norms in relation to drug and alcohol use

o About legal and health risks in relation to

drug and alcohol use

o To take increased responsibility for physical health, including testicular self examination

o Religious beliefs about caring

for the body

o To make independent health choices

o How to seek help for substance use and addiction

Date: 06/09/2021

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: PSHRE

Group: 10 - Year 10

Title: Spring Term 2: Looking at Myself: My Mind my rules

Description: o How to manage mental health challenges during adolescence

o About the signs of emotional or mental ill-health

o How to reframe

negative thinking

o Strategies to promote mental health and emotional wellbeing

o Religious teachings on mental and spiritual health (retreat, spiritual direction etc)

o About the portrayal of mental health in the media

o How to challenge stigma, stereotypes and misinformation about mental health

o How to access support and treatment for mental ill health

Date: 28/02/2022

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: PSHRE

Group: 10 - Year 10

Title: Spring Term 1: Looking at myself - my body my rules

Description: o How to manage influences on body image

o About the importance of screening and how to perform self examination

o About FGM

and how to access help and support

o How to recognise and respond to inappropriate and unwanted contact

Date: 03/01/2022

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: School events

Group: All

Title: Parent's Consultations

Description: Students are able to attend all consultation evens with parents.

Date: 06/09/2021

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Science

Group: 10 - Year 10

Title: CP6 Radioactivity

Description: The dangers of radioactivity and how it has ben used for 'assassinations' (Alexander Litvinenko)

Date: 01/03/2022

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: Science

Group: 10 - Year 10

Title: CB2 Cells and control

Description: In this topic we look at stem cells (embryonic and adult) and discuss organ donation. We discuss how stem cells can be used for healing damage and the alternatives. The ethics of using embryos and religious beliefs around them and the right to life.

Date: 01/09/2021

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Student Leadership

Group: selected students

Title: Student Council

Description: Elected students form each year group work alongside staff to act as student body spokespersons and help drive school improvement.

Date: 13/10/2021

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Student Leadership

Group: selected students

Title: Form Captains

Description: Each tutor groups elects a tutor captain to help lead in school and sporting events.

Date: 06/09/2021

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Student Leadership

Group: selected students

Title: House Captains

Description: Each tutor groups elects a tutor captain to help lead in school and sporting events.

Date: 06/09/2021

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Tutorial

Group: All

Title: Week 28: Peer Pressure

Description: .

Date: 25/04/2022

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Tutorial

Group: All

Title: Week 23: Say Thank you.

Description: .

Date: 03/03/2022

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Tutorial

Group: All

Title: Week 19: RRR

Description: .

Date: 14/02/2022

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Tutorial

Group: All

Title: Week 18: E Safety

Description: .

Date: 07/02/2022

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Tutorial

Group: All

Title: Week 16: Student complaint procedures

Description: .

Date: 24/01/2022

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences

Subject: Tutorial

Group: All

Title: Week 15: Happiness and Positivity

Description: .

Date: 17/01/2022

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Tutorial

Group: All

Title: Week 10: Homophobia

Description: .

Attachments: Equal Opportunities Addressing Homophobic Bullying Lesson RDB.pptx

Date: 22/11/2021

Selected Criteria: MORAL:Investigating moral and ethical issues and appreciating others' viewpoints, MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: - Assemblies

Group: All

Title: Practising Kindness

Description: 3 assemblies exploring this theme

Date: 20/09/2021

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting on experiences

Subject: - Assemblies

Group: All

Title: You are Responsible for what happens to you3 assemblies exploring this theme

Description: 3 assemblies exploring this theme

Date: 13/09/2021

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: - Trips & Excursions

Group: selected students

Title: Farm Trip

Description: Students taking cattle to J24.

Date: 17/01/2022

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Using imagination and creativity in learning

Subject: - Trips & Excursions

Group: selected students

Title: Farm Trip

Description: Students taking cattle to J24.

Date: 17/01/2022

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of

their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Using imagination and creativity in learning

Subject: Agriculture/LB

Group: 07 - Year 07

Title: Health and Safety

Description: Students are introduced to the hazards of the farm, these include: Using Chemicals, Handling Large Livestock, Using machinery and PTO safety. These are through practical activities.

Date: 06/09/2021

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: Agriculture/LB

Group: 07 - Year 07

Title: Health and Safety

Description: Students are introduced to the hazards of the farm, these include: Using Chemicals, Handling Large Livestock, Using machinery and PTO safety. These are through practical activities.

Date: 06/09/2021

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: Agriculture/LB

Group: 08 - Year 08

Title: Beef Production

Description: students gain understanding of breeds, production systems, products and UK standards. Comparison of intensive and extensive systems.

Date: 18/10/2021

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting on experiences

Subject: Agriculture/LB

Group: 09 - Year 09

Title: Tractor Driving

Description: In year 9 students are taught how to drive a tractor and use implements. Students legally have to be 13 years old to be in the tractor. Students are not permitted to use the PTO as the legal age requirement is 16 years.

Date: 01/02/2022

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of

their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning

Subject: Agriculture/LB

Group: 10 - Year 10

Title: Spring 2: Technology

Description: Modern advances in agriculture and horticulture. What is happening in the industry and why.

Date: 28/02/2022

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Art and Design

Group: 07 - Year 07

Title: Fish scheme of work looking at textures in 2D and 3D contexts

Description: over 6 weeks, students develop understanding of texture in 2D (eg. painting techniques, drawing, untraditional textures like salt and rice) and 3D, looking at building up scale textures using paper.

Date: 03/01/2022

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Boarding

Group: Boarders

Title: Shopping Trips

Description: All boarders can go to the local village to go to the local shops which provides an opportunity for boys to develop real world social skills as well as other skills, money management etc.

Date: 06/02/2022

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Using a range of social skills in different contexts

Subject: Drama

Group: 07 - Year 07

Title: Castaway Project

Description: -Straight away boys are thinking creatively, engaged, and expressing themselves through ownership of their project.

-

Working collaboratively enables compromise and social development. Thus resilience, responsibility and resourcefulness are promoted

and encouraged

Date: 06/02/2022

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: English

Group: 11 - Year 11

Title: English Breakfast Sessions

Description: Students in Year 11 attend twice weekly breakfast sessions to learn revision techniques and key content.

Date: 03/01/2022

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting on experiences

Subject: ICT

Group: 10 - Year 10

Title: Computing Laws

Description: In Y10 and 11 Computer Science we look at the following laws, Copyright, Data Protection and the Computer Misuse Act.

Date: 01/03/2022

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions

Subject: Mathematics

Group: 09 - Year 09

Title: Percentages

Description: All aspects of percentages covered depending on ability : simple percentages of quantities, complex percentages of quantities (with a calculator), using multipliers to find increases and decreases, simple and compound interest (including relating to the financial world), repeated percentage change, reverse percentages.

Date: 06/09/2021

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Experiencing enjoyment and fascination in learning

Subject: PSHRE

Group: 07 - Year 07

Title: Spring Term 2: Looking to the future - what are my aims?

Description: o How to be enterprising, including skills of problem-solving, communication, teamwork, leadership, risk-management and creativity

o About a broad range of careers and the abilities and qualities required for different careers

- o About equality of opportunity
- o How to challenge stereotypes, broaden their horizons and how to identify future career aspirations
- o About the link between values and careers choices
- o About ethical and unethical business practices and consumerism
- o About saving, spending and budgeting
- o How to make safe financial choices
- o How to manage risk taking behaviour

Date: 01/03/2022

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting about their own beliefs and perspective on life

Subject: PSHRE

Group: 10 - Year 10

Title: Autumn Term 1 &2: Looking to the future work and careers

Description: 10.

Looking to the future - work and career

- o Work experience
- o About opportunities in learning and work
- o Strategies for overcoming challenges or adversity
- o About responsibilities in the workplace
- o How to manage practical problems and health and safety
- o How to set and achieve SMART targets
- o Effective revision techniques and strategies
- o How to evaluate strengths and interests in relation to career development
- o About application processes, including writing CVs, personal statements and interview technique

Date: 06/09/2021

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: PSHRE

Group: 11 - Year 11

Title: Autumn Term 1: Looking to the future- Life after Brymore

Description: o About options post 16 and career pathways

o About application processes, including writing CVs, personal statements and interview techniques

o About rights, responsibilities and challenges in relation to working part time and studying

o How to manage work/life balance

Date: 06/09/2021

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: School events

Group: 11 - Year 11

Title: Mock exams

Description: Year 11 have formal mock exams in November and again in March.

Date: 15/11/2021

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Science

Group: All

Title: Lab safety

Description: Using the lab rules effectively to drive forward understanding of knowledge through practical applications.

Date: 01/09/2021

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Science

Group: 10 - Year 10

Title: CB5 Health and disease

Description: In this topic we look at health, disease and drugs. We examine how diseases are treated and how drugs are developed, and the risks involved with them whether prescribed or not.

Date: 01/06/2022

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of

their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Tutorial

Group: All

Title: Week 6: PANTS and sexting

Description: .

Date: 11/10/2021

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting about their own beliefs and perspective on life

Subject: Tutorial

Group: All

Title: Week 4 - Anti-bullying

Description: .

Date: 27/09/2021

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Tutorial

Group: All

Title: Week 2: Behaviour inside and outside class

Description: .

Attachments: Week 2 Tutorial Plan.docx

Date: 13/09/2021

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Tutorial

Group: All

Title: Week 1: Introduction, rules and SMART targets

Description: ..

Attachments: Week 1 Tutorial Plan.docx

Date: 06/09/2021

Selected Criteria: MORAL:Recognising right and wrong, and understanding legal boundaries, MORAL:Understanding the consequences of

their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: - After School Clubs

Group: All

Title: Woodwork

Description: Students can attend the DT department to work with the team on additional projects.

Date: 13/09/2021

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: - Assemblies

Group: All

Title: Diligentia et labore: why we work hard now

Description: 3 assemblies exploring this theme

Date: 02/05/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: - Assemblies

Group: All

Title: Responsibility: Student Leadership

Description: 3 assemblies exploring this theme

Date: 04/04/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: - Assemblies

Group: All

Title: Resourceful:'Our attitude towards life determines life's attitude towards us.'

Description: 3 assemblies exploring this theme

Date: 21/03/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: - Assemblies

Group: All

Title: Growth Mindset: How to get better with what you struggle with.

Description: 3 assemblies exploring this theme

Date: 14/02/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: - Assemblies

Group: All

Title: Ambition: How to achieve my Goals

Description: 3 assemblies exploring this theme

Date: 07/02/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: - Assemblies

Group: All

Title: Putting Others First

Description: 3 assemblies exploring this theme

Date: 10/01/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: - Assemblies

Group: All

Title: Fresh Start Make it Happen

Description: 2 assemblies exploring this theme

Date: 03/01/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: - Assemblies

Group: All

Title: Building our future

Description: 3 assemblies exploring this theme

Date: 06/09/2021

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life

Subject: Agriculture/LB

Group: 10 - Year 10

Title: Spring 1: Plant structure

Description: Revision of all that they have learnt at key stage 3 in preparation for their exams. Deepening their understanding of how plants live.

Date: 03/01/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Agriculture/LB

Group: 10 - Year 10

Title: Application of Science in the Land Based Sector

Description: Students study the Structure and function of plants. Scientific principles of successful propagation of plants and crops.

Date: 08/11/2021

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting on experiences

Subject: Agriculture/LB

Group: 11 - Year 11

Title: Horticulture practicals

Description: .

Date: 06/09/2021

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Boarding

Group: Boarders

Title: Prep

Description: Boys attend prep every day Monday to Thursday 615pm until 715pm. Computers are available if needed and they must read for the first 15 minutes unless year 11 and they can do prep straight away.

Date: 15/03/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Boarding

Group: Boarders

Title: 1:1 meetings

Description: Many boys have 1:1 meetings to support them pastorally as a boarder. Some because they are on a care plan, some because

they need a bit of extra support.

Date: 15/03/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Careers

Group: 11 - Year 11

Title: 1:1 Careers, Advice and Guidance meetings

Description: All year 11 have a 1:1 meeting to discuss their future pathways with a level 6 qualified advisor.

Date: 06/01/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Careers

Group: 11 - Year 11

Title: 1:1 Academic mentoring

Description: All of year 11 meet with a member of SLT to have 1:1 mentoring regarding their progress and next steps towards future pathways.

Date: 05/01/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Careers

Group: 11 - Year 11

Title: 1:1 Careers, Advice and Guidance meetings

Description: All year 11 have a 1:1 meeting to discuss their future pathways with a level 6 qualified advisor.

Date: 04/10/2021

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Careers

Group: 11 - Year 11

Title: 1:1 Careers, Advice and Guidance meetings

Description: All year 11 have a 1:1 meeting to discuss their future pathways with a level 6 qualified advisor.

Date: 04/10/2021

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Careers

Group: 11 - Year 11

Title: Transition support

Description: 2nd i/c of Learning support frequently supports key students with their transition to post-16 education. Often this involves campus visits in much smaller groups.

Date: 06/09/2021

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: Careers

Group: KS4

Title: Goals and Opportunities

Description: Careers event where students have the opportunity to interact with many FE and HE providers.

Date: 09/03/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Drama

Group: 07 - Year 07

Title: Jumanji Project

Description: -The Jumanji Project allows for the boys to work together to produce a presentation of a board game that they develop together. Being creative helps the boys to engage fully as they can design and use their own ideas. Presenting helps to further develop confidence of speaking in front of others. Boys further develop their assessment skills as they peer assess each other.

Date: 06/02/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Drama

Group: 07 - Year 07

Title: Introduction to Drama/ Drama tools and skills (10)

Description: Boys begin to look at the use of physical skills to convey meaning to an audience.

-Boys to learn the rules and expectations of mime

-Drama vocabulary work- boys to demonstrate their knowledge of drama vocabulary learnt throughout the year to embed ready for Yr

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Date: 06/02/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Drama

Group: 08 - Year 08

Title: Morphing Objects and Improvisation (5)

Description: Boys are encouraged to think about focus and how important this is in drama.

-Boys learn that to be focused you need to have

an objective- why are we doing this/ interacting with this person/object in this way? They learn that more focus means it is more believable. Total focus and belief are important.

-To help build their skills of focus boys are asked to complete improvisation tasks and games to help sharpen their focus ready for their remaining projects and assessments. Better focus will help creativity and their assessments in their poetry recital and the radio play.

-Drama vocabulary work- boys to demonstrate their knowledge of drama vocabulary learnt throughout the term

Date: 13/02/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Friday Activities

Group: selected students

Title: Study Club

Description: Students can select this activity on a Friday afternoon to catch up with any outstanding classwork, prep or revision.

Date: 06/09/2021

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Horticulture

Group: 07 - Year 07

Title: Sowing seeds and growing crops.

Description: Students learn how to sow indoors and out. How to care for your crop and enable it to produce a good yield. Spacing of the crops, watering and fertility. This is then applied to their own plots.

Date: 04/04/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and

fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Horticulture

Group: 07 - Year 07

Title: Trees

Description: Exploring different varieties and how they protect themselves against harsh winter weather.

Date: 06/09/2021

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Horticulture

Group: 08 - Year 08

Title: Summer 2: Harvesting

Description: Looking at the results of their labour. How to harvest and prepare them for sale. Transport links etc.

Date: 16/05/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Horticulture

Group: 09 - Year 09

Title: Spring Term 2: Asexual reproduction in plants

Description: How we as gardeners make use of asexual reproduction in plant production. Commercial production to the individual.

Date: 28/02/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Mathematics

Group: 07 - Year 07

Title: Literacy of algebra

Description: Manipulation of expressions: simplifying, expanding and factorising.

Equations: forming and solving

Formulas: using and

substituting into, linking to graph plotting (quadratics)

Date: 03/01/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: Mathematics

Group: 08 - Year 08

Title: Formulas, sequences & angles

Description: Picture and number sequences, Fibonacci sequence, investigating patterns, finding rules, nth term.

Measuring, drawing and

estimating angles, calculating angles using angle facts, bearings in real life

Date: 03/01/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: Mathematics

Group: 09 - Year 09

Title: Literacy of algebra

Description: Manipulation of expressions: simplifying, expanding and factorising.

Equations: forming and solving

Formulas: using and

substituting into, linking to graph plotting (quadratics)

Date: 03/01/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: Mathematics

Group: 11 - Year 11

Title: Walk and Talk Mock

Description: Every Thursday evening during prep, all of year 11 complete a Maths mock with the maths team in the hall.

Date: 03/01/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting on experiences

Subject: Mathematics

Group: 11 - Year 11

Title: Literacy of algebra

Description: Manipulation of expressions: simplifying, expanding and factorising.

Equations: forming and solving

Formulas: using and

substituting into, linking to graph plotting (quadratics)

Date: 06/09/2021

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Physical Education

Group: All

Title: Rewards

Description: Recognised School Awards for performances, commitment and achievements across our activities.

Somerset vest, Chads tie,
certificates and colours

Date: 01/03/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions

Subject: Physical Education

Group: All

Title: Autumn Term 1: Fitness

Description: Personal Bests, challenges.

Date: 06/09/2021

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: PSHRE

Group: 08 - Year 08

Title: Summer Term: What are my goals and what skills do I need to achieve them?

Description: o About different types of employment and career pathways

o Religious teachings on voluntary and charity work

o About GCSE and

Post 16 options

o About young people's employment rights and responsibilities

o Skills for decision making

o How to work towards aspirations and

set meaningful, realistic goals for the future

o Habits and strategies to support progress

o How to demonstrate strengths

o about transferable skills,

abilities and interests

o Skills for enterprise and employability

o How to give and act upon constructive feedback

o How to use feedback

constructively when planning for the future

o How to manage feelings relating to future employment

Date: 18/04/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: PSHRE

Group: 08 - Year 08

Title: Summer Term: What are my goals and what skills do I need to achieve them?

Description: o About different types of employment and career pathways

o Religious teachings on voluntary and charity work

o About GCSE and

Post 16 options

o About young people's employment rights and responsibilities

o Skills for decision making

o How to work towards aspirations and set meaningful, realistic goals for the future

o Habits and strategies to support progress

o How to demonstrate strengths

o about transferable skills, abilities and interests

o Skills for enterprise and employability

o How to give and act upon constructive feedback

o How to use feedback

constructively when planning for the future

o How to manage feelings relating to future employment

Date: 18/04/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: School events

Group: 11 - Year 11

Title: Raising Achievement

Description: Students attend a Raising Achievement session hosted by the English and Maths teams with their parents. This session is designed to inform parents and students alike of the expectation when it comes to what and how to revise the core subjects.

Date: 18/02/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Science

Group: 11 - Year 11

Title: Breakfast sessions

Description: Year 11 students attend breakfast sessions to leave revision skills and key content in the lead up to exams.

Date: 03/01/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Tutorial

Group: All

Title: Week 37: Healthy Life and Calories

Description: .

Date: 06/06/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting on experiences

Subject: Tutorial

Group: All

Title: Week 32: Procrastination

Description: .

Date: 09/05/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Tutorial

Group: All

Title: Week 33: I forgot my phone

Description: .

Date: 09/05/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Tutorial

Group: All

Title: Week 31: Empathy

Description: .

Date: 02/05/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Tutorial

Group: All

Title: Week 29: What makes a good life?

Description: .

Date: 11/04/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Tutorial

Group: All

Title: Week 25: The importance of sleep

Description: .

Date: 14/03/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Tutorial

Group: All

Title: Week 26: Exam stress

Description: .

Date: 14/03/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Tutorial

Group: All

Title: Week 23: Self-compassion

Description: .

Date: 07/03/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Tutorial

Group: All

Title: Week 17: Random Acts of Kindness

Description: .

Date: 31/01/2022

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Tutorial

Group: 11 - Year 11

Title: Revision workshop/assembly

Description: What it means to revise, how to revise, revision lists given out.

Date: 06/11/2020

Selected Criteria: MORAL:Understanding the consequences of their behaviour and actions, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: - Assemblies

Group: All

Title: Leadership

Description: .

Date: 09/05/2022

Selected Criteria: SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: Drama

Group: 08 - Year 08

Title: Morphing Objects and Improvisation (1 & 2)

Description: Boys re-visit and reinforce skills of improvisation and learn about morphing objects. Developing mime to morphing.

-New skills

and complex ideas are introduced to provide ideas to help expand improvisations and how these can morph into performances.

-Such

development will increase confidence and develop insight and thoughtful approaches to dramatic situations whilst continuing to work together and learn the importance of effective communication.

-Boys complete some work on redefining objects to help enhance their improvisational skills.

-Beginnings are looked at and the boys are tasked with discussing original ways for starting a scene. Importance placed on movement and focus

-Drama vocabulary work- boys to demonstrate their knowledge of drama vocabulary learnt throughout the term

Date: 07/02/2022

Selected Criteria: SOCIAL:Engaging with British values and contributing to life in modern Britain, SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Tutorial

Group: All

Title: Week 35: British Values

Description: .

Date: 23/05/2022

Selected Criteria: SOCIAL:Engaging with British values and contributing to life in modern Britain, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: - After School Clubs

Group: All

Title: Welding

Description: .

Date: 14/09/2021

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: - Sporting Events

Group: All

Title: Cross Country

Description: Students complete annual cross country run either as a competitor, marshal or supporter.

Date: 16/10/2021

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: - Trips & Excursions

Group: Boarders

Title: Greatwood Walk

Description: .

Date: 30/01/2022

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: - Trips & Excursions

Group: Boarders

Title: Ploughing Competition

Description: Spectating

Date: 18/09/2021

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: - Trips & Excursions

Group: selected students

Title: Maths Inspiration, Cardiff

Description: Maths team take set zero in years 10 and 11 to workshop.

Date: 01/02/2022

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: - Trips & Excursions

Group: selected students

Title: Royal Cornwall Show

Description: Students attended the agricultural show either to participate in specific events like livestock showing or to assist the Marketing Manager in promoting the school within the agricultural community.

Date: 09/09/2021

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: Boarding

Group: Boarders

Title: Card making

Description: .

Date: 11/03/2022

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Boarding

Group: Boarders

Title: Prize Scavenger Hunt

Description: ..

Date: 07/01/2022

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Drama

Group: 07 - Year 07

Title: Introduction to Drama/ Drama tools and skills (8 & 9)

Description: -Freeze frames and how they convey meaning are looked at as well as though tracking
-Role-play as a story telling technique
is introduced

Date: 06/02/2022

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving

conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Drama

Group: 07 - Year 07

Title: Sublime Mime Project

Description: -Boys watch Mr Bean extract to see miming modelled.

-Boys to be given the chance to use all their learnt skills to produce a believable performance using mime only- theme- Summer Holidays!

Date: 06/02/2022

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Geography

Group: 07 - Year 07

Title: Earth: The Goldilocks Planet

Description: Before beginning this unit, students learn about the three main elements of geography to understand their learning journey ahead.

The Goldilocks Planet looks at our place in the Universe, starting with it's creation, depending on viewpoint. The Solar System and planet Earth, looking at it's history, how life has changed and the features we find on the Earth today, complete this unit.

Date: 06/09/2021

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Respecting different people's faiths, feelings and values, SPIRITUAL:Using imagination and creativity in learning

Subject: Horticulture

Group: 09 - Year 09

Title: Summer Term 1: Structure of plants

Description: How plants work. They investigate the structure of the root, stem, leaf and flower. They also look at processes: photosynthesis, osmosis etc..

Date: 18/04/2022

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning

Subject: ICT

Group: 10 - Year 10

Title: Business Studies Socio Economic groups

Description: In Business Studies we look at Socio economic groups during the marketing topic.

Date: 08/11/2021

Selected Criteria: SOCIAL:Using a range of social skills in different contexts

Subject: Mathematics

Group: selected students

Title: Set Zero

Description: Selected students complete grade 7, 8 and 9 work. Focusing on ambition and aspiration.

Date: 09/09/2021

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: PSHRE

Group: 07 - Year 07

Title: Spring Term 1: Looking at my Life at Brymore

Description: o How to manage the challenges of moving to a new school

o How to establish and manage friendships

o How to distinguish

between healthy and unhealthy friendships

o How to improve study skills

o How to identify personal strengths and areas for development

o How to

identify, express and manage their emotions in a constructive way

o How to make healthy lifestyle choices including diet, dental health, physical activity and sleep

o About personal hygiene

o How to manage physical and emotional changes during puberty

Date: 03/01/2022

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: School events

Group: All

Title: Open Day

Description: Our Open Day attracts 4,000 visitors and is run by the boys encouraging resilience, responsibility and resourcefulness, a culture of helping each other and teamwork, pride and collective identity and encourages boys to volunteer, help out and co-operate with others.

Date: 25/06/2022

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving

conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning

Subject: School events

Group: All

Title: Lambing Sunday

Description: Students have the option to come to school on the Sunday to help with the lambing, interact with the public and help staff run the event.

Date: 27/02/2022

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: School events

Group: All

Title: Carol Service

Description: Whole school carol service at Cannington Church.

Date: 10/12/2021

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: School events

Group: 07 - Year 07

Title: Year 7 Hog Roast

Description: Year 7s attend the school hog roast with their families to celebrate the end of their first week as Brymore boys.

Date: 10/09/2021

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: Student Leadership

Group: All

Title: School Tours

Description: All students during their time at Brymore will be expected to conduct a tour of the school for visitors. This may be for prospective staff, students or any other outside agencies. They conduct them independently of any staff input and they will last around 45 minutes. During this time, the student is expected to tell them key information about the school and maintain a conversation.

Date: 06/09/2021

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: Student Leadership

Group: All

Title: Student interviews/tours

Description: All students will be given the experience of being on an interview panel for new staff members. They also conduct tours during open mornings. They receive coaching on making conversation/.

Date: 06/09/2021

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: Tutorial

Group: All

Title: Week 36: Team Building

Description: .

Date: 30/05/2022

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Using imagination and creativity in learning

Subject: Tutorial

Group: All

Title: Week 12: Christmas

Description: Quiz

Date: 06/12/2021

Selected Criteria: SOCIAL:Using a range of social skills in different contexts, SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning

Subject: - After School Clubs

Group: All

Title: Engineering/tool making

Description: Open to all students as an after school activity.

Date: 13/09/2021

Selected Criteria: SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: - Assemblies

Group: All

Title: Take Time for Others

Description: 3 assemblies exploring this theme

Date: 04/07/2022

Selected Criteria: SOCIAL:Volunteering, cooperating with others and resolving conflicts, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: - Charity Work

Group: All

Title: Christmas Jumper Day

Description: Students donate money to wear their Christmas Jumpers.

Date: 08/12/2021

Selected Criteria: SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: - Charity Work

Group: All

Title: SMILES for Christmas

Description: Fundraising/collecting for the local Salvation Army

Date: 01/12/2021

Selected Criteria: SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: Mathematics

Group: selected students

Title: Maths Ambassadors

Description: Students volunteer to become maths ambassador, whose role is to help out in the maths department sometimes as part of a team, for example setting up the weekly Y11 Walk and Talk mock.

Maintaining resource tables and keeping maths resources in good order.



Date: 01/03/2022

Selected Criteria: SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: Science

Group: 09 - Year 09

Title: CC3 Atomic structure

Description: The history of the atom and how various scientists worked together to provide evidence for it.

Date: 01/03/2022

Selected Criteria: SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: Science

Group: 09 - Year 09

Title: 9A Genetics and evolution

Description: We examine the discovery of the structure of DNA, the people involved and the work they did. We also discuss the credit they received for it and the gender balance of how the credit was handed out.

Date: 01/09/2021

Selected Criteria: SOCIAL:Volunteering, cooperating with others and resolving conflicts

Subject: Careers

Group: All

Title: Guest Speaker - 'You Tube Farmer'

Description: .

Date: 04/03/2022

Selected Criteria: SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: Mathematics

Group: 08 - Year 08

Title: All about number

Description: Classifying all aspects of number: factors, multiples, primes, squares, cubes - using these in context HCF & LCM as well as area of squares, finding square roots etc

Date: 06/09/2021

Selected Criteria: SPIRITUAL:Experiencing enjoyment and fascination in learning

Subject: Mathematics

Group: 10 - Year 10

Title: Algebra graphs

Description: Straight line graphs: cartesian coordinates, gradients of straight lines, $y=mx+c$, quadratics, cubics, reciprocal graphs

Date: 06/09/2021

Selected Criteria: SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: Tutorial

Group: All

Title: Week 34: General Knowledge

Description: .

Date: 16/05/2022

Selected Criteria: SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences

Subject: Tutorial

Group: All

Title: Week 21: Memory

Description: .

Date: 28/02/2022

Selected Criteria: SPIRITUAL:Experiencing enjoyment and fascination in learning, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Subject: - After School Clubs

Group: All

Title: The Message

Description: Christian reflection group - occurs weekly during lunchtime.

Date: 06/09/2021

Selected Criteria: SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences, SPIRITUAL:Respecting different people's faiths, feelings and values

Subject: Tutorial

Group: All

Title: Week 22: Mindfulness and Meditation

Description: .

Date: 28/02/2022

Selected Criteria: SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Tutorial

Group: All

Title: Week 14: Kooth and Mental Health

Description: .

Date: 10/01/2022

Selected Criteria: SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: Tutorial

Group: All

Title: Week 13: Building on Achievements

Description: .

Attachments: Achievements.pptx

Date: 03/01/2022

Selected Criteria: SPIRITUAL:Reflecting about their own beliefs and perspective on life, SPIRITUAL:Reflecting on experiences

Subject: - Assemblies

Group: All

Title: No Man is an Island

Description: 3 assemblies exploring this theme

Date: 16/05/2022

Selected Criteria: SPIRITUAL:Reflecting on experiences

Subject: Tutorial

Group: All

Title: Week 20: Lateral Thinking

Description: .

Date: 21/02/2022

Selected Criteria: SPIRITUAL:Reflecting on experiences, SPIRITUAL:Using imagination and creativity in learning

Criteria Covered by Groups

All:

British Values

- Democracy
- Individual liberty
- Mutual respect and tolerance
- The rule of law

Gatsby (Careers)

- 2. Learning from career and labour market information
- 3. Addressing the needs of each student
- 4. Linking curriculum learning to careers
- 5. Encounters with employers and employees
- 6. Experiences of workplaces
- 7. Encounters with further and higher education

Physical Health & Mental Wellbeing

- 1. Mental Wellbeing
- 3. Physical Health & Fitness
- 4. Healthy Eating
- 6. Health & Prevention
- 7. Basic First Aid
- 8. Changing Adolescent Body

PSHE KS3

- 1.1 Self-Concept
- 1.2 Mental Health and Emotional Wellbeing
- 1.3 Healthy Lifestyles
- 1.5 Managing Risk and Personal Safety
- 2.1 Positive Relationships
- 2.2 Relationship Values
- 2.3 Forming and Maintaining Respectful Relationships
- 2.7 Social Influences
- 3.1 Learning Skills
- 3.2 Choices and Pathways

PSHE KS4

- 1.1 Self-Concept
- 1.2 Mental Health and Emotional Wellbeing
- 1.3 Health-Related Decisions
- 1.5 Managing Risk and Personal Safety
- 2.1 Positive Relationships
- 2.2 Relationship Values
- 2.3 Forming and Maintaining Respectful Relationships
- 2.7 Social Influences
- 3.1 Learning Skills
- 3.2 Choices and Pathways
- 3.3 Work and Career

RSE

- 2. Respectful Relationships, including Friendships

SMSC

- CULTURAL: Celebrating and respecting diversity in local, national and global communities
- CULTURAL: Knowledge of Britain's democratic parliamentary system
- CULTURAL: Participating and responding to cultural opportunities
- CULTURAL: Recognising the things people and communities share in common

CULTURAL:Understanding different cultures essential for life in modern Britain
CULTURAL:Understanding the wide range of cultural influences that shape heritage
MORAL:Investigating moral and ethical issues and appreciating others' viewpoints
MORAL:Recognising right and wrong, and understanding legal boundaries
MORAL:Understanding the consequences of their behaviour and actions
SOCIAL:Engaging with British values and contributing to life in modern Britain
SOCIAL:Using a range of social skills in different contexts
SOCIAL:Volunteering, cooperating with others and resolving conflicts
SPIRITUAL:Experiencing enjoyment and fascination in learning
SPIRITUAL:Reflecting about their own beliefs and perspective on life
SPIRITUAL:Reflecting on experiences
SPIRITUAL:Respecting different people's faiths, feelings and values
SPIRITUAL:Using imagination and creativity in learning

07 - Year 07:

Gatsby (Careers)

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each student
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
8. Personal guidance

Physical Health & Mental Wellbeing

2. Internet Safety & Harms

PSHE KS3

- 1.5 Managing Risk and Personal Safety
- 2.3 Forming and Maintaining Respectful Relationships

RSE

3. Online & Media
4. Being Safe

SMSC

CULTURAL:Celebrating and respecting diversity in local, national and global communities
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SPIRITUAL:Reflecting on experiences
SPIRITUAL:Respecting different people's faiths, feelings and values
SPIRITUAL:Using imagination and creativity in learning

08 - Year 08:

Gatsby (Careers)

1. A stable careers programme

2. Learning from career and labour market information
3. Addressing the needs of each student
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces

Physical Health & Mental Wellbeing

2. Internet Safety & Harms

PSHE KS3

- 3.5 Financial Choices
- 3.6 Media Literacy and Digital Resilience

SMSC

- CULTURAL: Celebrating and respecting diversity in local, national and global communities
- CULTURAL: Knowledge of Britain's democratic parliamentary system
- CULTURAL: Participating and responding to cultural opportunities
- CULTURAL: Recognising the things people and communities share in common
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- MORAL: Understanding the consequences of their behaviour and actions
- SOCIAL: Engaging with British values and contributing to life in modern Britain
- SOCIAL: Using a range of social skills in different contexts
- SOCIAL: Volunteering, cooperating with others and resolving conflicts
- SPIRITUAL: Experiencing enjoyment and fascination in learning
- SPIRITUAL: Reflecting about their own beliefs and perspective on life
- SPIRITUAL: Reflecting on experiences
- SPIRITUAL: Respecting different people's faiths, feelings and values
- SPIRITUAL: Using imagination and creativity in learning

09 - Year 09:

British Values

- Individual liberty
- Mutual respect and tolerance
- The rule of law

Gatsby (Careers)

2. Learning from career and labour market information
3. Addressing the needs of each student
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
8. Personal guidance

Physical Health & Mental Wellbeing

1. Mental Wellbeing
4. Healthy Eating
6. Health & Prevention

PSHE KS3

- 1.5 Managing Risk and Personal Safety
- 3.1 Learning Skills
- 3.3 Work and Career

PSHE KS4

- 3.6 Media Literacy and Digital Resilience

RSE

4. Being Safe

SMSC

CULTURAL: Celebrating and respecting diversity in local, national and global communities

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MORAL: Understanding the consequences of their behaviour and actions

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SOCIAL: Using a range of social skills in different contexts

SOCIAL: Volunteering, cooperating with others and resolving conflicts

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SPIRITUAL: Reflecting about their own beliefs and perspective on life

SPIRITUAL: Reflecting on experiences

SPIRITUAL: Respecting different people's faiths, feelings and values

SPIRITUAL: Using imagination and creativity in learning

10 - Year 10:

British Values

Democracy

Individual liberty

Mutual respect and tolerance

The rule of law

Gatsby (Careers)

1. A stable careers programme

2. Learning from career and labour market information

3. Addressing the needs of each student

4. Linking curriculum learning to careers

5. Encounters with employers and employees

6. Experiences of workplaces

7. Encounters with further and higher education

8. Personal guidance

Physical Health & Mental Wellbeing

1. Mental Wellbeing

2. Internet Safety & Harms

3. Physical Health & Fitness

4. Healthy Eating

6. Health & Prevention

7. Basic First Aid

PSHE KS4

2.6 Bullying, Abuse and Discrimination

3.3 Work and Career

3.4 Employment Rights and Responsibilities

3.5 Financial Choices

RSE

4. Being Safe

SMSC

CULTURAL: Celebrating and respecting diversity in local, national and global communities

CULTURAL: Knowledge of Britain's democratic parliamentary system

CULTURAL: Participating and responding to cultural opportunities

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SPIRITUAL:Reflecting on experiences
SPIRITUAL:Respecting different people's faiths, feelings and values
SPIRITUAL:Using imagination and creativity in learning

11 - Year 11:

British Values

Democracy
Individual liberty
Mutual respect and tolerance
The rule of law

Gatsby (Careers)

2. Learning from career and labour market information
3. Addressing the needs of each student
4. Linking curriculum learning to careers
5. Encounters with employers and employees
8. Personal guidance

PSHE KS4

3.4 Employment Rights and Responsibilities

SMSC

CULTURAL:Celebrating and respecting diversity in local, national and global communities
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SPIRITUAL:Reflecting on experiences
SPIRITUAL:Respecting different people's faiths, feelings and values
SPIRITUAL:Using imagination and creativity in learning

Boards:

SMSC

CULTURAL:Celebrating and respecting diversity in local, national and global communities
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SPIRITUAL:Using imagination and creativity in learning

CPD:

SMSC

CULTURAL:Celebrating and respecting diversity in local, national and global communities
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MORAL:Understanding the consequences of their behaviour and actions
SOCIAL:Using a range of social skills in different contexts
SOCIAL:Volunteering, cooperating with others and resolving conflicts
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SPIRITUAL:Reflecting on experiences
SPIRITUAL:Respecting different people's faiths, feelings and values
SPIRITUAL:Using imagination and creativity in learning

KS3:

Gatsby (Careers)

2. Learning from career and labour market information
3. Addressing the needs of each student
4. Linking curriculum learning to careers

PSHE KS3

- 1.5 Managing Risk and Personal Safety
- 3.4 Employment Rights and Responsibilities

SMSC

CULTURAL:Celebrating and respecting diversity in local, national and global communities
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SPIRITUAL:Reflecting on experiences
SPIRITUAL:Using imagination and creativity in learning

KS4:

Gatsby (Careers)

2. Learning from career and labour market information
3. Addressing the needs of each student

4. Linking curriculum learning to careers
5. Encounters with employers and employees
7. Encounters with further and higher education

SMSC

CULTURAL: Celebrating and respecting diversity in local, national and global communities
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SPIRITUAL: Respecting different people's faiths, feelings and values
SPIRITUAL: Using imagination and creativity in learning

selected students:

Gatsby (Careers)

5. Encounters with employers and employees
6. Experiences of workplaces

SMSC

CULTURAL: Celebrating and respecting diversity in local, national and global communities
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